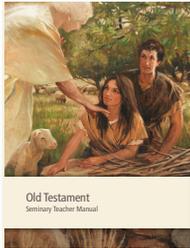


Old Testament



1 Samuel–Malachi Learning Assessment

Form A



SEMINARIES AND
INSTITUTES OF RELIGION

THE CHURCH OF
JESUS CHRIST
OF LATTER-DAY SAINTS

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Teacher Packet

Introduction

This learning assessment is for seminary students. Teachers should administer the assessment after they have taught the corresponding seminary curriculum lessons.

The learning assessment is a 60-minute learning experience. In a daily class, administering the assessment will take one class period, or 40 minutes. Reviewing the assessment with your class will be done the following class period. Classes that meet longer than 60 minutes should take only one class period to administer and review the assessment.

Administering the Learning Assessment (AVERAGE TIME: 40 MINUTES)

1. Before the day that students take the assessment, identify students who may need accommodations because of specific needs, disabilities, or health-related conditions. Share the following statement with your class two or three days before giving the assessment:

Testing accommodations can be made for students with specific needs, disabilities, or health-related conditions that prevent them from participating in the assessment on an equal basis with other students.

If you have a specific need, disability, or health-related condition that may prevent you from participating in the assessment on an equal basis with your peers, please talk with me to discuss possible testing accommodations that may help you.

Make appropriate accommodations to meet the specific needs, disabilities, or health-related conditions identified (see the “Making Accommodations for Students with Disabilities” section on page 2).

2. Make one copy of the Student Learning-Assessment Packet for each student. Print the packets on white paper.
3. Ensure that each student has a pencil that can create dark circles and an eraser as he or she fills in the answer sheet. Do not use red scripture-marking pencils.
4. Pass out the copies of the Student Learning-Assessment Packet to the students.
5. Instruct students to write their names on their answer sheets.
6. Write the program ID number on the board. Have students mark the program ID on their answer sheets.
7. Read the following instructions to your class in a professional manner:

The purpose of this learning assessment is to see how well you understand what we have studied in this class and to help you continue learning. There are three sections: multiple choice, explain doctrine, and survey.

You may not use your scriptures during the assessment.

Please give your best efforts on this assessment. You may begin.

Reviewing the Learning Assessment

1. Provide one copy of the “Correct-Response Guide for Section 2: Explain Doctrine” for each student. Instruct the students to self-grade what they wrote in the explain-doctrine section. Some students will finish before others, so ask those who finish early to remain quiet as others finish their assessment.

2. After all students have finished, review the multiple-choice answers as a class. Ask students to grade their own answers as you read the correct answers aloud. (For example, “The answer to number 1 is *c*, number 2 is *a*, . . .”) Use the correct-response guides in the teacher packet to explain and discuss answers to any of the learning-assessment questions students may not understand.
3. Students should keep their Belief and Apply Surveys. Take a few minutes to explain the importance of evaluating how well they are applying gospel principles in their lives. Do not ask students to share their specific responses on the surveys, but have a discussion that helps them see and feel the importance of striving to become better in applying gospel principles in their lives. Encourage them to take a minute to write down what they feel will help deepen their testimony of these doctrines and principles. Ideas may include setting a goal to start doing some of the things or to do them better, to do some things more sincerely, or to share what they know about the gospel with friends or family.
4. Instruct students to write the number of questions they correctly answered in the top-right corner of their answer sheet and give their answer sheets and explain-doctrine responses to you. Students should keep their completed Belief and Apply Surveys.
5. Enter the student results into the WISE Gradebook. Select **Yes** for students who answered 75 percent or more of the questions correctly. Select **No** for students who answered less than 75 percent of the questions correctly. *(For this 32-question learning assessment, students should answer 24 or more questions correctly to pass.)*
6. If any students answered less than 75 percent of the questions correctly, work with them to help them pass the learning assessment. Encourage them to study and take the learning assessment again. Based on the students’ needs and abilities, you may suggest that they use their scriptures, the teacher, a parent, a Church leader, or a knowledgeable friend to help them find the answers during these additional attempts. The learning assessment can help students learn some of the important doctrines, principles, scripture mastery, content, and context of the course. Make adaptations as necessary to meet the needs and abilities of your students.
7. Update the results in the WISE Gradebook after a student passes the assessment. Change the results from “No” to “Yes” for that student.

Making Accommodations for Students with Disabilities

The purpose of assessment accommodations is to enable students with specific needs, disabilities, or health-related conditions to participate in the assessment on an equal basis with other students. Teachers should make appropriate accommodations to meet the specific needs, disabilities, and health-related conditions of their students. The following are guidelines to consider as you make accommodations for your students:

1. Identify students who may have specific needs or disabilities. Have a private conversation with each student to identify his or her specific need(s). Listen attentively, and be positive. You may consider having conversations with these students’ parents or Church leaders to help you better understand their specific need(s).
2. Based on your conversations, make a plan that appropriately accommodates the student’s specific need(s).
3. Implement the accommodations. Individual accommodations should remain confidential. It is impossible to list all of the possible accommodations; however, the following are several examples of possible accommodations:
 - Presentation:** Provide the student with an audio version of the assessment, present the instructions and assessment orally, or provide the student with a large-print version of the assessment (see the [Learning Assessments website](#) for the currently available formats of the assessment).
 - Setting:** Provide the student with preferential seating in the classroom, provide a space with minimal distractions, or administer the assessment in a small-group setting or in another room.
 - Test scheduling:** Administer the assessment in several sessions or over several days, allow the various parts of the assessment to be taken in a different order, administer the assessment at a specific time of day, or allow extended time to complete the assessment.
 - Response:** Allow the student to make verbal responses of his or her answer choices, allow for answers to be dictated to a scribe or recorder, or permit answers to be marked in the assessment booklet rather than on the answer sheet.
4. Avoid making accommodations that change or reduce the learning expectations of the student.
5. Have Christlike love for each student, and follow the promptings of the Spirit as you make accommodations to meet students’ needs.
6. Go to the following Church website to find more general information on helping individuals with disabilities: lds.org/topics/disability.

Sending Answer Sheets and Feedback to the Seminaries and Institutes Office of Research (OPTIONAL)

Sending in your students' answer sheets and providing feedback to the Seminaries and Institutes of Religion Office of Research provides valuable information that will be used by Seminaries and Institutes of Religion administrators to improve this assessment and Seminaries and Institutes of Religion curriculum. A reporting system for these assessments is currently being developed. However, until that system is operating, no teacher reports can be returned to teachers. If you wish to send your students' results or feedback, do one of the following:

1. Mail your answer sheets to:

Seminaries and Institutes of Religion
Office of Research
50 East North Temple Street
Salt Lake City, UT 84150-0009

2. Scan and email your answer sheets by following these steps:

- a. Scan the answer sheets at 300 dots per inch (dpi) resolution and save them to a computer. Make sure all pages scan correctly.
- b. Compile all scans into one PDF file per teacher, not 30 separate PDF files for 30 students.
- c. Email the PDF files to si-processing@ldschurch.org. If the file is more than 12 MB, use FileSend at <https://filesend.ldschurch.org>. You may also use personal file-sharing services, such as Dropbox or Box, to send your files to si-processing@ldschurch.org.

3. Your feedback and suggestions are appreciated. We welcome your comments regarding the assessment, the assessment process, challenges, and successes.

- Survey link: [Learning Assessment Feedback](#)
- Email: la-feedback@ChurchofJesusChrist.org
- Mail comments to the above address.

Old Testament: 1 Samuel–Malachi

Learning Assessment Study Guide

Scripture mastery questions: Understand the doctrines taught in the scripture mastery verses.

- 1 Samuel 16:7
- Psalm 24:3–4
- Psalm 119:105
- Psalm 127:3
- Proverbs 3:5–6
- Isaiah 1:18
- Isaiah 5:20
- Isaiah 29:13–14
- Isaiah 53:3–5
- Isaiah 58:6–7
- Isaiah 58:13–14
- Jeremiah 1:4–5
- Ezekiel 37:15–17
- Amos 3:7
- Malachi 3:8–10
- Malachi 4:5–6

Context and content questions: Understand some of the key accounts and associated principles.

- Samuel and Eli: what Samuel's experience teaches about learning to recognize the voice of the Lord (see 1 Samuel 3:4–10)
- Reasons Israel desired a king (see 1 Samuel 8:6–7, 19–20)
- David and Goliath: what David relied on to defeat Goliath (see 1 Samuel 17: 37, 45–47)
- Uzzah's steadying of the ark of the covenant: lessons learned about directing or correcting God's work without authority (see 2 Samuel 6:3–7)
- David and Bathsheba: lessons learned about avoiding temptations and controlling lustful desires (see 2 Samuel 11:1–5)
- Solomon's marriages to non-Israelite women: consequences of marrying outside the covenant (see 1 Kings 11:3–6)
- Elijah and the widow in Zarephath: what the widow did to act in faith (see 1 Kings 17:9–16)
- Elijah and his contest with the prophets of Baal: lessons learned about God's power (see 1 Kings 18:26–29, 36–39)
- Naaman: lessons learned about following a prophet (see 2 Kings 5:9–10, 13–14)
- Rebuilding of the temple in Jerusalem: lessons learned from opposition (see Ezra 4:4–5; 5:1–5; 6:1–3, 7–8, 14)
- Esther: lessons about courage (see Esther 3:6; 4:8, 11, 14; 5:1–2; 7:3–6)
- Job: lessons learned about trials (see Job 13:13–16)
- Daniel: truths learned from his experience in the king's court (see Daniel 1:3–20)
- King Nebuchadnezzar's dream: truths learned about the kingdom of God (see Daniel 2:34–35, 44–45; D&C 65:2)
- Shadrach, Meshach, and Abednego: lessons learned about faith (see Daniel 3:14–18)

Doctrines and principles: Understand major doctrines and principles taught in the Old Testament.

- Blessings of worshipping in the temple (see 1 Kings 8:37–40; see also Bible Dictionary, "Temple") and becoming saviors on Mount Zion (see Obadiah 1:17, 21; see also *Teachings of Presidents of the Church: Joseph Smith* [2007], 473)
- Conditions during the Millennium (see Isaiah 65:21–25)
- Atonement of Jesus Christ: how the Old Testament testifies of Jesus Christ through symbolism, stories, prophets, and scripture mastery passages (see Moses 6:63; see also Mosiah 3:15)

Key scripture phrases: Understand the meaning and significance of key scripture phrases.

- "I have graven thee upon the palms of my hands" (Isaiah 49:16)
- "I will pour out my spirit upon all flesh" (Joel 2:28)



Correct-Response Guide for Section 1: Multiple Choice

Review the multiple-choice answers as a class. Ask students to grade their own answers as you read the answers aloud. Ask them to write an *X* next to the number of each question they miss. Students should not change their answers on their answer sheet or put an *X* in a bubble as they review the correct responses. Explanations and possible review questions are provided to help in your review of the learning assessment. Do not read aloud the explanations for every question.

During the review use effective teaching methods that help students understand, explain, share, and testify of gospel doctrines and principles. Engaging students in an effective review is a central component of the learning assessment and will aid in deepening their conversion.

1. What is one truth we can learn from the story of Samuel hearing the Lord's voice?

Correct answer:

(c) Our ability to recognize the Lord's voice can grow. (See 1 Samuel 3:4–10.)

"If we are willing and receptive, we can grow in our ability to recognize the voice of the Lord" (*Old Testament Seminary Teacher Manual* [Church Educational System manual, 2015], 295).

Possible review question: What does Samuel's experience teach us about learning to recognize the Lord's voice?

2. Why did the Israelites ask Samuel for a king?

Correct answer:

(a) They wanted to be like all of the other nations. (See 1 Samuel 8:5–7, 19–20.)

"The Israelites' desire to have a king 'like all the nations' shows that they placed their trust in man rather than in the Lord, who was their true King" (*Old Testament Seminary Teacher Manual*, 300).

Possible review question: When have you seen someone choose to follow the world instead of the Lord?

3. What did David say he would rely on to defeat Goliath?

Correct answer:

(c) The strength of the Lord. (See 1 Samuel 17:37, 45–47.)

"With the strength of the Lord, David slays Goliath" (*Old Testament Seminary Teacher Manual*, 314).

Possible review question: What are some ways we can exercise our faith in the Lord when we experience challenges?

4. What is one truth we can learn from Uzzah's attempt to steady the ark of the covenant?

Correct answer:

(a) Attempting to direct God's work without authority brings spiritual death. (See 2 Samuel 6:3–7.)

"Steadying the ark can be compared to trying to correct something in the Church without having received the authority to do so. . . .

". . . Those who attempt to direct God's work without His authority bring spiritual death upon themselves" (*Old Testament Seminary Teacher Manual*, 323–24).

Possible review question: How are people today trying to correct or direct God's work even though they lack the authority to do so?

5. What does King David's experience with Bathsheba teach us?

Correct answer:

(a) Lustful desires can lead to serious sin. (See 2 Samuel 11:2.)

"If we choose to entertain lustful desires, we become susceptible to serious sins" (*Old Testament Seminary Teacher Manual*, 329).

Possible review question: What can you do to avoid and control unwanted thoughts and lustful desires?

6. How can worshipping in the temple help us?

Correct answer:

(c) Both of the above. (See 1 Kings 8:37–40; see also Bible Dictionary, "Temple.")

"If we worship the Lord in the temple, then the Lord may grant us blessings to help us with challenges we face" (*Old Testament Seminary Teacher Manual*, 337).

In the temple we are able to receive ordinances necessary for exaltation (see Bible Dictionary, "Temple").

Possible review question: When have you or someone you know been better able to face a particular challenge after participating in temple worship?

7. What was the result of Solomon's marrying outside of the covenant?

Correct answer:

(b) His heart was turned from the Lord. (See 1 Kings 11:3–6.)

"If we marry in the covenant, our hearts are more likely to turn toward God and we can receive the full blessings of the gospel" (*Old Testament Seminary Teacher Manual*, 338).

Possible review question: What are some reasons marrying in the temple is important?

8. What does the story of the widow in Zarephath providing food for Elijah teach us about blessings?

Correct answer:

(b) Acting in faith to follow a prophet's counsel will bring us blessings. (See 1 Kings 17:13–16.)

"Before we can receive the Lord's promised blessings, we must first act in faith" (*Old Testament Seminary Teacher Manual*, 342).

Possible review question: Why is this an important truth for you to understand?

9. What does the story of Elijah's contest with the prophets of Baal teach us about the Lord?

Correct answer:

(c) His power is greater than the power of men and their false gods. (See 1 Kings 18:26–29, 36–39.)

"The Lord's power is greater than the power of men" (*Old Testament Seminary Teacher Manual*, 348).

Possible review question: Why is it important for a teenager to know that the Lord's power is greater than the power of men?

10. What did Naaman do that allowed him to be healed of his leprosy?

Correct answer:

(a) He obeyed the prophet even in the simple things. (See 2 Kings 5:9–10, 13–14.)

“If we have faith that the prophet speaks for Heavenly Father and Jesus Christ, then we will follow all of his words. As we do the small and simple things requested by God’s prophets, we will receive great blessings” (*Old Testament Seminary Teacher Manual*, 355).

Possible review question: Why might we be more willing to do something great and less willing to do something small to follow the prophet?

11. King Cyrus of Persia allowed the Jews to return to Jerusalem to rebuild the temple. What does this story teach about opposition?

Correct answer:

(c) During times of opposition, God watches over and helps those who seek to obey Him. (See Ezra 4:4–5; 5:1–5; 6:1–2, 7–8, 14.)

“God watches over and helps those who seek to obey Him” (*Old Testament Seminary Teacher Manual*, 376).

Possible review question: What are some ways in which God watches over and helps His people when they face difficulties?

12. What did Esther have the courage to do?

Correct answer:

(a) Risk her life to save the Jews. (See Esther 3:6; 4:8, 11, 14; 5:1–2; 7:3–6.)

“The Lord can place us in particular circumstances so we can help others. . . .

. . . If we act courageously to do what is right, then our efforts can bless the lives of many people” (*Old Testament Seminary Teacher Manual*, 388–89). Esther acted courageously to do what was right, blessing the lives of many Jews.

Possible review question: When have you or someone you know acted courageously to do the right thing?

13. What does the story of Job teach us about trials?

Correct answer:

(c) We can continue to trust God when we don’t know the reasons for our trials. (See Job 13:13–16.)

“Although we may not know the reasons for our trials, we must continue to trust in the Lord” (*Old Testament Seminary Teacher Manual*, 393).

Possible review question: What are some ways you can show trust in the Lord during your trials?

14. What is one truth we can learn from the phrase “I have graven thee upon the palms of my hands” (Isaiah 49:16)?

Correct answer:

(c) The Lord loves us and will never forget us. (See Isaiah 49:15–16.)

“The Lord loves us, and He will never forget us” (*Old Testament Seminary Teacher Manual*, 460).

Possible review question: What experiences have helped you know that the Lord loves you and has not forgotten you?

15. What is the name of the 1,000-year period during which the Lord's people will enjoy happiness, peace, and prosperity?

Correct answer:

(b) The Millennium. (See Isaiah 65:17–25.)

“A millennium is a period of 1,000 years. When we speak of ‘the Millennium,’ we refer to the 1,000 years following the Savior’s Second Coming” (*True to the Faith: A Gospel Reference* [2004], 103).

“During the Millennium the Lord’s people will enjoy happiness, peace, and prosperity” (*Old Testament Seminary Teacher Manual*, 478).

Possible review question: What are some things we can do to enjoy happiness, peace, and prosperity now?

16. What truth can we learn from Daniel’s refusing to eat the king’s meat and drink his wine?

Correct answer:

(a) If we keep the Lord’s laws, then He will bless us physically and spiritually. (See Daniel 1:17–20.)

“If we keep the Lord’s laws, then He will bless us physically and spiritually” (see *Old Testament Seminary Teacher Manual*, 524).

President Boyd K. Packer of the Quorum of the Twelve Apostles stated, “As valuable as the Word of Wisdom is as a law of health, it may be much more valuable to you spiritually than it is physically” (“Prayers and Answers,” *Ensign*, Nov. 1979, 20).

Possible review question: In what ways might the Word of Wisdom be much more valuable to us spiritually than it is physically?

17. According to King Nebuchadnezzar’s dream, what will happen to the kingdom of God?

Correct answer:

(c) It will roll forth and eventually cover the entire earth. (See Daniel 2:34–35, 44–45; see also D&C 65:2.)

“The Lord established His Church—The Church of Jesus Christ of Latter-day Saints—and it will continue to grow until it fills the whole earth” (*Old Testament Seminary Teacher Manual*, 528).

Possible review question: How can knowing that the Lord leads His kingdom today help us when our faith is challenged?

18. How did Shadrach, Meshach, and Abednego show great faith?

Correct answer:

(a) They said they knew God could deliver them, but they would still trust Him if He didn’t. (See Daniel 3:14–18.)

“We show our faith in the Lord by choosing to obey Him, regardless of the consequences” (*Old Testament Seminary Teacher Manual*, 532).

Possible review question: How can we develop this same kind of faith in the Lord?

19. What does the phrase “I will pour out my spirit upon all flesh” (Joel 2:28) mean?

Correct answer:

(c) The Lord will bless all people and send them His Spirit. (See Joel 2:27–29.)

“In the latter days the Lord will pour out His Spirit upon all flesh” (*Old Testament Seminary Teacher Manual*, 544).

President Joseph Fielding Smith taught: “Now, my brethren and sisters, I am not going to confine this prophecy to the members of the Church. The Lord said he would pour out his Spirit upon all flesh. . . . [This means that] the Lord would pour out his blessings and his Spirit upon all people and use them to accomplish his purposes” (*Doctrines of Salvation*, comp. Bruce R. McConkie, 3 vols. [1954–56], 1:176).

Possible review question: What evidence have you seen that the Lord is pouring out His Spirit upon all people to help accomplish His purposes?

20. How can we become saviors on Mount Zion?

Correct answer:

(a) By doing temple work for our ancestors. (See Obadiah 1:17, 21.)

“We become saviors on Mount Zion as we identify our deceased family members and perform ordinances for them in the temple” (*Old Testament Seminary Teacher Manual*, 554).

The Prophet Joseph Smith taught how Church members can act as saviors on Mount Zion: “But how are they to become saviors on Mount Zion? By building their temples, erecting their baptismal fonts, and going forth and receiving all the ordinances, baptisms, confirmations, washings, anointings, ordinations and sealing powers upon their heads, in behalf of all their progenitors who are dead, and redeem them that they may come forth in the first resurrection and be exalted to thrones of glory with them” (*Teachings of Presidents of the Church: Joseph Smith* [2007], 473).

Possible review question: How are we acting like the Savior when we participate in family history and temple work?

21. What is the main truth taught in Proverbs 3:5–6?

Correct answer:

(b) If we trust in the Lord, He will direct our path.

“If we trust in the Lord with all our heart, then He will direct our paths” (*Old Testament Seminary Teacher Manual*, 415).

Possible review question: When have you trusted in the Lord and felt that He directed your path?

22. What scripture mastery passage teaches that our sins can become “white as snow”?

Correct answer:

(b) Isaiah 1:18.

“If we sincerely repent, we can be purified of all of our sins through the Atonement of Jesus Christ” (*Old Testament Seminary Teacher Manual*, 426).

Possible review question: Why is the truth contained in Isaiah 1:18 crucial for a teenager to understand and believe?

23. What scripture mastery passage teaches that the Restoration of the gospel is “a marvellous work and a wonder”?

Correct answer:

(b) Isaiah 29:13–14.

“The Restoration of the gospel, including the coming forth of the Book of Mormon, is a marvelous work that corrects false teachings and counters the wisdom of the world” (*Old Testament Seminary Teacher Manual*, 446).

Possible review question: Why is the restored gospel marvelous and wonderful to you?

24. What is the main truth taught in Ezekiel 37:15–17?

Correct answer:

(b) The Bible and the Book of Mormon come together as witnesses that Jesus Christ is our Savior.

“The Bible and the Book of Mormon come together as witnesses that Jesus Christ is our Savior” (*Old Testament Seminary Teacher Manual*, 517).

Possible review question: How has studying both the Bible and the Book of Mormon helped you feel prepared to proclaim and defend your testimony of Jesus Christ?

25. Which scripture mastery passage relates to family history and temple work?

Correct answer:

(c) Malachi 4:5–6.

“As we do family history and temple work, our hearts will be turned to our ancestors and we will help prepare the earth for the Second Coming of Jesus Christ” (*Old Testament Seminary Teacher Manual*, 590).

Possible review question: What experiences have you had as you have done family history and temple work for your ancestors?

26. Amos 3:7

Correct answer:

(d) Prophets and revelation.

“The Lord reveals truth through His prophets” (*Old Testament Seminary Teacher Manual*, 547).

Possible review question: What has the Lord revealed to latter-day prophets that shows how important prophets are today?

27. Malachi 3:8–10

Correct answer:

(b) Commandments (tithing).

“If we return to God and pay our tithes and offerings, then the Lord will pour out blessings upon us” (*Old Testament Seminary Teacher Manual*, 586).

Possible review question: In what ways have you or your family been blessed for faithfully paying tithing?

28. Isaiah 53:3–5

Correct answer:

(e) The Atonement of Jesus Christ.

“Jesus Christ bore our griefs and carried our sorrows” (*Old Testament Seminary Teacher Manual*, 465).

Possible review question: What feelings do you have for the Savior as you consider that He suffered the penalty for your sins?

Students will self-correct their short answers to questions 29–32 using the “Correct-Response Guide for Section 2: Explain Doctrine.” The students record their self-graded answers on the corresponding numbers on their answer sheet.

Correct-Response Guide for Section 2: Explain Doctrine

Teachers: Give students a copy of this guide before they begin their review of the learning assessment.

Instructions to students:

Follow these steps to self-grade your response to the explain-doctrine question:

1. Compare your response with the information listed in numbers 29–32 below.
2. Determine whether your response included the main point of doctrine listed in 29–32. You do not need to have references in your response. References are provided to help you learn more.

Self-grade your answers by filling in **a** or **b** on numbers 29–32 of your answer sheet.

29. A symbol in the Old Testament that teaches about Jesus Christ. Include what you learned about Him.

You may have written something similar to one of these statements:

- The manna the Israelites received in the wilderness gave them daily nourishment and strength. Jesus Christ is the Bread of Life who will give us daily nourishment and strength.
- A lamb without blemish was given as a sacrifice. Jesus Christ lived a sinless life so that He could atone for the sins of all mankind.
- The Israelites sprinkled blood on their doorposts, and the destroying angel passed them by. Christ's Atonement can save us from both spiritual and physical death.
- Moses held up a brass serpent, and all who looked at it were healed. If we look to Christ, His Atonement can heal us.
- The book of Psalms talks about a shepherd caring for his sheep. Christ is the Good Shepherd who knows, cares for, and diligently works to protect us.

Self-grade your answer:

- a. Yes, I explained this in my response.
- b. No, I left this out of my response.

30. An event or prophet in the Old Testament that teaches about Jesus Christ. Include what you learned about Him.

You may have written something similar to one of these statements:

- The story of David and Goliath teaches that Jesus will not abandon us. If we seek Christ in our time of need, He will strengthen us. We can overcome any obstacle with His help.
- Daniel continued to pray even when it wasn't the popular thing to do. Like Jesus Christ, we can always follow Heavenly Father's will even when it isn't popular to do so.
- Joseph's brothers sold him into Egypt, yet he still chose to forgive and help them years later. Christ has mercy on us all, even on those who betrayed Him.
- Abraham was willing to sacrifice his son Isaac. Heavenly Father sacrificed His Son, Jesus Christ, for us.

Self-grade your answer:

- a. Yes, I explained this in my response.
- b. No, I left this out of my response.

31. A scripture mastery passage in the Old Testament that has helped you understand Jesus Christ's Atonement. Explain what you learned, using the language of the verse you chose.

You may have written something similar to one of these statements:

- Because of the Atonement, we can repent and overcome our sins. If we sincerely repent, our sins are washed away. Isaiah taught that our sins can become "white as snow." (Isaiah 1:18.)
- Jesus Christ suffered for our sins so that we can be forgiven and healed. He has "borne our griefs, and carried our sorrows." His Atonement allows us to be healed from the wounds of our sins. (Isaiah 53:3–5.)
- To enter the house of the Lord, or obtain eternal life, we need "clean hands, and a pure heart." The Atonement makes it possible for us to have "clean hands, and a pure heart." (Psalm 24:3–4.)

Self-grade your answer:

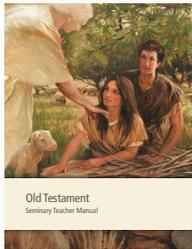
- a. Yes, I explained this in my response.
- b. No, I left this out of my response.

32. Your thoughts on how studying the Old Testament has helped you rely more on Jesus Christ's teachings and Atonement.

Self-grade your answer:

- a. Yes, I expressed my thoughts on relying on the teachings and Atonement of Jesus Christ.
- b. No, I did not express my thoughts on relying on the teachings and Atonement of Jesus Christ.

Old Testament



1 Samuel–Malachi Learning Assessment

Form A



Each student will need a copy of the following pages.

The pages for “Section 1: Multiple Choice” may be stapled together, and the two pages for “Section 3: Belief and Apply Surveys” may be stapled together or printed double sided, but the answer sheet and the page for “Section 2: Explain Doctrine” should be single and separate pages.

Answer Sheet for 1 Samuel–Malachi Learning Assessment, Form A

Student name: _____ Number correct: _____ /32

Instructions:

Use a pencil to indicate your response by filling in the bubble like this ●, not like this ✗/✗/✗/✗/✗.

Neatly erase all mistakes. Fill in the information section in the left column. The program ID is a five-digit number on enrollment reports in WISE.

Program ID

(ask teacher)

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| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

How many years have you enrolled in seminary?

(include current year)

- ①
- ②
- ③
- ④

- | | | | | | | | | | | | |
|-----|---|---|---|---|---|-----|---|---|---|---|---|
| 1. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 15. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 2. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 16. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 3. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 17. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 4. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 18. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 5. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 19. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 6. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 20. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 7. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 21. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 8. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 22. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 9. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 23. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 10. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 24. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 11. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 25. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 12. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 26. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 13. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 27. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| 14. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | 28. | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |

Instructions for “Section 2: Explain Doctrine”:

Use the “Correct-Response Guide for Section 2: Explain Doctrine” to evaluate what you wrote in your explain-doctrine answer.

- | | | |
|-----|---|---|
| 29. | Ⓐ | Ⓑ |
| 30. | Ⓐ | Ⓑ |
| 31. | Ⓐ | Ⓑ |
| 32. | Ⓐ | Ⓑ |

Section 1: Multiple Choice

- Do not write on this form.
- Do not use your scriptures as you take this assessment.
- As you take the assessment, mark your answers on the answer sheet provided.
- Use a pencil that can make dark circles. Fill in each intended answer darkly on your answer sheet. Do not use a red scripture-marking pencil. Neatly erase all mistakes.
- Unless indicated, each question has one correct answer.
- At the end of the assessment, your teacher may discuss the answers with the class.

If you have a specific need, disability, or health-related condition that may prevent you from participating in the assessment on an equal basis with your peers, please talk with your teacher about possible testing accommodations that may help you.

Instructions:

Select ONE correct option for questions 1–20. Indicate your response on the answer sheet.

- 1. What is one truth we can learn from the story of Samuel hearing the Lord's voice?**
 - a. The Lord gives us one chance to recognize His voice.
 - b. Samuel's unrighteousness kept him from receiving revelation.
 - c. Our ability to recognize the Lord's voice can grow.
- 2. Why did the Israelites ask Samuel for a king?**
 - a. They wanted to be like all of the other nations.
 - b. The prophet had commanded it.
 - c. They needed to defeat the Assyrians.
- 3. What did David say he would rely on to defeat Goliath?**
 - a. His physical strength.
 - b. His armor.
 - c. The strength of the Lord.
- 4. What is one truth we can learn from Uzzah's attempt to steady the ark of the covenant?**
 - a. Attempting to direct God's work without authority brings spiritual death.
 - b. God will give us strength to obey commandments that are difficult for us.
 - c. Keeping God's commandments brings temporal and spiritual blessings.
- 5. What does King David's experience with Bathsheba teach us?**
 - a. Lustful desires can lead to serious sin.
 - b. God will help us find the person we should marry.
 - c. Breaking the law of chastity cannot be forgiven.
- 6. How can worshipping in the temple help us?**
 - a. It can strengthen and comfort us when we have challenges.
 - b. It allows us to receive the ordinances necessary for eternal life.
 - c. Both of the above.

- 7. What was the result of Solomon's marrying outside of the covenant?**
- His wife later became a member of the Church.
 - His heart was turned from the Lord.
 - His wife left him.
- 8. What does the story of the widow in Zarephath providing food for Elijah teach us about blessings?**
- Wickedness will prevent us from being blessed.
 - Acting in faith to follow a prophet's counsel will bring us blessings.
 - We can miss out on blessings if we do not live up to our potential.
- 9. What does the story of Elijah's contest with the prophets of Baal teach us about the Lord?**
- He knows and cares for each of us individually.
 - He understands all of our pains and sufferings.
 - His power is greater than the power of men and their false gods.
- 10. What did Naaman do that allowed him to be healed of his leprosy?**
- He obeyed the prophet even in the simple things.
 - He was given a priesthood blessing by the laying on of hands.
 - He accepted the gospel of Jesus Christ.
- 11. King Cyrus of Persia allowed the Jews to return to Jerusalem to rebuild the temple. What does this story teach about opposition?**
- One blessing of temple work is that we will not have opposition in our lives.
 - Opposition occurs when individuals worship false gods.
 - During times of opposition, God watches over and helps those who seek to obey Him.
- 12. What did Esther have the courage to do?**
- Risk her life to save the Jews.
 - Refuse to eat and drink of the king's wine and meat.
 - Pray after being commanded not to pray.
- 13. What does the story of Job teach us about trials?**
- Our family and friends will support us during our trials.
 - The righteous will not complain, worry, or have questions during their trials.
 - We can continue to trust God when we don't know the reasons for our trials.
- 14. What is one truth we can learn from the phrase "I have graven thee upon the palms of my hands" (Isaiah 49:16)?**
- The Lord sometimes forgets things.
 - The Lord counts each of our sins.
 - The Lord loves us and will never forget us.
- 15. What is the name of the 1,000-year period during which the Lord's people will enjoy happiness, peace, and prosperity?**
- The Restoration.
 - The Millennium.
 - The spirit world.
- 16. What truth can we learn from Daniel's refusing to eat the king's meat and drink his wine?**
- If we keep the Lord's laws, then He will bless us physically and spiritually.
 - The Lord will curse the wicked for breaking His commandments.
 - God will not perform miracles in our lives if we lack faith.

17. According to King Nebuchadnezzar’s dream, what will happen to the kingdom of God?

- a. It will be destroyed by apostate members.
- b. It will stop growing because of the wickedness of mankind.
- c. It will roll forth and eventually cover the entire earth.

18. How did Shadrach, Meshach, and Abednego show great faith?

- a. They said they knew God could deliver them, but they would still trust Him if He didn’t.
- b. They asked Daniel whether they should worship the golden image.
- c. They were willing to return to Jerusalem to help rebuild the temple.

19. What does the phrase “I will pour out my spirit upon all flesh” (Joel 2:28) mean?

- a. The Lord will visit everyone on earth.
- b. All of the wicked will recognize the Spirit and choose to be converted.
- c. The Lord will bless all people and send them His Spirit.

20. How can we become saviors on Mount Zion?

- a. By doing temple work for our ancestors.
- b. By suffering for the sins of our family and friends.
- c. By faithfully enduring our own trials.

Instructions:

Items 21–25 are all related to scripture mastery passages. Indicate your response on the answer sheet.

21. What is the main truth taught in Proverbs 3:5–6?

- a. The Lord speaks to us in our heart and mind.
- b. If we trust in the Lord, He will direct our path.
- c. Children are a heritage of the Lord.

22. What scripture mastery passage teaches that our sins can become “white as snow”?

- a. Jeremiah 1:4–5.
- b. Isaiah 1:18.
- c. Isaiah 58:13–14.

23. What scripture mastery passage teaches that the Restoration of the gospel is a “marvellous work and a wonder”?

- a. Psalm 24:3–4.
- b. Isaiah 29:13–14.
- c. 1 Samuel 16:7.

24. What is the main truth taught in Ezekiel 37:15–17?

- a. If we turn away from the Lord, we will lose His protection and experience sorrow and suffering.
- b. The Bible and the Book of Mormon come together as witnesses that Jesus Christ is our Savior.
- c. As we study God’s word, we can receive His guidance.

25. What scripture mastery passage relates to family history and temple work?

- a. Psalm 119:105.
- b. Isaiah 5:20.
- c. Malachi 4:5–6.

Instructions:

For items 26–28, match the scripture mastery reference in the left column with the basic doctrine that it emphasizes in the right column. Indicate your response on the answer sheet.

Scripture Mastery References	Basic Doctrines
___ 26. Amos 3:7	a. Ordinances.
___ 27. Malachi 3:8–10	b. Commandments (tithing).
___ 28. Isaiah 53:3–5	c. Marriage and family.
	d. Prophets and revelation.
	e. The Atonement of Jesus Christ.

Please continue to “Section 2: Explain Doctrine.” Items 29–32 will be completed when you evaluate your response to the explain-doctrine question.

Section 3: Belief and Apply Surveys

The Belief Survey and the Apply Survey are voluntary, anonymous surveys. Your honest responses to these survey questions will help you to ponder your belief and application of the following doctrines and principles.

Belief Survey

Read each statement below, and choose the response that describes you. Then mark your answer in the spaces provided. There are two responses for each statement.	I _____ this is true.				How much do you care about this doctrine?			
	know	believe	sort of believe	don't know if	It is very important to me.	It is important to me.	It is somewhat important to me.	It is not important to me.
1. Heavenly Father has all power and knows all things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
2. Jehovah, who is Jesus Christ, is the God of the Old Testament and is merciful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
3. Our Heavenly Father knew us before we were born.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
4. Through the Atonement of Jesus Christ, our sins can be washed away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
5. Obeying the prophet in small things will bring us great blessings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
6. God will give us revelation to help us with our specific needs and questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
7. Sustaining those who hold priesthood keys will strengthen us spiritually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
8. Our hearts will be turned to the Lord and our ancestors as we do family history and temple work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
9. The earth was created and the gospel was revealed so that families could be formed, sealed, and exalted eternally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
10. Commandments are the laws and requirements that God gives to mankind.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				

Please continue to the Apply Survey.

Apply Survey

Read each statement below, and choose the response that describes you. Then mark your answer in the space provided. There are two responses for each statement.	How much do you care about this?				How often do you apply this?			
	It is very important to me.	It is important to me.	It is somewhat important to me.	It is not important to me.	Frequently and consistently	Often	Sometimes	Rarely or never
The Old Testament teaches the importance of ____.								
11. relying on God the Father's power and wisdom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. using our agency to do all that the Lord has commanded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. repenting of our sins and becoming clean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. understanding that the Bible and Book of Mormon both witness of Jesus Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. striving to follow all of the words of God's prophets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. sustaining those called by priesthood authority by supporting them in our thoughts, words, and actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. keeping the covenants we have made with God	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. building and strengthening family relationships that continue beyond the grave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. keeping the Sabbath day holy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. studying the scriptures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After you complete this survey, take a minute to write down what you feel will help deepen your testimony of these doctrines and principles. Ideas may include setting a goal to start doing some of the things or to do them better, doing some things more sincerely, or sharing what you know about the gospel with friends or family or at church.