



# English*Connect* 1

FOR LEARNERS



# EnglishConnect 1 for Learners

Published by  
The Church of Jesus Christ of Latter-day Saints  
Salt Lake City, Utah



# Contents

## Introduction

Introduction .....	v
Personal Study Tracker .....	x

## Unit 1: Introducing Myself

### Lessons 1–5

Unit 1: Introduction .....	1
Lesson 1: Introductory Lesson .....	3
Lesson 2: Greetings and Introductions .....	9
Lesson 3: Personal Information .....	15
Lesson 4: Hobbies and Interests .....	21
Lesson 5: Hobbies and Interests .....	27
Unit 1: Conclusion .....	34

## Unit 2: Describing Family and Things

### Lessons 6–9

Unit 2: Introduction .....	35
Lesson 6: Family .....	37
Lesson 7: Family .....	45
Lesson 8: Everyday Common Items .....	51
Lesson 9: Clothing and Colors .....	57
Unit 2: Conclusion .....	63

## Unit 3: Talking About My Day

### Lessons 10–13

Unit 3: Introduction .....	65
Lesson 10: Daily Routines .....	67
Lesson 11: My Activities .....	75
Lesson 12: Time and Calendar .....	81
Lesson 13: Weather .....	87
Unit 3: Conclusion .....	93

## Unit 4: Describing My Job and What I Eat

### Lessons 14–17

Unit 4: Introduction .....	95
Lesson 14: Jobs and Careers .....	97
Lesson 15: Jobs and Careers .....	103
Lesson 16: Food .....	109
Lesson 17: Food .....	117
Unit 4: Conclusion .....	123



**Unit 5: Describing My Home**

## Lessons 18–21

Unit 5: Introduction . . . . .	125
Lesson 18: Food . . . . .	127
Lesson 19: Money . . . . .	133
Lesson 20: Home . . . . .	141
Lesson 21: Home . . . . .	147
Unit 5: Conclusion . . . . .	152

**Unit 6: Talking about My Health and My Community**

## Lessons 22–25

Unit 6: Introduction . . . . .	153
Lesson 22: Community . . . . .	155
Lesson 23: Health . . . . .	161
Lesson 24: Health . . . . .	167
Lesson 25: Review . . . . .	175
Unit 6: Conclusion . . . . .	180

**Appendix**

Additional Vocabulary . . . . .	181
Conversation Group Games . . . . .	184
Questions . . . . .	184
Backs to the Board (Hot Seat) . . . . .	185
Ball Toss . . . . .	185
Dice Game . . . . .	186
Give One, Get One . . . . .	186
Speculation—"I think that you . . . ." . . . . .	187
Two Truths and a Lie . . . . .	188
Vocabulary Cards . . . . .	188
Bicycle Chain (in-person) . . . . .	189
Mingle and Share (in-person) . . . . .	189
Principles of Learning Glossary . . . . .	190
Conversation Group Phrases . . . . .	194
Praying in English . . . . .	196



## Introduction

Welcome to EnglishConnect!

EnglishConnect brings together people who are seeking to expand their opportunities through learning English. We all come from different backgrounds and speak different languages. We may have different levels of English ability, but together we can achieve our goals.

### Why Are You Learning English?

Having a clear purpose can help you stay focused and motivated. Let's consider why you are learning English. Are you hoping to get a better job? Do you need to learn English to further your education? Take a moment to write down your reasons for learning English.

I want to learn English because:

---



---

Learning English can increase your opportunities for education, employment, service, and friendship. EnglishConnect can help you reach your goals.

### What Is EnglishConnect?

EnglishConnect is a unique English-learning program provided by The Church of Jesus Christ of Latter-day Saints. EnglishConnect is designed to help you develop English skills in an environment of faith, fellowship, and growth. That means you won't be doing this alone. You will learn with others and support and encourage each other. You will also be able to grow your faith that God can help you learn.

EnglishConnect includes multiple levels. EnglishConnect 1 and 2 help learners develop basic English skills. EnglishConnect 3 prepares learners for education opportunities—specifically BYU–Pathway Worldwide. You can learn more about BYU–Pathway at [byupathway.org](http://byupathway.org). Learn more about EnglishConnect at [englishconnect.org](http://englishconnect.org).



## What Makes EnglishConnect Unique?



In EnglishConnect, we develop English skills in an environment of faith, fellowship, and growth.

### Faith

In EnglishConnect, we learn by study and by faith. Every lesson begins with a principle of learning. These are spiritual principles that help us rely on God to increase our capacity to learn. The beliefs you have about your ability to learn will have a significant impact on your effort and outcomes. The principles of learning can help you understand your true potential and God's ability to help you. The following are principles you will study:

#### **You Are a Child of God**

"I am a child of God with eternal potential and purpose."

(see Romans 8:16–17; "The Family: A Proclamation to the World")

#### **Exercise Faith in Jesus Christ**

"Jesus Christ can help me do all things as I exercise faith in Him."

(see Philippians 4:13; Ether 12:27; Moroni 7:33 )

#### **Take Responsibility**

"I have power to choose, and I am responsible for my own learning."

(see 2 Nephi 2:14, 16; Doctrine and Covenants 58:27–28)

#### **Love and Teach One Another**

"I can learn from the Holy Spirit as I love, teach, and learn with others."

(see John 13:34–35; John 14:26–27; Doctrine and Covenants 88:77, 88:122–123)

#### **Press Forward**

"With God's help, I can press forward even when I face obstacles."

(see 2 Nephi 31:20; 2 Nephi 32:9; Doctrine and Covenants 50:41–42)

#### **Counsel with the Lord**

"I improve my learning by counseling with God daily about my efforts."

(see Proverbs 3:5–6; Matthew 7:7–8; Alma 37:37)

The principles of learning are statements of truth. You can say these statements to yourself when you need motivation or encouragement. As you apply these principles, your ability to learn will increase. You will know that with God's help, you can achieve your goals.

## Fellowship

An important part of the EnglishConnect experience is learning with others. EnglishConnect groups love, help, and support each other. Your group meetings are a safe place to practice speaking and make mistakes. Participating in an EnglishConnect group can help you stay motivated and build friendships.

## Growth

EnglishConnect is more than just a program for learning English. No matter where you are starting, the experiences you have will help you become a better learner. You will have opportunities to:

- Practice English daily.
- Track your progress.
- Learn with others.
- Pray to God for help to achieve your goals.

## What Will I Do in EnglishConnect?

In EnglishConnect, you will do personal study, group conversation practice, and daily practice. Each lesson in the EnglishConnect learner manual is divided into two parts—“Personal Study” and “Conversation Group.”





## Personal Study



The “Personal Study” section prepares you for your conversation group. In “Personal Study,” you complete the following activities:

### **A Study the Principle of Learning**

Each lesson includes a principle of learning. These are spiritual principles that help you partner with God in learning English. Before your conversation group, read the principle of learning, ponder the questions, and write down your thoughts.

### **B Memorize Vocabulary**

Learn the meaning and pronunciation of each word. Use the vocabulary to practice the patterns. You can also look up additional vocabulary words that can be used in the pattern.

### **C D E Practice the Patterns**

Start by memorizing the sentence patterns. Then use the patterns to create your own questions and answers. You can replace the underlined words with other words from the vocabulary list. Continue practicing aloud until you can use the patterns confidently to ask and answer questions.

## Conversation Group



The “Conversation Group” section includes activities you will use to learn with others. In the “Conversation Group,” you complete the following activities:

### **Discuss the Principle of Learning (20–30 minutes)**

In your group, read and discuss the principle of learning. This is an opportunity to share and learn from others.

### **Activities**

In activities 1, 2, and 3, use the vocabulary and sentence patterns to engage in meaningful conversation. The activities help you progress from repetition practice to creating your own conversations. Each activity prepares you for the next activity.

### **1 Activity 1: Practice the Patterns (10–15 minutes)**

In activity 1, review the vocabulary and patterns you learned in your personal study. Your goal is to use the patterns to say and understand simple questions and answers.

## 2 Activity 2: Create Your Own Sentences (10–15 minutes)

In activity 2, focus on using the patterns to create your own sentences. Be creative. Your goal is to use the patterns to create as many questions and answers as you can.

## 3 Activity 3: Create Your Own Conversations (15–20 minutes)

In activity 3, practice complete conversations in real-life scenarios. Your goal is to have meaningful conversations using the English you have learned.

### Evaluate (5–10 minutes)

At the end of each conversation group, evaluate your progress on the lesson objectives. Use the “Personal Study Tracker” to evaluate your effort in personal study, and set goals to improve. Take time to celebrate your progress and your efforts.

### Daily Practice

To learn English, you need to develop a habit of daily practice. In addition to dedicated study time, find ways to replace your daily activities with English. For example, when you listen to music, listen in English. When you watch a movie, watch

in English or turn on English subtitles. Whenever you are waiting somewhere, practice English conversations in your mind. When you pray, say as much as you can in English. The key to daily practice is to use English in your normal routine.

You can also complete lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) and in the *EnglishConnect Workbook*.

As you complete the personal study activities for each lesson and practice daily, you will learn faster and be better prepared for your conversation group. Use the “Personal Study Tracker” included at the end of this introduction to track your efforts and your goals.

## Remember This

As you complete the personal study activities, practice English daily, and actively participate in your conversation group, you will develop English conversation skills. More importantly, as you apply the principles of learning and pray for God’s help, He can help you achieve your goals now and in the future.

# Personal Study Tracker

Write your purpose for learning English.

**Purpose:** I want to learn English because:

---



---

You can improve your ability to learn by tracking your efforts and setting goals to improve. Use the “Personal Study Tracker” to track your efforts.

After each lesson, set a simple goal. Celebrate your progress; every effort moves you closer to your goal.

Minimal Effort



































































Moderate Effort



Significant Effort



Lesson	Study the Principle of Learning	Memorize Vocabulary	Practice the Patterns	Practice Daily	My Goal
Example					When I memorize vocabulary, I will use each word in a sentence.
1					Read the Introduction. Complete the “Personal Study” section for lesson 2.
2					
3					
4					
5					
6					
7					
8					
9					

Lesson	Study the Principle of Learning	Memorize Vocabulary	Practice the Patterns	Practice Daily	My Goal
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					



## Study Suggestions

Consider using the suggestions below to improve your study.

### Study the Principle of Learning

1. **Pray.** Begin and end your study with a prayer. Ask God to help you understand and apply the principle.
2. **Listen to the Spirit.** Pay attention to your thoughts and feelings, even if they seem unrelated to what you are reading. Record your thoughts and feelings. Do what the Spirit is inviting you to do.
3. **Write down inspiring words and phrases.** You may find certain words and phrases that are personally relevant and inspire and motivate you. Write them in a place where you will see them. Put them on your mirror or on your phone.
4. **Apply the principle of learning.** Consider how you can apply the principle of learning, the quotes, and the scriptures to your life. Record what you learn as you apply the principle of learning.
5. **Read more.** Read scriptures or conference talks related to the principle of learning.
6. **Learn new vocabulary.** Choose some words from the principle of learning that you want to learn in English. Look up the words. Talk to other learners about what the words and phrases mean to them.

### Memorize Vocabulary

1. **Focus on meaning and pronunciation.** Practice repeating the word aloud and think of the word's meaning. Learn the pronunciation of each word and practice until you pronounce it correctly. Continue until you can say the word confidently and know what it means.
2. **Practice with flashcards.** Use note cards (or an app) to create flashcards. Write the word on one side and a definition, translation, or picture on the other. Repetition is key to memorizing vocabulary.
3. **Practice words in sentences.** Practice saying the word you are learning in a sentence. You can use the sentence patterns to practice the words you are learning.
4. **Apply the word.** Think of situations when you would use the word in your daily life. Practice the situation until it feels natural using the word. As you go to work, school, stores, or other places, use the words in your mind to describe things.
5. **Notice words.** Look and listen for new words as you go through your day. You can learn from movies, TV shows, books, podcasts, or songs. Write down new words.
6. **Learn more.** Use a dictionary to learn more about new words. Learn definitions, parts of speech, word parts, pronunciation, and example sentences.

7. **Review.** Take time to periodically review words you've learned in the past. This will help you see how much you have learned and not forget words.

## Practice the Patterns

1. **Focus on meaning and fluency.** Practice repeating a sentence from the pattern aloud and think of the sentence's meaning. Continue until you can say the sentence smoothly, confidently, and know what it means.
2. **Record yourself.** Record yourself asking and answering questions on your phone. Listen to the recording and pay attention to your fluency and pronunciation.
3. **Practice with a partner.** Practice using the patterns to ask and answer questions with a friend. You can practice in person or on the phone. Practice using the patterns as you write messages to a friend.
4. **Think and talk about the patterns.** What do you notice about how English works? How is English similar to your language? How is English different from your language? How could you use the pattern from a lesson in a different situation?
5. **Use other resources.** Grammar books, apps, websites, and other learners can help you learn more about English grammar patterns.
6. **Notice patterns.** Look and listen for the patterns you are learning when you read or listen to English.

## Practice Daily

1. **Set a routine.** Plan when and where you will study each day and do it. To help you remember, write your goal in a "when" statement. For example, "When I \_\_\_\_, I \_\_\_\_." Here are some examples: "When I ride the bus, I review vocabulary."; "When I cook dinner, I describe what I am doing in English."; and "When I pray, I say as much as I can in English."
2. **Do daily activities in English.** Find ways to replace your native language with English in your daily activities. For example, when you listen to music, listen in English. Other ideas: watch movies in English or with English subtitles, change your phone settings to English, and read the scriptures in English.
3. **Read.** Read as much as you can in English. Read scriptures, general conference talks, magazines, blogs, news, and other information in English.
4. **Listen.** Actively listen as much as you can. Listen to podcasts, scriptures, talks, presentations, videos, TV shows, or movies.
5. **Speak.** Find friends, family, and coworkers and practice speaking with them. Share what you have been learning and doing to practice English. Create a group chat and send voice notes.
6. **Write.** Find opportunities to write in English. Start writing a daily journal or create a group chat. Use the sentences and vocabulary you are learning.
7. **Complete lesson activities.** Do lesson activities and assessments online at [englishconnect.org](http://englishconnect.org) or in the *EnglishConnect Workbook*.





## UNIT 1: INTRODUCTION

# Introducing Myself

### Objectives

I will learn to:

- Introduce myself and others.
- Ask about personal information.
- Describe my hobbies and interests.
- Apply principles of learning by study and by faith.

## Lessons

Lesson 1: Introductory Lesson

Lesson 2: Greetings and Introductions

Lesson 3: Personal Information

Lesson 4: Hobbies and Interests

Lesson 5: Hobbies and Interests







## LESSON 1

# Introductory Lesson

Welcome to EnglishConnect! We are so happy you are here. We are a community of people seeking to expand our opportunities by learning English. We may come from different backgrounds, speak different languages, and have different levels of English ability, but together we can achieve our goals.

EnglishConnect is different than most English learning programs. EnglishConnect is designed to help you develop English skills in an environment

of faith, fellowship, and growth. That means you won't be doing this alone. Each person in your EnglishConnect group will support and encourage each other. It also means that you will be applying spiritual principles of learning as you study and learn.

In this lesson, we will introduce the process you will use for each lesson in personal study and in your conversation group.

Let's begin!

## Conversation Group

**OBJECTIVE: I WILL LEARN TO INTRODUCE MYSELF AND OTHERS.**

### Discuss the Principle of Learning: You Are a Child of God

(10–20 minutes)



Each lesson in this manual begins with a principle of learning. These are spiritual principles that can help you improve your learning through study and faith. In each lesson, we will:

- Read the principle of learning aloud.
- Discuss the questions.

### You Are a Child of God

Did you know that one of the most important things you can do to achieve a goal is to focus on your beliefs about yourself? Your beliefs about your ability will have a significant impact on your effort and outcomes. You may doubt your abilities because of previous failure. The good news is you can

change your beliefs! When you change your beliefs about yourself, you can change your results. The power to change your beliefs about yourself comes from understanding your true nature.

You are a child of God. He loves you. As His child, you have eternal potential and purpose. You have the ability to learn and change. You have the ability to grow and improve. God wants to help you progress. He wants to partner with you to help you achieve your potential. Partnering with God in learning English will help you know Him better. He will also help you know yourself better.

You can pray to God. He will hear you. You can ask Him to help you learn English. You can thank Him for your blessings. As you pray, pay attention to your thoughts and feelings. You can know that God is there, He loves you, and He wants to help you. You can choose to believe that you are a child of God with eternal potential, and you can seek His help to learn English.

### Ponder

- How does knowing you are a child of God influence your beliefs about yourself?
- How can knowing you are a child of God help you learn English?

## 1 Activity 1: Practice the Pattern (10–15 MINUTES)

### Part 1: Review the vocabulary list with a partner.

*When you learn vocabulary, focus on the meaning and pronunciation of each word.*

I/my	
you/your	
he/his	
she/her	
no	
yes	
name	
please	
thank you/thanks	
What is . . . ?	
Nice to meet you.	

### Part 2: Practice pattern 1 with a partner.

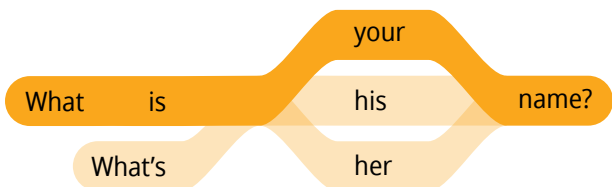
*Practice the patterns with a partner. Your goal is to ask and answer questions confidently and understand what is being said.*

#### Practice asking questions.

*Create as many questions as you can.*

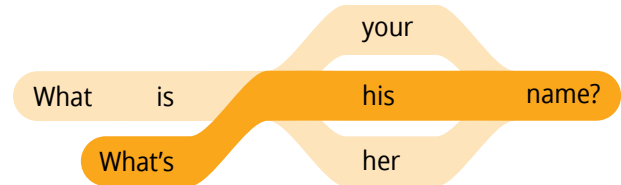
#### Example 1

What is your name?



#### Example 2

What's his name?

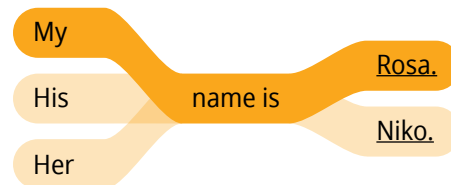


#### Practice answering questions.

*Create as many answers as you can. You can replace the underlined words with your own words.*

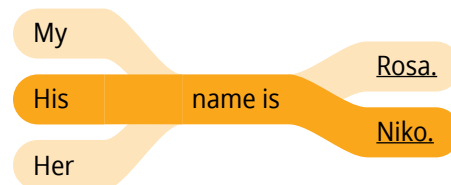
#### Example 1

My name is Rosa.



#### Example 2

His name is Niko.

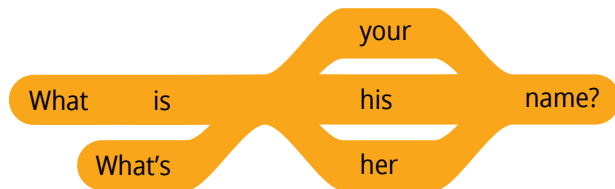




Practice a conversation using the patterns.

Ask and answer questions using the patterns.

### Questions



### Answers



### Example

A: Hi! What is your name?

B: Hello! My name is \_\_\_\_.

A: Nice to meet you.

B: What's your name?

A: My name is \_\_\_\_.

B: Nice to meet you.

A: What's her name?

B: Her name is Rosa.



## 2 Activity 2: Create Your Own Sentences

(5-10 MINUTES)

*The purpose of this activity is for you to use the patterns and vocabulary to build your own sentences.*

Look at the pictures. Ask and answer questions about each person's name. Take turns.

### Example: Talia

A: What's her name?

B: Her name is Talia.



Marco



Nat



Mari



Jean



### 3 Activity 3: Create Your Own Conversations

(10–15 MINUTES)

*The purpose of this activity is to have a conversation in English.*

#### Part 1

Meet your group. Ask the name of each learner in your group. Be creative. Use as many words as you know.

#### Example

A: Hi, what's your name?

B: My name is Mei. What is your name?

A: My name is Sione. Nice to meet you.

B: Nice to meet you. Goodbye.

A: Bye!

#### Part 2

Find a partner and introduce your partner to your group.

#### Example

A: Hi, what's her name?

B: Her name is Luna. What is his name?

A: His name is Seth.

### Evaluate

(5–10 minutes)

*You are a child of God and have unlimited potential to learn and grow. You can learn how to improve by prayerfully evaluating your performance and effort. After each lesson, evaluate your progress in accomplishing each objective. Then, evaluate your effort by using your "Personal Study Tracker" and choosing one way to improve before the next lesson.*

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Say my name and others' names.



- Say hello and goodbye.



- Understand how EnglishConnect can help me learn English.



#### Evaluate Your Efforts

Use your "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Preparing for Next Lesson

(5 MINUTES)

God is always there to support us. He also expects us to do our best. You will benefit from every effort to prepare for the lesson. Here are three things to do for each lesson before attending your conversation group:

- Study the principle of learning.
- Memorize vocabulary.
- Practice the patterns.

You can find these three things in the “Personal Study” section at the beginning of each lesson. Remember to study and practice every day.

### Act in Faith to Practice English Daily

*At the end of each lesson, there is an “Act in Faith to Practice English Daily” section. Spend one minute reading the quote aloud with your group.*

“Each of us has a divine potential because each is a child of God. Each is equal in His eyes. The implications of this truth are profound” (Russell M. Nelson, “Let God Prevail,” *Ensign* or *Liahona*, Nov. 2020, 94).



## LESSON 2

# Greetings and Introductions

OBJECTIVE: I WILL LEARN TO GREET OTHERS AND SAY WHERE SOMEONE IS FROM.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Exercise Faith in Jesus Christ

*Jesus Christ can help me do all things as I exercise faith in Him.*

Jesus Christ is the Son of God. God sent Jesus to teach us and help us. Jesus teaches us how to live true to our potential as God’s children. Jesus has the power to help us overcome our weaknesses and our challenges. He taught us:

“If ye have faith as a grain of mustard seed, ye shall say unto this mountain, Remove hence to yonder place; and it shall remove; and nothing shall be impossible unto you” (Matthew 17:20).

You may feel that learning English is a huge mountain—an impossible task. But as you exercise even a small amount of faith in Jesus Christ, your faith will grow. Your growing faith in Him will help you overcome your challenges.



### Ponder

- What are some of the challenges you may face in learning English?
- What are some ways you can grow your faith in Jesus Christ?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. God will help you to remember what you are learning as you do your best to study.

I	
you	
we	
they	
he	
she	
I am/I'm	
you are	
we are	
they are	
he is	
she is	
How are you?	
Nice to meet you.	
country	
what	
where	

### Adjectives

fine	
OK	

### Nouns

Japan	
Kenya	
Mexico	

## C Practice Pattern 1

English has many patterns. With one pattern and a few vocabulary words, you can create dozens of sentences! Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the "Memorize Vocabulary" section.

Q: How are you?

A: I'm (*adjective*), thanks.

### Questions

How are you?

### Answers

I'm *fine*, thanks.  
*adjective*

### Examples

Q: How are you?

A: I'm *fine*, thanks.

Q: Hi, how are you?

A: I'm *OK*, thanks.



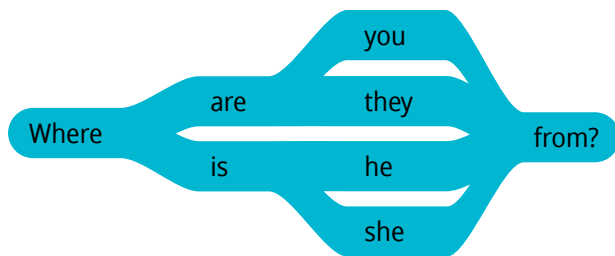
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. If something is confusing, pray for help and keep working at it. God will help you.

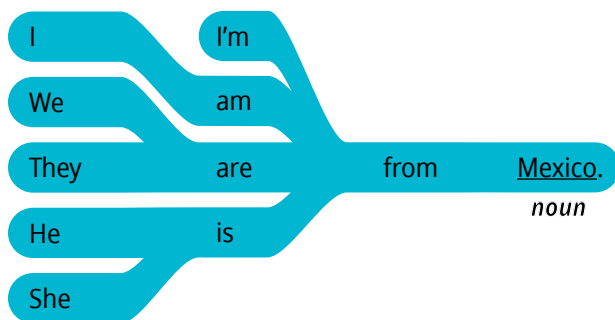
Q: Where are you from?

A: I'm from (noun).

### Questions



### Answers



### Examples

Q: Where are you from?

A: I'm from Mexico.

Q: Where are they from?

A: They are from Japan.

Q: Where is she from?

A: She is from Kenya.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

*You need consistent, daily practice to speak a new language. Having a goal can help you. Your goal does not need to be complicated. In fact, simple goals are usually more effective because they help you develop a habit of practicing English each day.*

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Exercise Faith in Jesus Christ

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

#### Part 1

Introduce yourself to a partner. Take turns. Switch partners and practice again.

#### Example

A: Hi! How are you?

B: I'm OK, thanks.

A: My name is \_\_\_\_\_. I'm from \_\_\_\_\_. What's your name?

B: My name is \_\_\_\_\_. I'm from \_\_\_\_\_.

#### Part 2

Look at the pictures. Ask and answer questions about each person. Take turns.

Example: Talia, Samoa

A: What's her name?

B: Her name is Talia.

A: Where is she from?

B: She is from Samoa.



Image 1:  
Marco, Italy



Image 2:  
Nat, Canada





Image 3:  
Sam, Mexico



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Role-play. Partner A chooses to be one person from the list. Partner B asks questions to get to know partner A. Switch roles.

- Greta, Germany
- Louis, France
- Ji Hoon, Korea
- Li Min, China
- Luna, Peru
- Pia, Chile
- Dima, Russia
- Avi, India
- Kisi, Ghana

#### Example

A: Hi! How are you?

B: I'm fine, thanks.

A: My name is Avi. What's your name?

B: My name is Kisi. I'm from Ghana. Where are you from?

A: I'm from India. Nice to meet you, Kisi.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Greet someone and ask how they are.



- Introduce myself and say where I'm from.



- Ask people's names and where they are from.



#### Evaluate Your Efforts

Use your "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"Start today to increase your faith. Through your faith, Jesus Christ will increase your ability to move the mountains in your life [see 1 Nephi 7:12], even though your personal challenges may loom as large as Mount Everest" (Russell M. Nelson, "Christ Is Risen; Faith in Him Will Move Mountains," *Liahona*, May 2021, 102–3).





### LESSON 3

## Personal Information

OBJECTIVE: I WILL LEARN TO ASK AND ANSWER QUESTIONS ABOUT PERSONAL INFORMATION.

### Personal Study

Prepare for the conversation group by completing activities A through E.

#### **A** Study the Principle of Learning: Take Responsibility

*I have the power to choose, and I am responsible for my own learning.*

You are a child of God with power to choose and act for yourself. This power is called agency. Lehi, a prophet in the Book of Mormon, teaches us that we are not like rocks, waiting for somebody to change us and move us. We are agents who can decide for ourselves what we believe, what we do, and who we become. Lehi taught:

“[God] hath created all things, . . . both things to act and things to be acted upon. . . . Wherefore, the Lord God gave unto man that he should act for himself” (2 Nephi 2:14, 16).

You can choose to learn and improve. Your teacher and other learners in your conversation group can help you, but in the end, it is your choices that will have the biggest impact on your learning. You can act for yourself to practice English every day. When problems arise, seek solutions. You have been given

agency—the power from God to act. You can take responsibility for your own learning.



#### Ponder

- What does it mean to you to be an “agent” and take responsibility for your own learning?
- What are things that make it difficult to study English every day?
- What can you do to act and not be acted upon as you study English every day?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try using the new words in a conversation or in a message to someone who knows English.

their	
name@email.com	
@ (at)	
. (dot)	

When is ... ?	
---------------	--

### Nouns 1

anniversary	
birthday	

### Nouns 2

address	
email	
phone number	

### Days

January 1st	
February 2nd	
March 3rd	
April 4th	
May 5th	
June 6th	

See the appendix for more numbers.

See the appendix for more months.

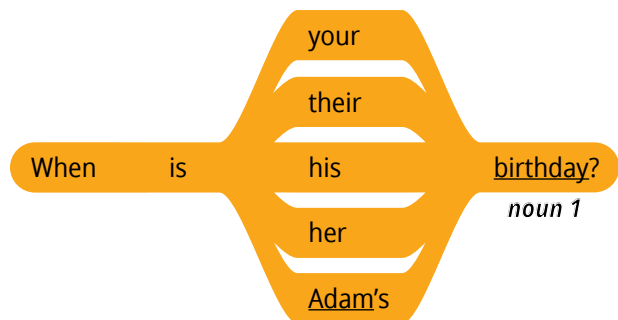
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

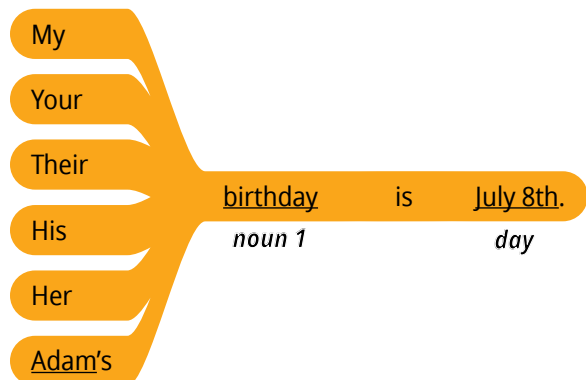
Q: When is your (noun 1)?

A: My (noun 1) is (day).

### Questions



### Answers



### Examples

Q: When is your birthday?

A: My birthday is July 8th.

Q: When is his anniversary?

A: His anniversary is April 3rd.

JULY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

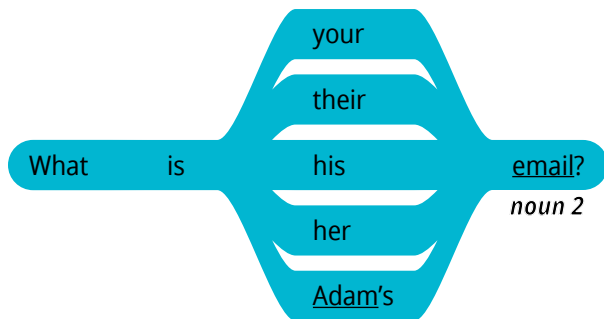
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions.

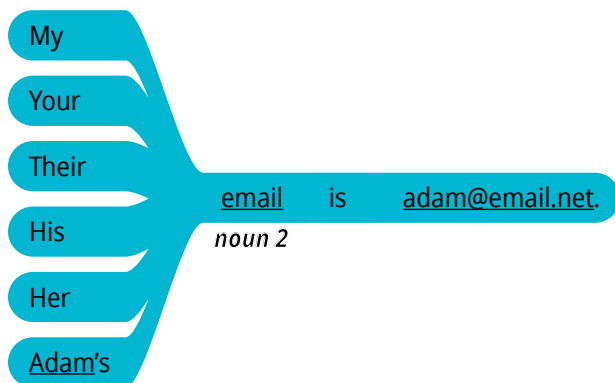
Q: What is your (*noun 2*)?

A: My (*noun 2*) is (\_\_\_\_\_).

### Questions



### Answers



### Examples

Q: What is your email?

A: My email is adam@email.net.

Q: What is their address?

A: Their address is 1000 Central Parkway.

Q: What is his phone number?

A: His phone number is 706-863-9400.

## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Take Responsibility

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about each person. Take turns.

#### Example: Mei

- Birthday: July 1
- Phone Number: 832-351-9721
- Address: 278 Main Street
- Email: mei@email.net



A: When is Mei's birthday?

B: Her birthday is July 1st.

A: What is Mei's email?

B: Her email is mei@email.net.

#### Image 1: Hugo

- Birthday: October 9
- Phone Number: 919-345-3986
- Address: 620 Oak Road
- Email: hugo@email.com



#### Image 2: Mari

- Birthday: August 2
- Phone Number: 208-377-1984
- Address: 966 Sunny Drive
- Email: mari@email.net



**Image 3: Jean**

- Birthday: March 7
- Phone Number: 356-225-8786
- Address: 22 First Street
- Email: jj@email.com

**Image 4: Talia**

- Birthday: January 10
- Phone Number: 660-743-5522
- Address: 1620 Pine Road
- Email: talia5@email.net



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Role-play each situation. One person is partner A. The other person is partner B. Switch roles.

**Example**

Situation: Partner A works at an airport. Partner B is checking in for a flight. Partner A needs partner B's name, birthday, and phone number.

A: Hello! Welcome to the airport. What is your name?

B: My name is Maria.

A: When is your birthday?

B: My birthday is January 2nd.

A: OK. And what is your phone number?

B: My phone number is 208-991-4433.

A: Thank you!

**Situation 1:**

Partner A is a doctor. Partner B is at the hospital. The doctor needs the patient's name, birthday, phone number, address, and email.

**Situation 2:**

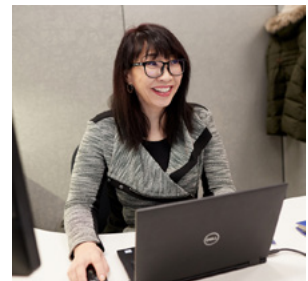
Partner A and partner B are at a train station. Partner B starts a conversation and asks for partner A's phone number and email.

**Situation 3:**

Partner A is the boss. Partner B is a new employee. The boss needs the new employee's name, phone number, address, and email.

**Situation 4:**

Partner A is the secretary at a university. Partner B is a new student enrolling in classes at the university. The secretary needs the new student's name, birthday, address, and email.





## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Say my birthday, phone number, email, and address.



- Ask for and say someone's birthday, phone number, and address.



### Evaluate Your Efforts

Use your "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

"The choices we make determine our destiny"  
(Thomas S. Monson, "Choices," *Ensign* or  
*Liahona*, May 2016, 86).



## LESSON 4

# Hobbies and Interests

OBJECTIVE: I WILL LEARN TO TALK ABOUT LIKES AND DISLIKES.

## Personal Study

Prepare for the conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Love and Teach One Another

*I can learn from the Spirit as I love, teach, and learn with others.*

In EnglishConnect, we know that God is the true teacher, and He teaches us through His Spirit. The Spirit brings feelings of joy, peace, and love. The Spirit helps us understand truth and can increase our capacity to learn. One way that we invite the Spirit to be with us is by loving, teaching, and learning together. The prophet Alma from the Book of Mormon was responsible for teaching the people. He divided the people into groups and chose a leader for each group. Alma taught them:

“The preacher was no better than the hearer, neither was the teacher any better than the learner; and thus they were all equal” (Alma 1:26).

In EnglishConnect, we believe that teachers and learners are equally important. We are all teachers and learners. We respect and listen to each other. We teach each other. We love and value each other.

We congratulate others when they succeed and encourage them when they make mistakes. We can also find ways to support each other and plan times to practice with each other during the week. God will bless us with His Spirit as we learn to love and teach each other.



### Ponder

- What can you do to love and support those who have different English abilities?
- How can the learning experience in EnglishConnect be different from other experiences you have had before?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Think of situations when you would use the word in your daily practice.

### Verbs

bike	
cook	
dance	
garden	
go to the <u>beach</u>	
listen to music	
paint	
play <u>sports</u>	
play the <u>piano</u>	
read	
run	
shop	
sing	
sleep	
study	
swim	
travel	
watch <u>movies</u>	

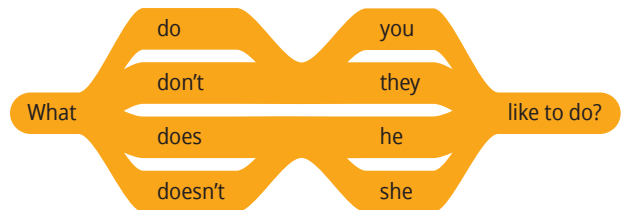
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

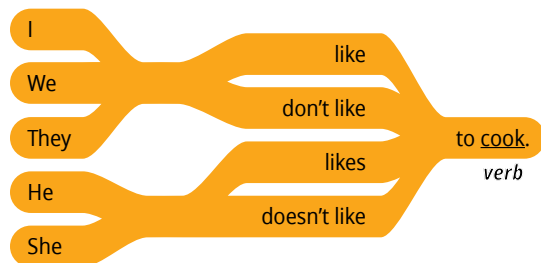
Q: What do you like to do?

A: I like to (verb).

### Questions



### Answers



### Examples

Q: What do you like to do?

A: I like to cook.

Q: What does he like to do?

A: He likes to dance.

Q: What don't they like to do?

A: They don't like to shop.



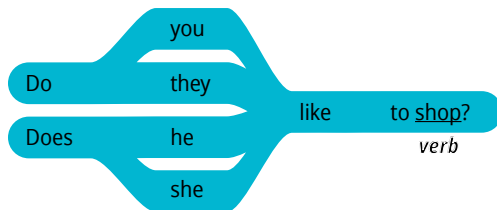
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try understanding the rules in the patterns. Think about how English is similar to or different from your language.

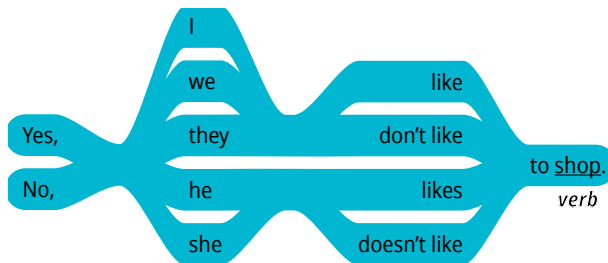
Q: Do you like to (*verb*)?

A: Yes, I like to (*verb*).

### Questions



### Answers



### Examples

Q: Do you like to travel?

A: Yes, I like to travel.

Q: Do you like to shop?

A: No, I don't like to shop.

Q: Does she like to paint?

A: Yes, she likes to paint.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Love and Teach One Another

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about each person. Take turns.

#### Example: Malia

##### Likes



##### Doesn't Like



A: What does Malia like to do?

B: She likes to paint.

A: Does Malia like to study?

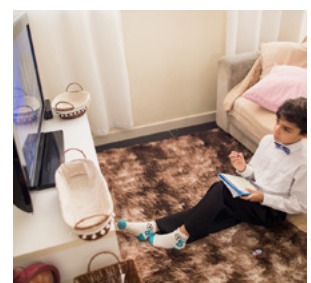
B: No, she doesn't like to study.

#### Image Group 1: Thomas

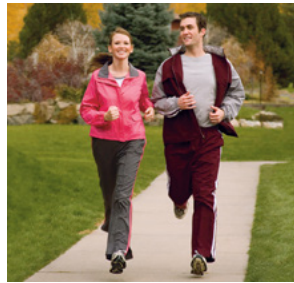
##### Likes



##### Doesn't Like





**Image Group 2: Raoul****Likes****Doesn't Like****Image Group 3: Mei****Likes****Doesn't Like****Image Group 4: Pamela****Likes****Doesn't Like****Image Group 5: Nadia****Likes****Doesn't Like**

### 3 Activity 3: Create Your Own Conversations

(15-20 MINUTES)

Ask and answer questions about what you like and don't like to do. Take turns. Switch partners and practice again.

**Example**

A: What do you like to do?

B: I like to dance.

A: What don't you like to do?

B: I don't like to read.

A: Do you like to listen to music?

B: Yes, I like to listen to music.

## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Say what I like to do.



- Say what I don't like to do.



- Ask what someone likes to do.



### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

“The Holy Ghost is the true teacher. No mortal teacher, no matter how skilled or experienced, can replace His role in witnessing of truth, testifying of Christ, and changing hearts. But all teachers can be instruments in helping God’s children learn by the Spirit” (“Teach by the Spirit,” *Teaching in the Savior’s Way: For All Who Teach in the Home and in the Church* [2022], 16).





## LESSON 5

# Hobbies and Interests

OBJECTIVE: I WILL LEARN TO TALK ABOUT WHY SOMEONE LIKES OR DISLIKES SOMETHING.

## Personal Study

Prepare for the conversation group by completing activities A through D.

### **A** Study the Principle of Learning: Learn by Study and by Faith

*In EnglishConnect, we rely on God to learn by study and by faith.*

In 1832, Joseph Smith and some of the early leaders of The Church of Jesus Christ of Latter-day Saints were directed to start a school. God wanted them to learn, grow, and be prepared to lead others. This group of members did not have degrees from universities or even much schooling. They didn't have a lot of money or resources. In the scriptures, God taught them a pattern for learning:

“And as all have not faith, seek ye diligently and teach one another words of wisdom; yea, seek ye out of the best books words of wisdom; seek learning, even by study and also by faith” (Doctrine and Covenants 88:118).

God teaches that we need to learn by study, and we also need to learn by faith. We give our best effort, and we ask God to send His Spirit to open our minds and hearts to learn. The Spirit gives us more

understanding than is possible on our own. Having a great teacher or a great textbook can help, but God can teach us even if we don't have those things. As we learn by study and by faith, God can help us learn more than we thought was possible.



### Ponder

- What can you do to seek learning “by study and by faith”?
- Think about your experience in EnglishConnect. How is God helping you learn?

## **B** Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try using the new words in a conversation or in a message to someone who knows English.

because	
---------	--

### **Verbs**

exercise	
learn <u>English</u>	
play <u>sports</u>	

See lesson 4 for more verbs.

### **Adjectives**

boring	
cheap	
dangerous	
difficult	
easy	
exciting	
expensive	
fun	
important	
interesting	
relaxing	
tiring	
useful	

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.

Try saying the patterns aloud. Consider recording yourself. Pay attention to your pronunciation and fluency.

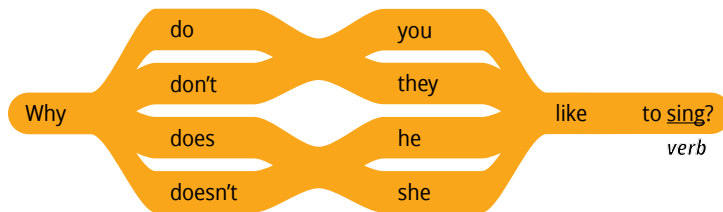
Q: What do you like to do?

A: I like to (*verb*).

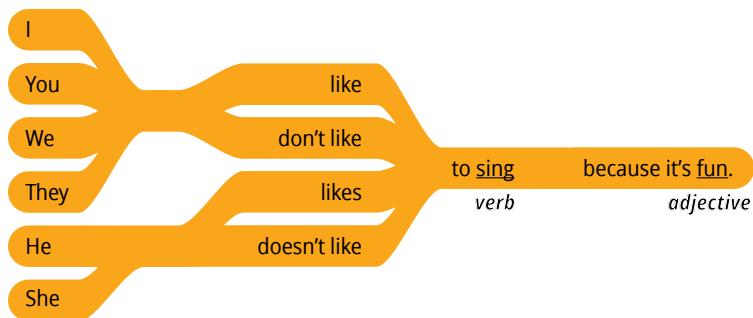
Q: Why do you like to (*verb*)?

A: I like to (*verb*) because it's (*adjective*).

### Questions



### Answers



### Examples

Q: Why do you like to sing?

A: I like to sing because it's fun.

Q: Why doesn't she like to cook?

A: She doesn't like to cook because it's difficult.

Q: Why does she like to paint?

A: Because it's relaxing.



## **D** Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### **Additional Activities**

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### **Act in Faith to Practice English Daily**

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Learn by Study and by Faith

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

Use the charts. Ask and answer questions about each person. Take turns. Switch partners and practice again.

#### Example: Alex

Likes	Why
swim	easy
watch movies	interesting
Dislikes	Why
dance	difficult
read	boring

A: What does Alex like to do?

B: He likes to swim.

A: Why does he like to swim?

B: He likes to swim because it's easy.

A: What doesn't Alex like to do?

B: He doesn't like to dance.

A: Why doesn't he like to dance?

B: He doesn't like to dance because it's difficult.

#### Chart 1: Katya

Likes	Why
paint	important
garden	relaxing
Dislikes	Why
run	tiring
cook	difficult

**Chart 2: Dani**

Likes	Why
dance	fun
play sports	cheap
Dislikes	Why
watch TV	boring
travel	expensive

**Chart 3: Suri**

Likes	Why
watch sports	exciting
play sports	difficult
Dislikes	Why
dance	tiring
run	difficult

**Chart 4: Your Name**

Likes	Why
_____	_____
_____	_____
_____	_____

Dislikes	Why
_____	_____
_____	_____
_____	_____

### 3 Activity 3: Create Your Own Conversations

(15-20 MINUTES)

Look at the pictures. Ask and answer questions about the activity in each picture. Take turns. Switch partners and practice again.

**Example**

A: Do you like to run?

B: Yes.

A: Why do you like to run?

B: I like to run because it's exciting.

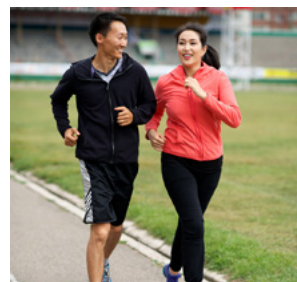
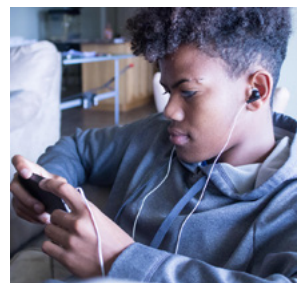
**Image 1****Image 2****Image 3****Image 4**

Image 5



Image 6



Image 7



## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Say why I like something.



- Say why I don't like something.



### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

“To seek learning by study generally puts our minds to work. To seek learning by faith puts both our hearts and minds to work. It is in our hearts and minds that we will feel the manifestations of the Holy Ghost” (Camille N. Johnson, “Seek Learning by Study and by Faith,” *BYU-Pathway Worldwide Devotional*, October 2021).





## UNIT 1: CONCLUSION

# Introducing Myself

Great work on the lessons for this unit! You have learned how to start a conversation and share your interests. In this unit, you learned more than 90 words and 18 sentence patterns. With these words and patterns, you can ask 200 questions and make 3,000 sentences. That is amazing!

### Evaluate

#### Evaluate Your Progress

Take a moment to reflect and celebrate all that you have accomplished.

I can:

- Introduce myself and others.



- Ask about personal information.



- Describe my hobbies and interests.



To further track your progress, go to [englishconnect.org/assessments](https://englishconnect.org/assessments) and complete the optional assessment for this unit.

#### Evaluate Your Efforts

Review your efforts for this unit in the “Personal Study Tracker.” Are you making progress toward your purpose? What can you do differently to achieve your goals?

Continue practicing English daily as you prepare for EnglishConnect 2.

To learn more about how EnglishConnect can expand your opportunities, visit [englishconnect.org](https://englishconnect.org).



## UNIT 2: INTRODUCTION

# Describing Family and Things

### Objectives

I will learn to:

- Describe my family.
- Identify common items.
- Talk about clothing and colors.
- Express likes and dislikes.
- Apply principles of learning by study and by faith.

## Lessons

Lesson 6: Family

Lesson 7: Family

Lesson 8: Everyday Common Items

Lesson 9: Clothing and Colors





## LESSON 6

# Family

OBJECTIVE: I WILL LEARN TO TALK ABOUT HOW MANY PEOPLE ARE IN A FAMILY.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: You Are a Child of God

*I am a child of God with eternal potential and purpose.*

God is the Father of our spirits, so we call Him Heavenly Father. Your Heavenly Father loves you. He wants you to understand your true identity and your relationship to Him. Through His prophets, God teaches us our true nature. Paul, a prophet in the Bible, taught:

“The Spirit itself beareth witness with our spirit, that we are the children of God” (Romans 8:16).

Paul’s teachings are true for you. You are a daughter or son of a loving Heavenly Father. You have eternal potential. God has a purpose for your life. As you ask God, He can help you see who you are and who you can become. Whenever you doubt your ability to learn English, remember that you are a child of God. He loves you and wants to help you grow and

progress. As you pray and ask for His help, He will help you learn.



### Ponder

- How would you describe the relationship between a loving father and his child?
- How does knowing you have a loving Heavenly Father influence your feelings about yourself?
- How can you develop your relationship with Heavenly Father?

## **B** Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Think of situations when you would use the word in your daily practice.

family	
have/has	
How many . . . ?	
There are . . . /There is . . .	

### **Numbers**

1 – one	
2 – two	
3 – three	

See the appendix for more numbers.

### **Nouns**

husband	
wife	
father (dad)	
mother (mom)	
brother/brothers	
sister/sisters	
child/children	
daughter/daughters	
son/sons	
boy/boys	
girl/girls	
person/people	

See the appendix for more family nouns.

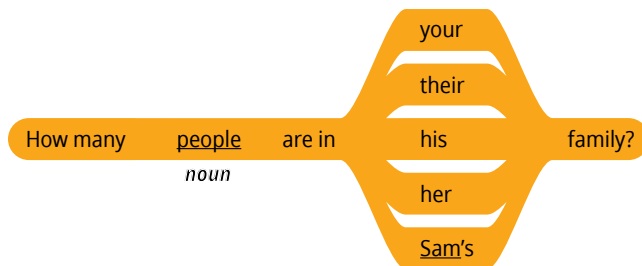
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.  
You can replace the underlined words with words in the “Memorize Vocabulary” section.

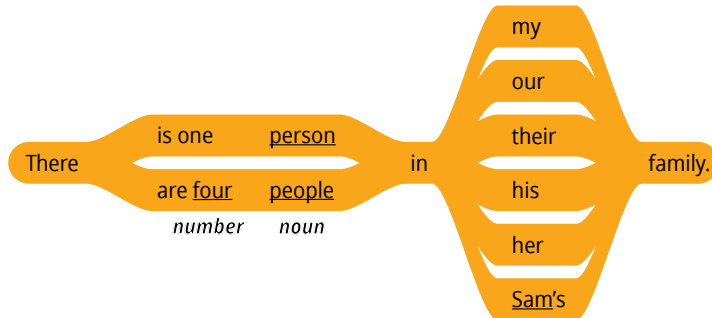
Q: How many (noun) are in your family?

A: There are (number) (noun) in my family.

### Questions



### Answers



### Examples

Q: How many people are in Sam's family?

A: There are four people in his family.

Q: How many sisters are in your family?

A: There are two sisters in my family.

Q: How many sons are in your family?

A: There is one son in my family.



## D Practice Pattern 2

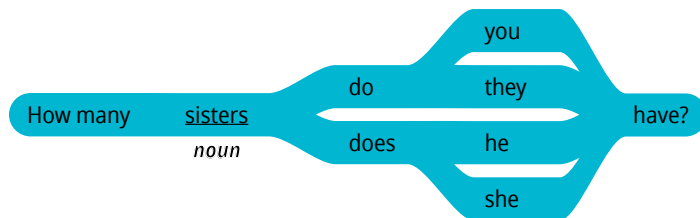
Practice using the patterns until you can confidently ask and answer questions.

Try using the patterns in a conversation with a friend. You could talk or send messages.

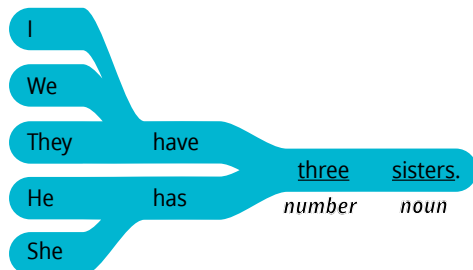
Q: How many (*noun*) do you have?

A: I have (*number*) (*noun*).

### Questions



### Answers



### Examples

Q: How many children do you have?

A: I have six children.

Q: How many brothers does she have?

A: She has three brothers.







### Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: You Are a Child of God

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about each family. Say as much as you can. Take turns. Switch partners and practice again.

### New Vocabulary

who is

### Example: Yuka

A: Who is Yuka?

B: Yuka is the mother.

A: How many people  
are in Yuka's family?

B: There are six people  
in her family.

A: How many children does Yuka have?

B: She has three children.

A: How many daughters does Yuka have?

B: She has two daughters.

A: How many sons are in her family?

B: She has one son.



Image 1: Kalani



Image 2: Akin

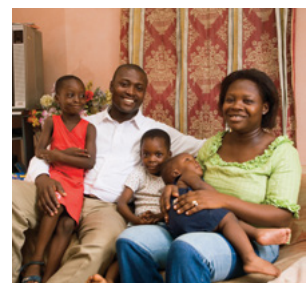


Image 3: Betty



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Ask and answer questions about the people in your family. Say as much as you can. Take turns. Switch partners and practice again.

#### Example

A: How many people are in your family?

B: There are six people in my family.

A: How many sisters do you have?

B: I have three sisters.

A: How many children does your sister have?

B: She has six children.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Use family words.



- Say how many people are in my family.



#### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

“God is our loving Father in Heaven, and He loves all His children perfectly, including you. He loved us before we ever loved Him, and evidence of His love for you is everywhere” (God’s Love, ComeUntoChrist.org).





## LESSON 7

# Family

OBJECTIVE: I WILL LEARN TO ASK AND ANSWER QUESTIONS ABOUT FAMILY MEMBERS.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Exercise Faith in Jesus Christ

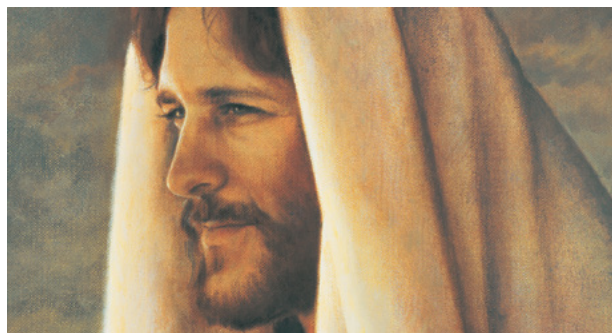
*Jesus Christ can help me do all things when I exercise faith in Him.*

Jesus Christ is the Son of God. He has all power. In the scriptures, we read about a man who exercised his faith in Jesus Christ. The man's child was very sick and no one could help him. The father asked Jesus to heal his child. Jesus told him:

"If thou canst believe, all things are possible. . . . And straightway the father of the child cried out, and said with tears, Lord, I believe; help thou mine unbelief. . . . Jesus took [the child] by the hand, and lifted him up; and he arose" (Mark 9:23–24, 27).

Like this man, you can start with the hope and faith you already have. Then you can grow your faith through prayer and scripture study. You can also grow your faith as you try to learn English. You can

start with what you know now. Focus on what you can do in English, and use it as much as you can. Try to listen, read, speak, and write in English every day. As you act in faith to give your best effort, He can help your faith grow.



### Ponder

- How can you exercise faith in Jesus Christ?
- How can you grow your faith as you learn English?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group.

Tell me about . . .	
yourself	

### Nouns

cousin/cousins*	
eyes	
glasses	
hair	
mustache	

### Adjectives

blue	
brown	
green	
hazel	
blonde	
black	
gray	
red	
white	
long	
short**	
tall	
short*	
married	
single	

\*\*In English, the word *short* can refer to height or length.

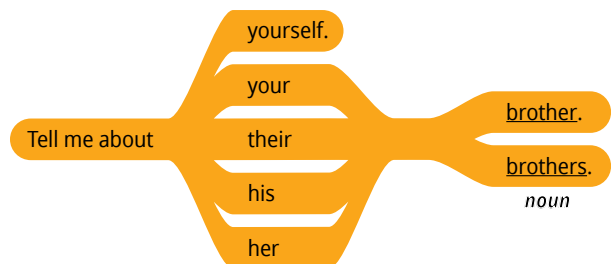
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

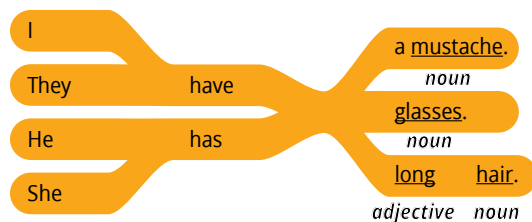
A: Tell me about your (*noun*).

B: They have (*adjective*) (*noun*).

### Requests



### Answers



### Examples

A: Tell me about your brother.

B: He has a mustache.

A: Tell me about  
your sisters.

B: They have black hair.

A: Tell me about  
your aunt.

B: She has blue eyes.



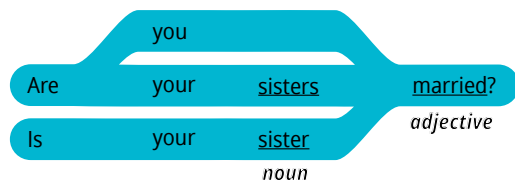
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try noticing these patterns during your daily practice. Switch partners and practice again.

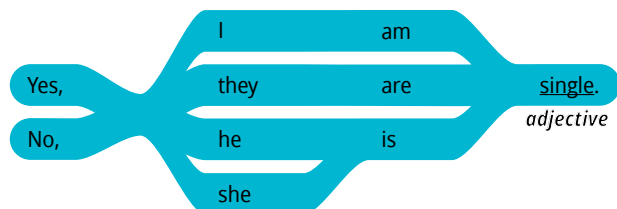
Q: Is your (*noun*) (*adjective*)?

A: Yes, he is (*adjective*).

### Questions



### Answers



### Examples

Q: Is your sister married?

A: Yes, she is married.

Q: Are you married?

A: No, I am single.

Q: Are your sisters tall?

A: No, they are short.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

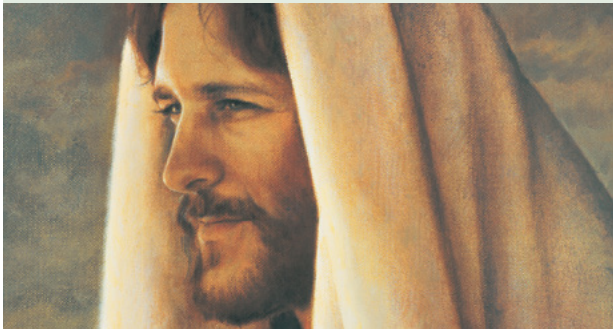
Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.



## Conversation Group

### Discuss the Principle of Learning: Exercise Faith in Jesus Christ

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Choose a person from one of the groups below.  
Do not tell your partner which person you chose.  
Say three sentences about the person. Your partner  
guesses who it is. Take turns.

#### New Vocabulary

bald	
beard	
curly	
straight	
old	
young	

#### Example: Maria

A: She has blue eyes.  
She has gray hair.  
She has glasses.

B: Is it Maria?

A: Yes!



**Image Group 1**

Agnes



Maria



**Image Group 3**

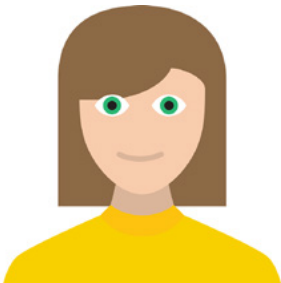
Gabriela



Abeni



Harriet



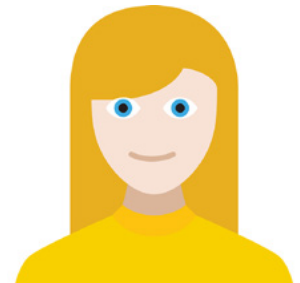
Victoria



Mei

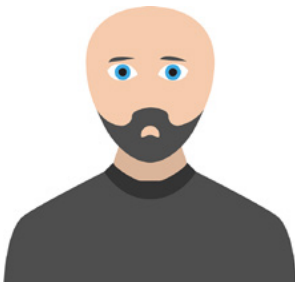


Clara



**Image Group 2**

Mikhail



Banoy

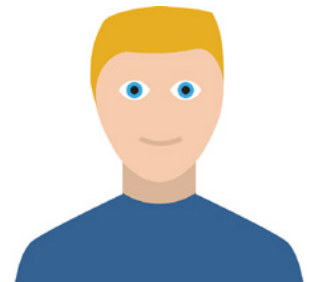


**Image Group 4**

Kumar



James



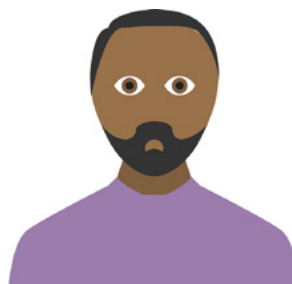
David



Carlos



Dev



Paolo



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Choose three family members. Ask and answer questions about each person. Say as much as you can. Take turns. Switch partners and practice again.

#### Example

A: Tell me about your cousin.

B: My cousin has curly hair. She has blue eyes.

A: Is your cousin tall?

B: Yes, she is tall.

A: Is your cousin married?

B: No, she is single.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Describe myself and my family.



- Ask about someone's family.



- Describe someone's family.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"The Lord does not require *perfect* faith for us to have access to His *perfect* power. But He does ask us to believe. . . . All things are possible to them that believe" (Russell M. Nelson, "Christ is Risen; Faith in Him Will Move Mountains," *Liahona*, May 2021, 101).



## LESSON 8

# Everyday Common Items

OBJECTIVE: I WILL LEARN TO USE THIS, THAT, THESE, AND THOSE TO ASK ABOUT WHAT BELONGS TO SOMEONE.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Press Forward

*With God's help, I can press forward even when I face obstacles.*

All of us face challenges in life. Sometimes our challenges make it difficult to accomplish our goals. Nephi, a prophet and leader in the Book of Mormon, experienced many challenges. He spent his whole life teaching and serving his people. He knew they would face hard challenges, and he wanted to help them know how to persist. Nephi taught:

“Press forward with a steadfastness in Christ, having a perfect brightness of hope, and a love of God and of all men” (2 Nephi 31:20).

You can press forward too. To “press forward with steadfastness in Christ” means you can keep trying, trusting in Jesus Christ, even when things are difficult. You trust that He will bless your efforts even when things are hard or when you make mistakes. For example, maybe you notice that you are making mistakes when you try to speak English.

Maybe you have a hard time remembering new words. You can press forward and keep practicing every day, trusting He will help you learn. No matter what challenges you face, you can press forward with faith.



### Ponder

- What are ways that you can “press forward” in learning English?
- What helps you keep trying when things are difficult?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try creating flashcards to help you memorize new words. You can use paper or an app.

not	
this/these	
that/those	

### Nouns

book/books	
chair/chairs	
clock/clocks	
computer/computers	
key/keys	
notebook/notebooks	
pen/pens	
pencil/pencils	
phone/phones	
table/tables	
wallet/wallets	
watch/watches	

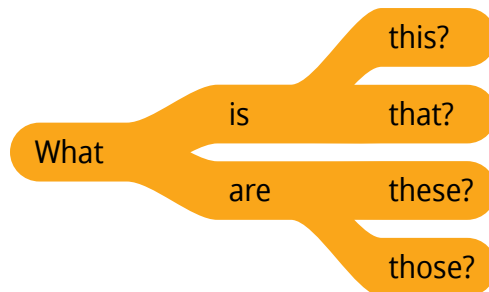
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

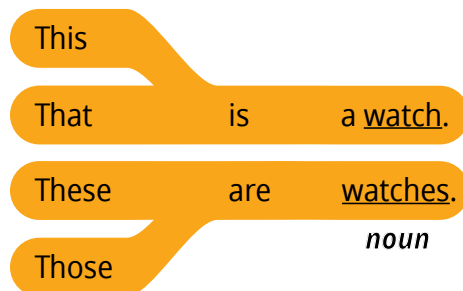
Q: What is this?

A: This is a (noun).

### Questions



### Answers



### Examples

Q: What is this?

A: This is a watch.

Q: What are these?

A: These are pencils.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try understanding the rules in the patterns. Think about how English is similar to or different from your language.

Q: Is this my (*noun*)?

A: Yes, it is.

### Questions

Is this my book?

Are these my books?  
*noun*

### Answers

it is.

Yes, they are.

No, it is not.

they are not.

### Examples

Q: Is this your book?

A: No, it is not.

Q: Are those her keys?

A: Yes, they are.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Press Forward

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about the items in each picture. Take turns. Switch partners and practice again.

#### Example

A: What are those?

B: Those are books.

A: Are those  
your books?

B: No, they are not  
my books.

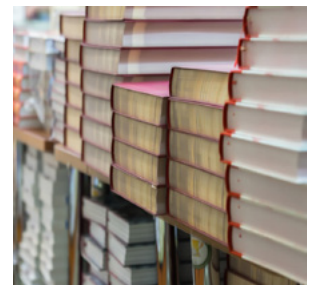


Image 1



Image 2



Image 3



Image 4





Image 5



Image 6



Image 7



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Choose five objects in the room. Show them to your partner. Ask and answer questions about each object. Take turns. Switch partners and practice again.

#### Example

A: What is that?

B: That is a phone.

A: Is it your phone?

B: Yes, it is.



#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Say what something is.



- Use *this*, *that*, *these*, and *those*.



- Ask if something belongs to someone.



#### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

“Don’t you quit. You keep walking. You keep trying. There is help and happiness ahead . . . It will be all right in the end. Trust God and believe in good things to come” (Jeffrey R. Holland, “An High Priest of Good Things to Come,” *Ensign*, November 1999, 38).





## LESSON 9

# Clothing and Colors

OBJECTIVE: I WILL LEARN TO DESCRIBE WHAT SOMEONE IS WEARING.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Counsel with the Lord

*I improve my learning by counseling with God daily about my efforts.*

Learning is a process that happens over time. God wants to help you learn and grow. He wants to help you learn how to take small steps to accomplish great things. The Book of Mormon tells of a mighty man of faith named Alma. He was a prophet of God and the leader of his country. Alma taught:

“By small and simple things are great things brought to pass. . . . Counsel with the Lord in all thy doings, and He will direct thee for good” (Alma 37:6, 37).

God works through small and simple things. Little actions can have big results over time. We pray to Heavenly Father in the name of His Son, Jesus Christ. Through prayer and scripture study, you can counsel with the Lord. He can help you choose small and simple ways to improve. Do you need to improve your listening comprehension? As you counsel with God in prayer, you may decide to spend 10 minutes a day practicing English with a

friend. Do you struggle to remember new words? As you counsel with God, you may decide to review words as you ride the bus. Your consistent effort will bring about “great things” as you learn English.



### Ponder

- Does your culture have a saying similar to “small and simple things”?
- How can you counsel with God about your efforts?
- What are the small things you can do daily to learn English?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try applying the words in your life. Think about when and where you could use these words.

I'm	
he's	
she's	
they're	
wearing	
looking for	
this/these	
that/those	
clothing	
color/colors	

### Nouns

coat/coats	
dress/dresses	
pants	
shirt/shirts	
shoe/shoes	
skirt/skirts	
sweater/sweaters	

### Adjectives

orange	
purple	
yellow	

See lesson 7 for more colors.

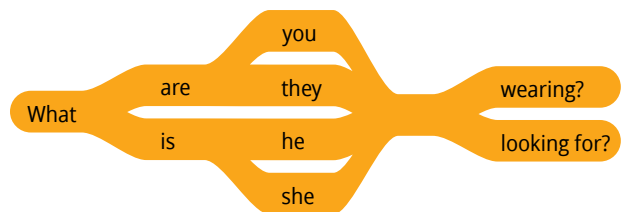
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

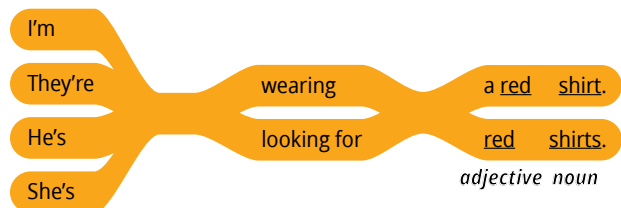
Q: What are you wearing?

A: I'm wearing a (*adjective*) (*noun*).

### Questions



### Answers



### Examples

Q: What is he wearing?

A: He's wearing a red shirt.

Q: What is she wearing?

A: She's wearing an orange skirt.

Q: What are they looking for?

A: They're looking for black shoes.



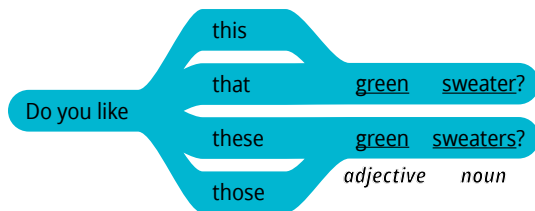
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions.

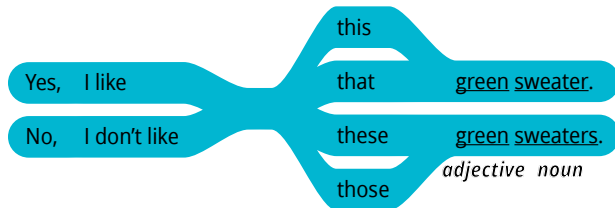
Q: Do you like this (*adjective*) (*noun*)?

A: Yes, I like that (*adjective*) (*noun*).

### Questions



### Answers



### Examples

Q: Do you like this green sweater?

A: No, I don't like that green sweater.

Q: Do you like these red shoes?

A: Yes, I like those shoes.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them out loud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Counsel with the Lord

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

#### New Vocabulary

belt/belts	
sock/socks	
suit/suits	
tie/ties	

#### Part 1

Ask and answer questions about your clothing. Take turns. Switch partners and practice again.

#### Example

A: What are you wearing?

B: I'm wearing blue pants, a white shirt, yellow socks, and red shoes.

#### Part 2

Look at the pictures. Ask and answer questions about each person's clothing. Say as much as you can. Take turns. Switch partners and practice again.

#### Example: Eliana

A: What is Eliana wearing?

B: She's wearing a gray shirt and black pants.

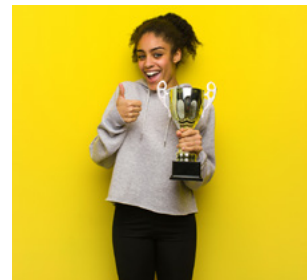




Image 1: Nadia



Image 2: Obasi



Image 1



Image 2



Image 3: Mateo



Image 4: Hina



Image 3



Image 4



### 3 Activity 3: Create Your Own Conversations (15–20 MINUTES)

Role play. Partner A works in a clothing store. Partner B is shopping for clothes and shoes. Ask and answer questions about the items in each picture. Switch roles. Switch partners and practice again.

#### Example

A: What are you looking for?

B: I'm looking for shoes.

A: Do you like these brown shoes?

B: No, I don't like those brown shoes.



Image 5





## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Talk about clothing and colors.



- Say what I and others are wearing.



### Evaluate Your Efforts

Use your “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

“We can pray to our Heavenly Father and receive guidance and direction. . . and be enabled to accomplish things we simply could not do on our own. . . .

“Pray . . . and then listen! Write the thoughts that come to your mind. Record your feelings and follow through with actions that you are prompted to take” (Russell M. Nelson, “Revelation for the Church, Revelation for Our Lives,” *Ensign* or *Liahona*, May 2018, 94–95).



## UNIT 2: CONCLUSION

# Describing Family and Things

Well done! You have completed unit 2! You can now get to know someone in greater detail by talking to them about their family, clothing, likes, and dislikes.

### Evaluate

(5–10 minutes)

Take a moment to reflect and celebrate all that you have accomplished.

### Evaluate Your Progress

I can:

- Describe myself and my family.



- Identify common items.



- Talk about clothing and colors.



- Express likes and dislikes.



To further track your progress, go to [englishconnect.org/assessments](https://englishconnect.org/assessments) and complete the optional assessment for this unit.

### Evaluate Your Efforts

Review your efforts for this unit in the “Personal Study Tracker.” Are you making progress toward your purpose? What can you do differently to achieve your goals?

Continue practicing English daily as you prepare for EnglishConnect 2.

To learn more about how EnglishConnect can expand your opportunities, visit [englishconnect.org](https://englishconnect.org).





### UNIT 3: INTRODUCTION

## Talking about My Day

### Objectives

I will learn to:

- Describe my daily routine.
- Describe what I am doing.
- Use days and times to talk about my day.
- Describe the weather.
- Apply principles of learning by study and by faith.

### Lessons

Lesson 10: Daily Routines

Lesson 11: My Activities

Lesson 12: Time and Calendar

Lesson 13: Weather





## LESSON 10

# Daily Routines

OBJECTIVE: I WILL LEARN TO TALK ABOUT SOMEONE'S DAILY ROUTINE.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: You Are a Child of God

*I am a child of God with eternal potential and purpose.*

You are a daughter or son of God. He has so much He wants to help you learn. He wants to help you reach your eternal potential. Sometimes this can seem impossible. In the Bible, we read about a young woman named Mary. An angel appeared to her and told her she would be the mother of Jesus Christ, the Savior of everyone. She would raise the Son of God on earth as her own son. Perhaps Mary felt overwhelmed with what Heavenly Father wanted her to do and to become, but the angel told her:

“For with God nothing shall be impossible”  
(Luke 1:37).

With God, the impossible becomes possible. Mary became mother to the Son of God. Like Mary, God wants to help you reach your potential and fulfill your purpose in life. Pray to Him and ask Him what He wants you to do. Follow the thoughts and feelings you receive from His Spirit. He will

guide you. Perhaps you need to learn English to be able to get an education or provide for your family. Remember that “with God nothing shall be impossible.” With God, you can learn English. With God, you can reach your eternal potential.



### Ponder

- What do you feel God wants you to do?
- When God invites you to do things that you think are impossible, how can you choose to act in faith?

## Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try using words from the “Memorize Vocabulary” section in your daily practice.

daily routine	
---------------	--

### Nouns

morning	
---------	--

afternoon	
-----------	--

evening	
---------	--

### Verbs

brush <u>my</u> teeth/brushes <u>his</u> teeth	
--	--

clean the <u>house</u> /cleans the <u>house</u>	
---	--

do <u>my</u> hair/does <u>her</u> hair	
--	--

exercise/exercises	
--------------------	--

get dressed/gets dressed	
--------------------------	--

get ready/gets ready	
----------------------	--

go to bed/goes to bed	
-----------------------	--

go to school/goes to school	
-----------------------------	--

go to the <u>store</u> /goes to the <u>store</u>	
--	--

go to work/goes to work	
-------------------------	--

make <u>breakfast</u> /makes <u>breakfast</u>	
---	--

make the bed/makes the bed	
----------------------------	--

shave/shaves	
--------------	--

take a shower/takes a shower	
------------------------------	--

wake up/wakes up	
------------------	--



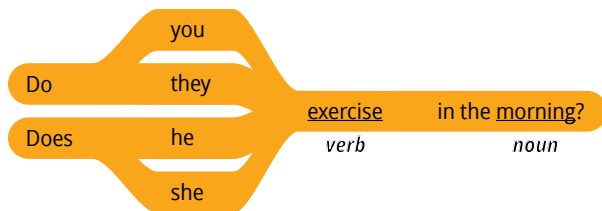
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.  
You can replace the underlined words with words in the “Memorize Vocabulary” section.

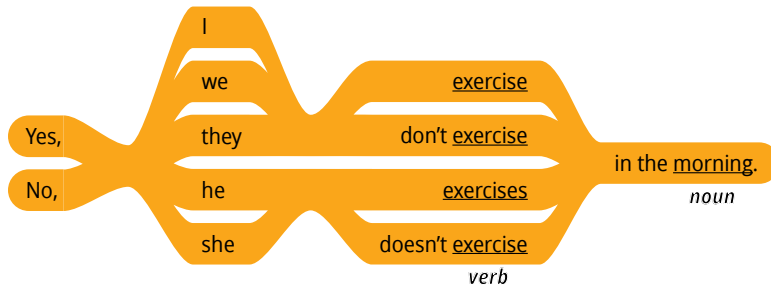
Q: Do you (*verb*) in the (*noun*)?

A: Yes, I (*verb*) in the (*noun*).

### Questions



### Answers



### Examples

Q: Do you exercise in the morning?

A: Yes, I exercise in the morning.

Q: Does she brush her teeth in the evening?

A: Yes, she brushes her teeth in the evening.

Q: Do you go to the store in the morning?

A: No, I go to the store in the afternoon.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions.  
Try noticing these patterns during your daily practice.

Q: What do you do before you (*verb*)?

A: Before I (*verb*), I (*verb*).

### Questions

What do you do before you go to work?

What does she do after she goes to work?

*verb*

### Answers

Before I go to work, I get dressed.

After she goes to work, she gets dressed.

*verb*

*verb*

### Examples

Q: What do you do before you make breakfast?

A: Before I make breakfast, I exercise.

Q: What does he do after he gets ready?

A: After he gets ready, he goes to the store.

Q: What does she do after she makes breakfast?

A: She goes to work.



## **E** Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### **Additional Activities**

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### **Act in Faith to Practice English Daily**

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: You Are a Child of God

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about the activity in each picture. Take turns.

### Example

A: Do you brush  
your teeth in  
the morning?

B: Yes, I brush my teeth  
in the morning.

A: What do you do  
after you brush  
your teeth?

B: After I brush my teeth, I get dressed.



Image 1



Image 2



Image 3

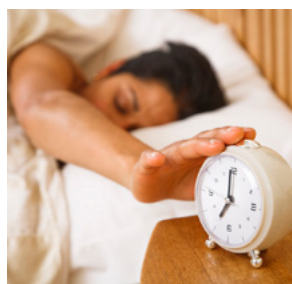


Image 4

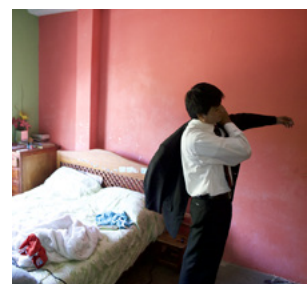


Image 5

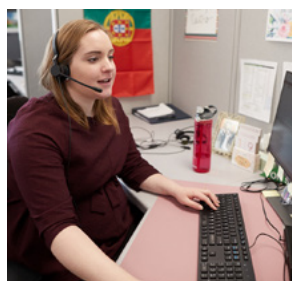


Image 6



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

#### Part 1

Partner A is a celebrity. Partner B is interviewing the celebrity about his or her daily routine. Say as much as you can. Switch roles.

#### Example

A: Do you make your bed in the morning?

B: No, I don't make my bed in the morning.

#### Part 2

Choose three family members. Ask and answer questions about the daily routine of each person. Say as much as you can. Take turns. Switch partners and practice again.

#### Example

A: What does your sister do before she goes to work?

B: Before she goes to work, she does her hair.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Say what I do in my daily routine.



- Say what someone does in their routine.



- Ask what someone does in their routine.



#### Evaluate Your Efforts

Use your “Personal Study Tracker” in the Introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

“Learn for yourselves who you really are. Ask your Heavenly Father, in the name of Jesus Christ, how He feels about you and your mission here on earth. If you ask with real intent, over time the Spirit will whisper the life-changing truth to you. Record those impressions and review them often, and follow through with exactness.

“I promise you that when you begin to catch even a glimpse of how your Heavenly Father sees you and what He is counting on you to do for Him, your life will never be the same!” (Russell M. Nelson, *Facebook*, Sept. 10, 2019, [facebook.com/russell.m.nelson](https://facebook.com/russell.m.nelson)).





## LESSON 11

# My Activities

OBJECTIVE: I WILL LEARN TO TALK ABOUT WHAT SOMEONE IS DOING NOW AND THEIR ROUTINES.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Exercise Faith in Jesus Christ

*Jesus Christ can help me do all things as I exercise faith in Him.*

Nephi was a prophet in the Book of Mormon. When he was younger, Nephi and his brothers were commanded to get a sacred book. This book was important because it taught about God's plan and the role of Jesus Christ. The book was owned by a wicked man named Laban. Nephi and his brothers tried asking for it. Laban said no. Nephi and his brothers tried to buy it. Laban said no and stole all their money. After failing twice, Nephi's brothers were mad and wanted to quit.

Nephi encouraged his brothers by saying, "Let us go up again unto Jerusalem, and let us be faithful in keeping the commandments of the Lord; for behold he is mightier than all the earth" (1 Nephi 4:1).

Nephi's trust in God helped him try a third time. This time, with God's help, he was successful in getting the sacred book. Nephi's experience teaches us that trying and sometimes failing are part of doing something difficult. Learning a new language

is difficult and takes hundreds of hours. Maybe you have tried to learn English before, and it didn't go well. Maybe you missed your weekly meeting or forgot to study. Try again when you fail. As you exercise faith in Jesus Christ, He can turn failure into success.



### Ponder

- How can we be like Nephi and keep trying when we fail?
- How can our faith in Jesus Christ help us learn from our failures?



## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try using the new words in a conversation or in a message to someone who knows English.

now	
-----	--

### Verbs/Verbs + ing

come home/coming home	
do homework/doing homework	
eat <u>dinner</u> /eating <u>dinner</u>	
exercise/exercising	
get ready for bed/getting ready for bed	
go to bed/going to bed	
make <u>lunch</u> /making <u>lunch</u>	
pray/praying	
relax/relaxing	
take a nap/taking a nap	
take a walk/taking a walk	
visit <u>my</u> friends/visiting <u>my</u> friends	
watch movies/watching movies	
work/working	

### Time

morning	
afternoon	
evening	

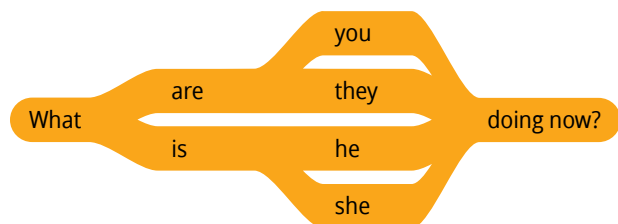
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.

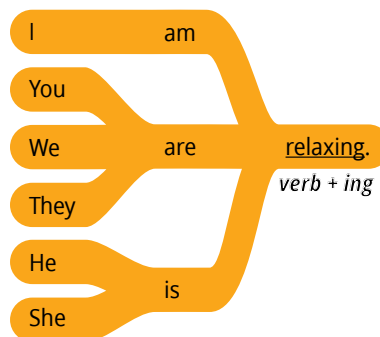
Q: What are you doing now?

A: I am (verb + ing).

### Questions



### Answers



### Examples

Q: What are you doing now?

A: I am relaxing.

Q: What are they doing now?

A: They are making dinner.

Q: What is he doing now?

A: He is visiting his friends.



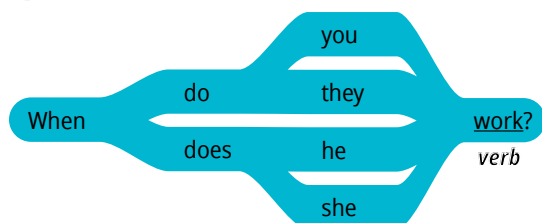
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try doing conversation group activities 1 and 2 before your group meets.

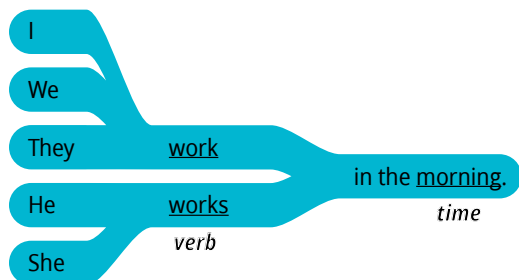
Q: When do you (*verb*)?

A: I (*verb*) in the (*time*).

### Questions



### Answers



### Examples

Q: When do you work?

A: I work in the morning.

Q: When do they eat dinner?

A: They eat dinner in the evening.

Q: When does she do homework?

A: She does homework in the afternoon.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Exercise Faith in Jesus Christ

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Pattern (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about what the people in each picture are doing right now. Take turns. Switch partners and practice again.

#### Example 1: Igor

A: What is Igor  
doing now?

B: He is eating lunch.



#### Example 2: Hua and Bao

A: What are Hua and Bao  
doing now?

B: They are  
cooking dinner.



#### Image 1: Imani



#### Image 2: Sophie

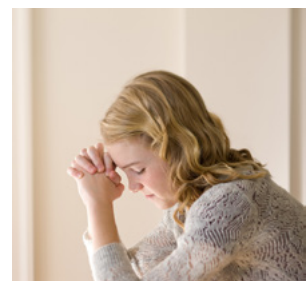


Image 3: Raquel and Vinny



Image 4: Lily and Suri



### ③ Activity 3: Create Your Own Conversations (15-20 MINUTES)

Look at the pictures. Ask and answer questions about when you do the activity in each picture. Take turns. Switch partners and practice again.

#### Example

A: When do you do homework?

B: I do homework in the evening.



Image 5: Luis's Family



Image 6: Maria's Family



Image 1



Image 2

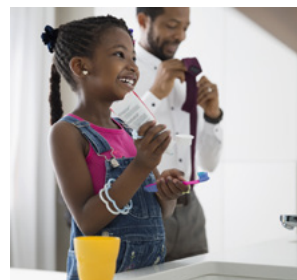


Image 3



Image 4



Image 5



Image 6



Image 7



## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Say what I am doing now.



- Talk about what others are doing now.



- Describe daily routines.



### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

“Because of Jesus Christ, our failures do not have to define us. They can refine us” (Dieter F. Uchtdorf, “God among Us,” *Liahona*, May 2021, 9).





## LESSON 12

# Time and Calendar

OBJECTIVE: I WILL LEARN TO TALK ABOUT THE TIME AND DATE.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Take Responsibility

*I have the power to choose, and I am responsible for my own learning.*

You are an agent; you have the power to act for yourself. Often our tendency is to wait for leaders, teachers, or others to tell us what to do. We want them to give us step-by-step instructions. God wants us to understand that as His children, we have the power within us to make good choices and to move forward.

He explains that His children “should be anxiously engaged in a good cause, and do many things of their own free will, and bring to pass much righteousness; For the power is in them, wherein they are agents unto themselves. And inasmuch as men do good they shall in nowise lose their reward” (Doctrine and Covenants 58:27–28).

The power is in you. You can take responsibility for your learning. If the teacher is sick and can’t come, you can choose to practice with other learners. If

you don’t understand something, you can ask for help. If you need ideas for how to study better, you can ask other learners in your group what works for them. You have the power to choose and act. With God, you decide what you will learn and become.



### Ponder

- What do you believe is your responsibility as a learner?
- What can you do to take responsibility for your own learning?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try learning more words that you can use in the patterns. Consider using a dictionary or translator or asking a friend.

date	
day	
time	
at	
on	

### Time

noon	
midnight	
five o'clock/5:00 a.m.	
five thirty/5:30 p.m.	

### Days

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Saturday, January 1st	

### Verbs

clean the <u>house</u>	
get the mail	
wash the <u>dishes</u>	

See lesson 11 for more verbs.

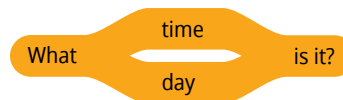
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

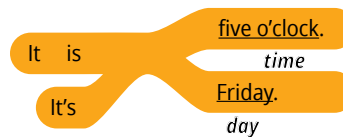
Q: What time is it?

A: It's (time).

### Questions



### Answers



### Examples

Q: What time is it?

A: It's five o'clock.

Q: What day is it?

A: It is Sunday.

Q: What day is it?

A: It's February 5th.





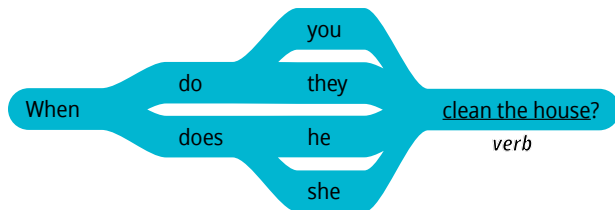
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try using the patterns in a conversation with a friend. You could talk or send messages.

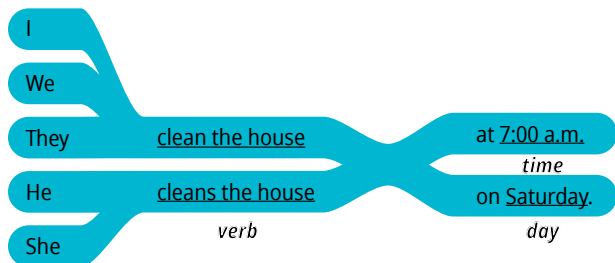
Q: When do you (*verb*)?

A: I (*verb*) on (*day*).

### Questions



### Answers



### Examples

Q: When do they clean the house?

A: They clean the house on Monday.

Q: When do you get the mail?

A: I get the mail at noon.

Q: When does he wash the dishes?

A: He washes the dishes at 5:30 p.m.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Take Responsibility

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

#### New Vocabulary

Is it Friday, June 9th?

Look at the calendar.  
Choose a day. Do not  
tell your partner which  
day you chose. Ask  
and answer questions  
to guess the day.  
Take turns.

JUNE						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

#### Example

A: What day is it?

B: It's Wednesday.

A: Is it Wednesday,  
June 7th?

B: No.

A: Is it Wednesday,  
June 14th?

B: Yes, it's Wednesday, June 14th.

JUNE						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

#### Part 1

Ask and answer questions about when you do something. Use vocabulary from this lesson and lesson 11. Say as much as you can. Take turns. Switch partners and practice again.

#### Example

A: When do you wake up?

B: I wake up at 7:00 a.m.

A: When do you visit your friends?

B: I visit my friends on Saturday at 5:30 p.m.



#### Part 2

Ask and answer questions about when you celebrate important events. Talk about important events on the list or think of other important events. Say as much as you can. Take turns.

#### New Vocabulary

anniversary	
celebrate	
holiday	

#### Important Events

- Your birthday
- A family member's birthday
- An anniversary
- Your favorite holiday (Christmas; Independence Day; New Year's)

#### Example

A: When do you celebrate your sister's birthday?

B: I celebrate my sister's birthday on December 10th.



#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Say the time and date.



- Ask for the time and date.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"The power to choose is within each of us, and nothing can take it from us. We have the power to choose our course in life" (Harold C. Brown, "The Marvelous Gift of Choice," *Ensign*, Dec. 2001, 49).





## LESSON 13

# Weather

OBJECTIVE: I WILL LEARN TO ASK AND ANSWER QUESTIONS ABOUT THE WEATHER.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Love and Teach One Another

*I can learn from the Spirit as I love, teach, and learn with others.*

God has great things He wants to teach us. He can increase our capacity to learn truth through His Spirit. We invite the Spirit when we love and listen to each other. God teaches us what it feels like when we are learning by the Spirit:

“He that receiveth the word by the Spirit of truth receiveth it as it is preached by the Spirit of truth[.] Wherefore, he that preacheth and he that receiveth, understand one another, and both are edified and rejoice together” (Doctrine and Covenants 50:21–22).

We can know God is teaching us when we feel the Spirit and feel edified. The Spirit brings feelings of love, joy, and peace. Each of us can help create an environment where the Spirit can teach. As we seek to learn by the Spirit, God can help us understand

one another and feel joy together. As you learn with your EnglishConnect group, notice when you are learning by the Spirit. Seek to have the Spirit more often.



### Ponder

- When have you felt edified by your experiences in EnglishConnect?
- What can you do to create an environment of learning by the Spirit?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try using words from the “Memorize Vocabulary” section in your daily practice.

Will it . . . ?	
Will it be . . . ?	
in <u>Mexico</u>	

### Days

today	
tomorrow	
on <u>Monday</u> *	

\*See the appendix for more days.

### Verbs/Verbs + ing

hail/hailing	
rain/raining	
snow/snowing	

### Adjectives

nice	
cold	
hot	
cloudy	
foggy	
rainy	
snowy	
stormy	
sunny	
windy	

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

Q: What's the weather in London?

A: It's (*adjective*) in London.

### Questions

What's      the weather      in London?

### Answers

It's      rainy      in London.  
*adjective*  
raining  
*verb + ing*

### Examples

Q: What's the weather in London?

A: It's rainy in London.

Q: What's the weather in Toronto?

A: It's snowing in Toronto.



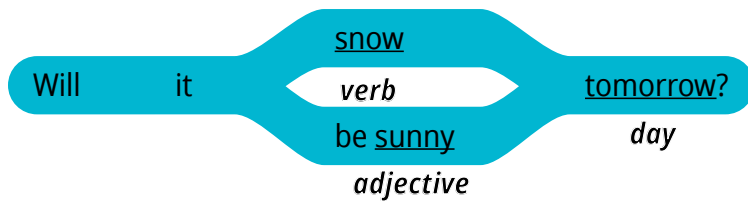
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions.  
Try doing Conversation Group Activities 1 and 2 before your group meets.

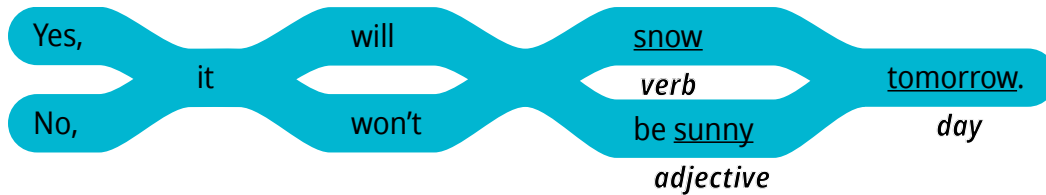
Q: Will it (*verb*) (*day*)?

A: No, it won't (*verb*) (*day*).

### Questions



### Answers



### Examples

Q: Will it snow tomorrow?

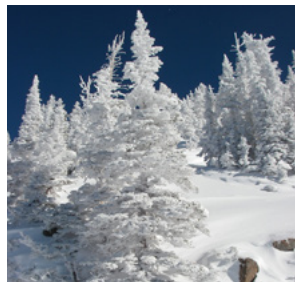
A: No, it won't snow tomorrow.

Q: Will it be sunny tomorrow?

A: No, it won't. It will snow tomorrow.

Q: Will it be nice on Friday?

A: Yes, it will.





## **E** Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### **Additional Activities**

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### **Act in Faith to Practice English Daily**

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Love and Teach One Another

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the chart. Ask and answer questions about the weather for each day. Take turns. Switch partners and practice again.

#### Example

A: Will it be sunny on Monday?

B: No, it won't be sunny on Monday.

A: What's the weather on Monday?

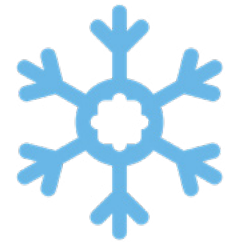
B: It will be cloudy on Monday.

#### Monday

55°F/13°C

#### Tuesday

30°F/-1°C



#### Wednesday

67°F/19°C

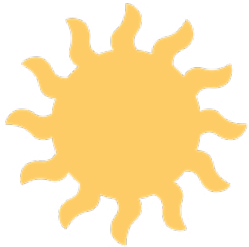
#### Thursday

59°F/15°C



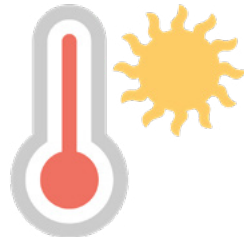
## Friday

75°F/24°C



## Saturday

85°F/29°C



## Sunday

50°F/10°C



### ③ Activity 3: Create Your Own Conversations (15–20 MINUTES)

Ask and answer questions about the weather in your location. Talk about the weather for each day in a week. Say as much as you can. Take turns.

### Example

A: What's the weather in Bogotá?

B: It's cloudy in Bogotá.

A: Will it be cloudy tomorrow?

B: Yes, it will.



## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Describe the weather.



- Make predictions about the weather.



### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

"My experience has been that the Spirit most often communicates as a feeling. You feel it in words that are familiar to you, that make sense to you, that prompt you" (Ronald A. Rasband, "Let the Holy Spirit Guide," *Ensign* or *Liahona*, May 2017, 94).



### UNIT 3: CONCLUSION

## Talking about My Day

You are now halfway through EnglishConnect 1! Think about how much you have learned. You can talk about yourself, ask others about themselves, and describe things in your everyday life. Continue to do your best and pray to Heavenly Father for help as you finish the last half of EnglishConnect 1.

### Evaluate

#### Evaluate Your Progress

Take a moment to reflect and celebrate all that you have accomplished.

I can:

- Describe my daily routine.



- Describe what I am doing.



- Use days and times to talk about my day.



- Describe the weather.



To further track your progress, go to [englishconnect.org/assessments](https://englishconnect.org/assessments) and complete the optional assessment for this unit.

#### Evaluate Your Efforts

Review your efforts for this unit in the "Personal Study Tracker." Are you making progress toward your purpose? What can you do differently to achieve your goals?

Continue practicing English daily as you prepare for EnglishConnect 2.

To learn more about how EnglishConnect can expand your opportunities, visit [englishconnect.org](https://englishconnect.org).





#### UNIT 4: INTRODUCTION

## Describing Jobs and Food

### Objectives

I will learn to:

- Talk about my job.
- Describe foods I like and dislike.
- Explain why I like or dislike foods.
- Order food and take someone's order.
- Apply principles of learning by study and by faith.

### Lessons

Lesson 14: Jobs and Careers

Lesson 15: Jobs and Careers

Lesson 16: Food

Lesson 17: Food







## LESSON 14

# Jobs and Careers

OBJECTIVE: I WILL LEARN TO TALK ABOUT SOMEONE'S JOB AND WHERE THEY WORK.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: You Are a Child of God

*I am a child of God with eternal potential and purpose.*

You are a daughter or son of a loving Heavenly Father. He will guide you. With His help, you can do more than you could do on your own. In the Book of Mormon, we learn about a young man named Nephi who would become a prophet-leader of his people. God wanted to lead Nephi and his family to a new land. This land was across an ocean, and Nephi had to build a boat. He had never built a boat before. His brothers did not believe he could do it. Nephi looked to God for direction.

Nephi told his brothers, “If [God] . . . has wrought so many miracles among the children of men, how is it that he cannot instruct me, that I should build a ship?” (1 Nephi 17:51).

With God’s help, Nephi and his family built a ship and made the difficult journey across the ocean. Just as God helped Nephi, God wants to help you. You

can pray for direction. You can pray to understand and remember what you are learning. As you pray, pay attention to the thoughts and feelings that come. Then act in faith. You can do more with His help than without.



### Ponder

- How is your journey of learning English like Nephi’s story of building a ship?
- As you learn English, what can you ask God to help you with?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try applying the words in your life. Think about when and where you could use these words.

job	
-----	--

### Nouns 1

factory	
hospital	
office	
restaurant	
school	
store	

### Nouns 2

accountant	
artist	
cashier	
computer programmer	
cook	
custodian	
doctor	
electrician	
factory worker	
farmer	
lawyer	
mechanic	
nurse	
office worker	
salesperson	
server	
teacher	

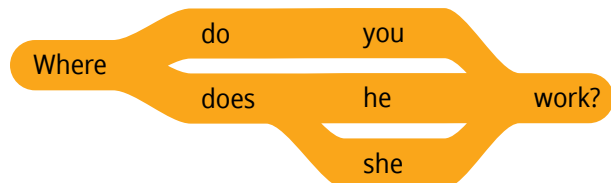
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

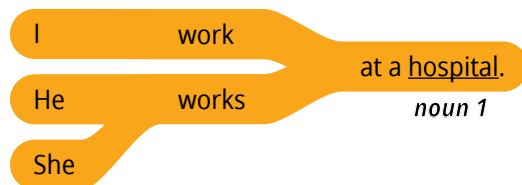
Q: Where do you work?

A: I work at a (*noun 1*).

### Questions



### Answers



### Examples

Q: Where do you work?

A: I work at a hospital.

Q: Where does she work?

A: She works at an office.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try saying the patterns aloud. Consider recording yourself. Pay attention to your pronunciation and fluency.

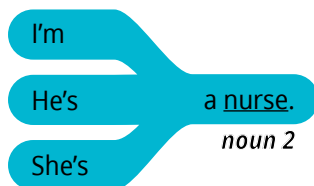
Q: What's your job?

A: I'm a (*noun 2*).

### Questions



### Answers



### Examples

Q: What's your job?

A: I'm a nurse.

Q: What's his job?

A: He's an electrician.

Q: What's her job?

A: She's an artist.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: You Are a Child of God

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about each person's job. Take turns.

#### Example: Carlos

- A: Where does Carlos work?  
B: He works at a school.  
A: What's his job?  
B: He's a teacher.



#### Image 1: Sofia



#### Image 2: Jean



#### Image 3: Clara



#### Image 4: Frederick



Image 5: Hana



Image 6: Lee



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Ask and answer questions about your job and where you work. Take turns. Switch partners and practice again.

#### New Vocabulary

home	
student	
university	

#### Example

- A: What's your job?  
 B: I'm an electrician.  
 A: Where do you work?  
 B: I work at a factory.



#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Say where I work.



- Say what my job is.



- Ask and say where someone works.



- Ask and say what someone's job is.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"The Lord knows you and loves you. . . . He will lead and guide *you* in your personal life if you will *make time for Him* in your life—each and every day" (Russell M. Nelson, "Make Time for the Lord," *Liahona*, Nov. 2021, 121).







## LESSON 15

# Jobs and Careers

OBJECTIVE: I WILL LEARN TO ASK AND ANSWER QUESTIONS ABOUT SOMEONE'S JOB.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Exercise Faith in Jesus Christ

*Jesus Christ can help me do all things as I exercise faith in Him.*

The disciples of Jesus Christ were on a boat. The wind was strong, and the waves were high. In the middle of this, they saw Jesus walking toward them on the water. One of His disciples, Peter, asked Jesus if he could walk out to meet Him on the water. Jesus invited Peter to do what seemed impossible.

The Bible tells us what happened next: “And when Peter was come down out of the ship, he walked on the water, to go to Jesus.

“But when he saw the wind boisterous, he was afraid; and beginning to sink, he cried, saying, Lord, save me.

“And immediately Jesus stretched forth his hand, and caught him, and said unto him, O thou of little faith, wherefore didst thou doubt?” (Matthew 14:29–31).

At first, Peter acted in faith, and he miraculously began to walk on water. But when he stopped

looking at Jesus and started looking at the storm, he began to sink. Like Peter, if you focus on your fears, you might want to quit. Instead, you can focus on Jesus. Learning a new language can seem impossible. Trust that Jesus Christ can help you do things that seem impossible.



### Ponder

- What are some ways you can focus your faith on Jesus Christ when you are overwhelmed or discouraged?
- How has your belief in Jesus Christ grown since beginning EnglishConnect?



## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try learning more words that you can use in the patterns. Consider using a dictionary or translator or asking a friend.

### Verbs

build	
clean	
deliver	
design	
help	
manage	
own	
sell	
serve	

### Nouns

business/businesses	
building/buildings	
computer/computers	
customer/customers	
employee/employees	
product/products	
warehouse/warehouses	

### Adjectives

challenging	
engaging	
fast-paced	
meaningful	
stressful	

See lesson 5 for more adjectives.

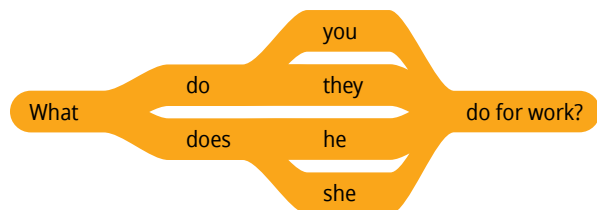
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

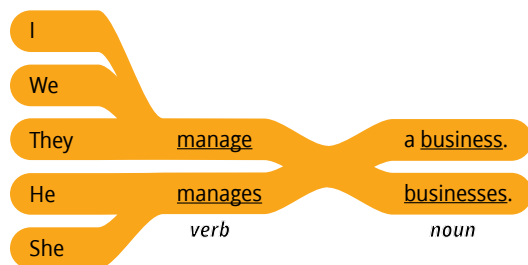
Q: What do you do for work?

A: I (*verb*) (*noun*).

### Questions



### Answers



### Examples

Q: What do you do for work?

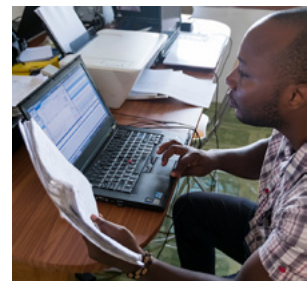
A: I manage a business.

Q: What does he do for work?

A: He sells computers.

Q: What do they do?

A: They design buildings.



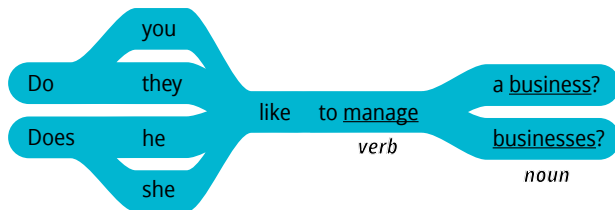
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try understanding the rules in the patterns. Think about how English is similar to or different from your language.

Q: Do you like to (*verb*) (*noun*)?

A: Yes, it's (*adjective*).

### Questions



### Answers



### Examples

Q: Do you like to manage a business?

A: Yes, it's challenging.

Q: Does he like to sell computers?

A: Yes, it's fast-paced.

Q: Does she like to manage a warehouse?

A: No, it's stressful.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Exercise Faith in Jesus Christ

(20–30 minutes)



- Read aloud the principle of learning for this lesson.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about each person's job. Take turns.

#### Example: Paul

A: What does Paul do for work?

B: He delivers products.

A: Does Paul like to deliver products?

B: Yes, it's fast-paced.



Image 1: Jean, Benjamin, Anthony



Image 3: Malee and Arthit



Image 2: Sara



Image 4: Roberto and Francisco



Image 5: Juan



Image 6: Imani



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Choose three family members. Ask and answer questions about each person's job. Use patterns and vocabulary from this lesson and lesson 14. Say as much as you can. Take turns.

#### New Vocabulary

fix	
airplane	
airport	

#### Example

A: Where does your brother work?

B: He works at an airport.

A: What's his job?

B: He's a mechanic.

A: What does he do for work?

B: He fixes airplanes.

A: Does he like to fix airplanes?

B: Yes, it's challenging.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Describe my job.



- Ask about someone's job.



- Describe other people's jobs.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"Faith in Jesus Christ is the foundation of all belief and the conduit of divine power. . . .

". . . It is *our* faith that unlocks the power of God in *our* lives. . . .

"The Lord understands our mortal weakness. We all falter at times. But He also knows of our great potential. . . .

"The Lord does not require *perfect* faith for us to have access to His *perfect* power. But He does ask us to believe" (Russell M. Nelson, "Christ Is Risen; Faith in Him Will Move Mountains," *Liahona*, May 2021, 102).





## LESSON 16

# Food

OBJECTIVE: I WILL LEARN TO TALK ABOUT MEALS AND WHY SOMEONE LIKES A FOOD.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Take Responsibility

*I have the power to choose, and I am responsible for my own learning.*

Jesus Christ shared a story about a rich man who gave some money to three servants. The first two servants used the money wisely and doubled it. The third servant was afraid. He hid the money so he would not lose it. The rich man was disappointed with the third servant but happy with the first two. He told the first two servants:

“Well done thou, good and faithful servant: thou hast been faithful over a few things, I will make thee ruler over many things: enter thou into the joy of thy lord” (Matthew 25:21).

Think about the gifts Heavenly Father has given you. Perhaps you have been given the ability to study well or to be patient with others. You may have great faith or the courage to speak. Take responsibility for these gifts and develop them. Consider how to use them to help others. Also,

you can choose to develop new gifts. You can seek spiritual gifts by exercising faith in God, practicing them, and using them to help others. God will guide you as you seek to develop your gifts.



### Ponder

- What are your gifts?
- How can you use your gifts to learn English?
- How can these gifts help your friends in EnglishConnect?

## Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try creating flashcards to help you memorize new words. You can use paper or an app.

food/foods	
eat/eats	

### Nouns 1

breakfast	
lunch	
dinner	

### Nouns 2

fruit	
apple/apples	
vegetables	
carrot/carrots	
meat	
chicken	
egg/eggs	
pork	
beans	
bread	
rice	

### Adjectives

bland	
delicious	
sweet	



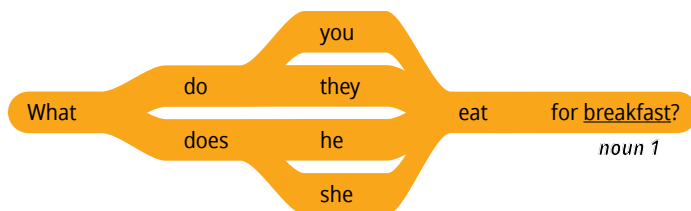
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.  
You can replace the underlined words with words in the “Memorize Vocabulary” section.

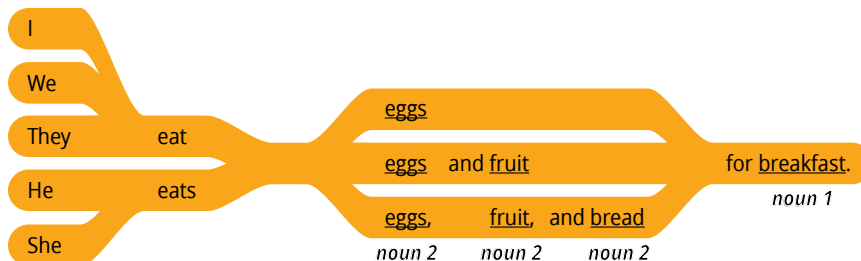
Q: What do you eat for (*noun 1*)?

A: I eat (*noun 2*) for (*noun 1*).

### Questions



### Answers



### Examples

Q: What do you eat for breakfast?

A: I eat eggs for breakfast.

Q: What do they eat for dinner?

A: They eat rice and beans for dinner.

Q: What does he eat for lunch?

A: He eats chicken, bread, and an apple for lunch.



## D Practice Pattern 2

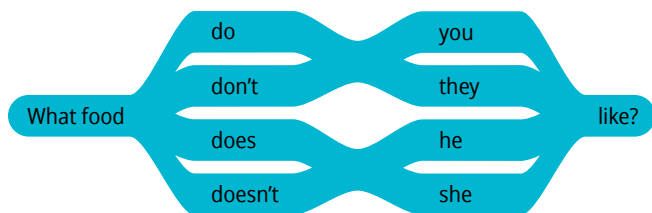
Practice using the patterns until you can confidently ask and answer questions.

Try learning more about the patterns in this lesson. Consider using grammar books or websites.

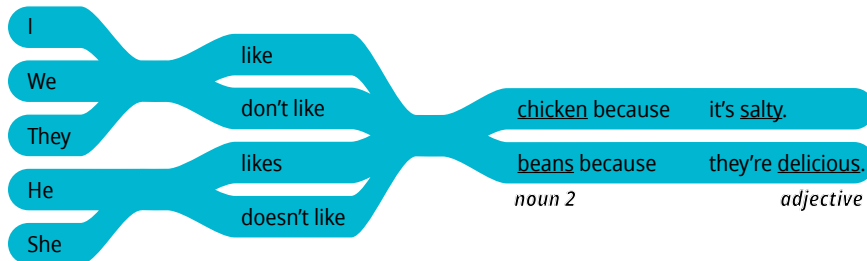
Q: What food do you like?

A: I like (*noun 2*) because it's (*adjective*).

### Questions



### Answers



### Examples

Q: What food do you like?

A: I like apples because they're sweet.

Q: What food doesn't she like?

A: She doesn't like rice because it's bland.



## **E** Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### **Additional Activities**

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### **Act in Faith to Practice English Daily**

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Take Responsibility

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about what each person eats for breakfast, lunch, and dinner. Take turns.

#### New Vocabulary

filling	
gross	
salty	
spicy	
cheese	
fish	

#### Example: Cary

- Breakfast: fruit and bread
- Lunch: chicken and vegetables
- Dinner: fish



A: What does Cary eat for breakfast?

B: She eats fruit and bread for breakfast.

#### Image 1: Tim

- Breakfast: eggs and bread
- Lunch: chicken
- Dinner: meat, vegetables, and bread



**Image 2: Pele**

- Breakfast: cheese and bread
- Lunch: beans and rice
- Dinner: fish, rice, and fruit

**Image 3: Mari**

- Breakfast: vegetables and rice
- Lunch: pork, vegetables, and rice
- Dinner: eggs, vegetables, and rice



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

**Part 1**

Ask and answer questions about what you and your family eat for breakfast, lunch, and dinner. Take turns.

**Example**

A: What do you eat for lunch?

B: I eat rice and beans for lunch.

**Part 2**

Ask and answer questions about what foods you and your family do and don't like. Say why. Take turns.

**Example**

A: What food do you like?

B: I like carrots because they're sweet. I like bread because it's delicious.

A: What food don't you like?

B: I don't like cheese because it's gross. I don't like fish because it's salty.

A: What food does your sister like?

B: She likes rice because it's filling.

## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Name foods for breakfast, lunch, and dinner.



- Talk about why I like or dislike certain foods.



- Ask why others like or dislike certain foods.



### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

“God has given each of us one or more special talents. . . . It is up to each of us to search for and build upon the gifts which God has given. We must remember that each of us is made in the image of God, that there are no unimportant persons. Everyone matters to God and to his fellowmen” (Marvin J. Ashton, “There Are Many Gifts,” *Ensign*, Nov. 1987, 20).



## LESSON 17

# Food

OBJECTIVE: I WILL LEARN TO ORDER FOOD AND TAKE ORDERS.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Press Forward

*With God's help, I can press forward even when I face obstacles.*

We read about a woman named Ruth in the scriptures who had many challenges. Her husband died, and she did not have children. Her mother-in-law, Naomi, planned to return to her country and told Ruth to stay behind, but Ruth replied,

“Wither thou goest, I will go; and where thou lodgest, I will lodge; thy people shall be my people, and thy God, my God. . . . [Naomi] saw that [Ruth] was steadfastly minded to go with her” (Ruth 1:16, 18).

Ruth was determined and faithful. Ruth chose to stay with Naomi and live in a foreign place, far from her family and culture. She chose to be faithful to her new religion. Things were very difficult for Ruth and Naomi. They were very poor and struggled to have enough to eat. Ruth kept moving forward with trust in God, and she took care of Naomi. God saw

her struggle and blessed her efforts. After some time, Ruth married again, had children, and had enough food for her family. You can trust God like Ruth did. You can press forward with faith even when things are difficult.



### Ponder

- How can you relate to Ruth's experiences?
- How can you press forward with hope in God?
- How does this apply to your experience learning English?



## **B** Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try applying the words in your life. Think about when and where you could use these words.

Can I take your order?	
What would you like to order?	
I'd like . . .	
I'd like to order . . .	
in	
on	
with	

### **Nouns**

beans	
dessert	
drink	
fries	
hamburger (burger)	
ice	
noodles	
onion	
pizza	
salad	
sandwich	
sauce	
soup	
spices	
tomato/tomatoes	

See lesson 16 for more food nouns.

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.  
You can replace the underlined words with words in the “Memorize Vocabulary” section.

Q: Can I take your order?

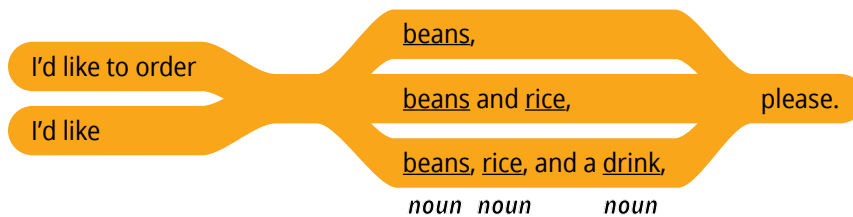
A: I'd like to order (*noun*), please.

### Questions

Can I take your order?

What would you like to order?

### Answers



### Examples

Q: Can I take your order?

A: Yes, I'd like to order beans, rice, and a drink, please.

Q: What would you like to order?

A: I'd like soup and a salad, please.



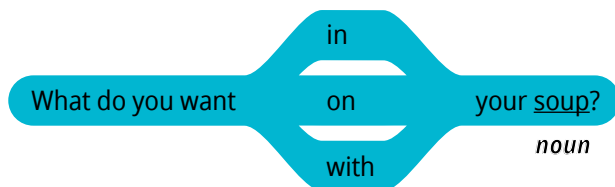
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try noticing these patterns during your daily practice.

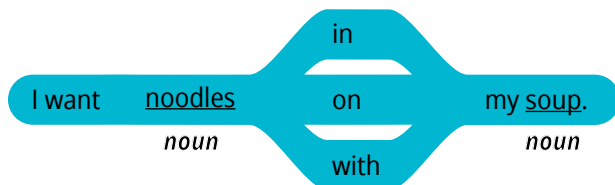
Q: What do you want in your (*noun*)?

A: I want (*noun*) in my (*noun*).

### Questions



### Answers



### Examples

Q: What do you want in your soup?

A: I want noodles in my soup.

Q: What do you want with your hamburger?

A: I want a drink with my hamburger.

Q: What do you want on your pizza?

A: I want tomatoes on my pizza.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Press Forward

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Role-play. Partner A works at a restaurant. Partner B is a customer at the restaurant. Ask and answer questions about the foods in each picture. Say as much as you can. Switch roles. Switch partners and practice again.

#### Example

A: Can I take your order?

B: I'd like pizza, please.

A: OK. What do you want on your pizza?

B: I want cheese, meat, and olives on my pizza.

A: Great. And what do you want with your pizza?

B: I want a drink, please.



Image 1



Image 2



Image 3



Image 4



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Look at the menu. Role-play. Partner A works at a restaurant. Partner B is a customer at the restaurant. Use vocabulary from this lesson and lesson 16. Switch partners and practice again.

#### New Vocabulary

Anything else?



#### Example

A: What would you like to order?

B: I'd like chicken, please.

A: What do you want with your chicken?

B: I want rice with my chicken.

A: OK. Anything else?

B: Yes. I'd like cake, please. Thank you!

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Order food.



- Take someone's order.



- Say what I want in, on, or with my food.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"I testify that as we continually strive to overcome our challenges, God will bless us. . . . He will do for us what we are not capable of doing for ourselves" (Ulisses Soares, "Take Up Our Cross," *Ensign* or *Liahona*, Nov. 2019, 114).



## UNIT 4: CONCLUSION

# Describing Jobs and Food

Congratulations! You have completed unit 4. You can now talk about your job and ask questions to learn about the jobs of people you meet. You can also talk about food and explain your opinions about food. Those are valuable skills. Continue to study and work hard. The Lord will bless you.

### Evaluate

#### Evaluate Your Progress

Take a moment to reflect and celebrate all that you have accomplished.

I can:

- Talk about my job.



- Describe foods I like and dislike.



- Explain why I like or dislike foods.



- Order food and take someone's order.



- Apply principles of learning by study and by faith.



To further track your progress, go to [englishconnect.org/assessments](https://englishconnect.org/assessments) and complete the optional assessment for this unit.

### Evaluate Your Efforts

Review your efforts for this unit in the "Personal Study Tracker." Are you making progress toward your purpose? What can you do differently to achieve your goals?

Continue practicing English daily as you prepare for EnglishConnect 2.

To learn more about how EnglishConnect can expand your opportunities, visit [englishconnect.org](https://englishconnect.org).







## UNIT 5: INTRODUCTION

# Describing My Home

### Objectives

I will learn to:

- Explain how to make different foods.
- Talk about buying or selling something.
- Describe where I live.
- Apply principles of learning by study and by faith.

## Lessons

Lesson 18: Food

Lesson 19: Money

Lesson 20: Home

Lesson 21: Home





## LESSON 18

# Food

OBJECTIVE: I WILL LEARN TO DESCRIBE HOW TO MAKE FOOD.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: You Are a Child of God

*I am a child of God with eternal potential and purpose.*

You are a beloved child of God. You have eternal worth and potential. We learn more about this from the Book of Mormon. We read about a time when Jesus Christ was teaching and blessing the people. He took the time to bless each person, one by one. He spent time blessing and teaching their children.

As He blessed the little children, something amazing happened: “[Jesus Christ] did loose their tongues, and they did speak unto their fathers great and marvelous things, . . . and he loosed their tongues that they could utter” (3 Nephi 26:14).

The little children taught the people great and marvelous things. These little children had tremendous potential, and Jesus Christ helped them see their potential. God can help you see your potential. You have so much to give. You have a purpose, and God can show you what is possible when you seek His help. Just as Jesus Christ gave

the children the ability to speak, God can loose your tongue too. He can help you speak. He can help you believe in your eternal potential.



### Ponder

- What would help you believe in your eternal potential?
- What fears are stopping you from believing that you can speak English?
- How can you seek God’s help for the courage to overcome your fears and speak more often?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group.

first	
next	
then	
last	
ingredients	
How do you make . . . ?	
You need . . .	

### Nouns

bread	
butter	
cheese sandwich	
egg/eggs	
flour	
oil	
oven	
pan	
stove	
water	

See appendix for more food nouns.

### Verbs

add	
bake	
boil	
cook	
heat	
mix	
put	

## Prepositions

in	
on	
to	
with	

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

Q: What are the ingredients for (noun)?

A: You need (noun), (noun), and (noun).

### Questions

What are the ingredients for bread?

*noun*

### Answers

You need flour, eggs, and water.

*noun*

*noun*

*noun*

### Examples

Q: What are the ingredients for bread?

A: You need flour, eggs, and water.

Q: What are the ingredients for a cheese sandwich?

A: You need bread, butter, and cheese.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try using the patterns in a conversation with a friend. You could talk or send messages.

Q: How do you make (*noun*)?

A: First, (*verb*) the (*noun*) (*preposition*) the (*noun*).

Then, (*verb*) the (*noun*) (*preposition*) the (*noun*).

Last, (*verb*) the (*noun*) (*preposition*) the (*noun*).

### Questions

How do you make bread?  
*noun*  
it?

### Answers

First,

Then,

Last,

put the oil in the flour.  
*verb noun preposition noun*

### Examples

Q: How do you make a cheese sandwich?

A: First, put the cheese on the bread.

Then, add the oil to the pan.

Then, heat the pan on the stove.

Last, cook the sandwich.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: You Are a Child of God

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about the ingredients in each food. Then, ask and answer questions about how to make each food. Take turns.

#### New Vocabulary

cut	
stir	
banana/bananas	
milk	
pot	
salt	
sugar	

#### Example

A: What are the ingredients for banana pancakes?

B: You need eggs, milk, bananas, and flour.

A: How do you make them?

B: First, mix the bananas with the eggs.  
Next, add the milk.

Then, add the flour and stir.

Last, cook the pancakes in a pan on the stove.





Image 1



Image 2



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Ask and answer questions about how to make foods you like. Take turns.

#### New Vocabulary

grill	
tortillas	

#### Example

A: What food do you like?

B: I like tortillas.

A: What are the ingredients?

B: You need flour, salt, water, and oil.

A: How do you make them?

B: First, mix the flour and salt.  
Next, stir the oil and water with the flour.  
Last, cook on the grill. Then, eat it.



#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Say what ingredients are in foods.



- Describe how to make foods I like.



- Ask others how to make foods they like.



#### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

“Because we are the spirit children of God, everyone has a divine origin, nature, and potential. Each of us ‘is a beloved spirit son or daughter of heavenly parents’ [“The Family: A Proclamation to the World,” ChurchofJesusChrist.org]. This is our identity! This is who we really are!” (M. Russell Ballard, “Hope in Christ,” *Liahona*, May 2021, 54).







## LESSON 19

# Money

OBJECTIVE: I WILL LEARN TO ASK AND ANSWER QUESTIONS ABOUT BUYING THINGS.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Exercise Faith in Jesus Christ

*Jesus Christ can help me do all things as I exercise faith in Him.*

One day, Jesus Christ was teaching thousands of people in the desert. Jesus and His disciples were worried because the people didn't bring any food. One boy in the group offered five loaves of bread and two fish to share. Many people wondered how only five loaves and two fish could feed all the people. But Jesus thanked God for the food, blessed it, divided it into baskets, and sent his disciples to share it. The Bible says:

“And they did all eat, and were filled: and . . . [there] remained twelve baskets full” (Matthew 14:20).

Everyone ate, and there was extra food. It was a miracle. Similarly, you may feel like you don't have enough time to study English. Follow Jesus's example in this story. Thank God for what time and energy you have and ask Him to bless it. If you give what you can in faith, God can increase your

capacity. Even if you have only a little time, perhaps you can study a few patterns or try to use a few new words each day. God can make your efforts more productive. Having faith in Jesus Christ and following His example can help you do more than you thought was possible.



### Ponder

- How can God help you learn English?
- Think of a time when God helped you do more than what you thought was possible. What did you do? What did He do?

## **B** Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try applying the words in your life. Think about when and where you could use these words.

buy	
cost/costs	
want	
How much does this cost?	

### **Nouns**

coat/coats	
dress/dresses	
pants	
shirt/shirts	
shoe/shoes	
tie/ties	
car/cars	
phone/phones	

### **Price**

\$50/fifty dollars	
--------------------	--

See the appendix for more numbers.

See the appendix for more currency.

### **Adjectives**

cheap	
expensive	
good	
bad	

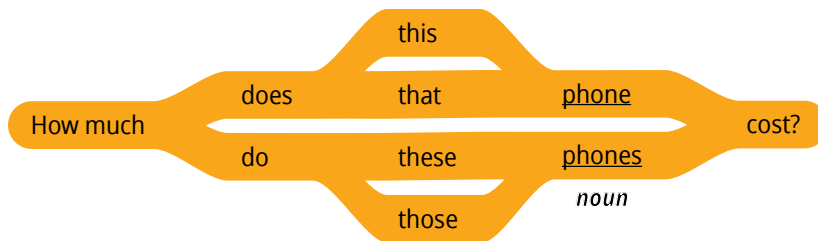
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions.  
You can replace the underlined words with words in the “Memorize Vocabulary” section.

Q: How much does this (*noun*) cost?

A: It costs (*price*).

### Questions



### Answers



### Examples

Q: How much does this phone cost?

A: It costs five hundred dollars.

Q: How much do these pants cost?

A: They cost twenty dollars.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions.

Try learning more about the patterns in this lesson. Consider using grammar books or websites.

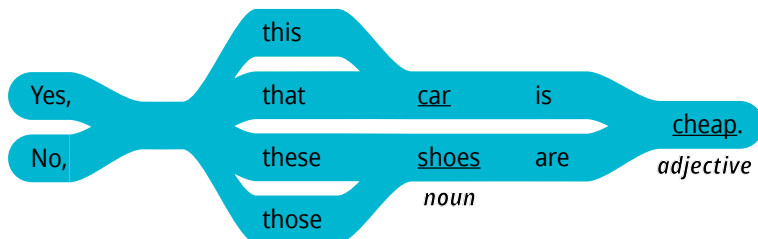
Q: Do you want to buy this (*noun*)?

A: Yes, this (*noun*) is (*adjective*).

### Questions



### Answers



### Examples

Q: Do you want to buy that car?

A: Yes, that car is cheap.

Q: Does she want to buy these shoes?

A: No, those shoes are expensive.



## **E** Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### **Additional Activities**

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](https://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### **Act in Faith to Practice English Daily**

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Exercise Faith in Jesus Christ

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Choose a price for each item. Don't tell your partner what price you chose. Ask and answer questions about how much each item costs. Take turns.

#### New Vocabulary

apple/apples	
motorcycle/motorcycles	
table/tables	

#### Example

A: How much do your  
apples cost?

B: They cost three  
dollars. Do you want  
to buy these apples?

A: Yes, those apples  
are cheap.

B: How much do your apples cost?

A: My apples cost five dollars. Do you want to buy  
these apples?

B: No, those apples are expensive.





Image 1



Image 2



### Example

A: How much does this shirt cost?

B: It costs 15 dollars. Do you want to buy it?

A: No, I don't want to buy it.

B: Why not?

A: That shirt is expensive and ugly.

Image 3



Image 4



Image 1

40 dollars

Image 2

20 dollars



Image 3

25 dollars

Image 4

10 dollars



### 3 Activity 3: Create Your Own Conversations (15-20 MINUTES)

Role-play. Partner A is shopping for clothes and has 50 dollars to spend. Partner B works at a clothing store. Ask and answer questions about the items in each picture. Partner A decides what to buy and cannot spend more than 50 dollars. Switch roles.

### New Vocabulary

pretty	
ugly	
Why not?	
Yes, I want to buy it.	
No, I don't want to buy it.	

## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Ask and answer questions about how much something costs.



- Say why I want to buy something.



- Say why I don't want to buy something.



### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

“Truly, faith is the power that *enables* the unlikely to accomplish the impossible. Do not minimize the faith you already have” (Russell M. Nelson, “Christ Is Risen; Faith in Him Will Move Mountains,” *Liahona*, May 2021, 104).



## LESSON 20

# Home

OBJECTIVE: I WILL LEARN TO ASK AND ANSWER QUESTIONS ABOUT WHERE SOMEONE LIVES.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Love and Teach One Another

*I can learn by the Spirit as I love, teach, and learn with others.*

You are a child of God. He wants to help you grow and progress. He wants to help you develop new abilities and learn many good things. One important way to learn is to teach someone else. When you teach another person, your own understanding can grow. God has given you a wonderful promise:

“And I give unto you a commandment that you shall teach one another the doctrine of the kingdom.

“Teach ye diligently and my grace shall attend you, that you may be instructed more perfectly, . . .

“That ye may be prepared in all things” (Doctrine and Covenants 88:77–78, 80).

When we teach and serve each other, we invite the Spirit to be with us. The Spirit can help us understand better and learn faster. Teaching others is one way that God increases our capacity to learn. Sometimes we are afraid to teach others. Sometimes

we don’t think we have anything to offer. But God knows that you have so much good to share with others. When we share what we are learning, we are teaching each other. As you teach others and share your experiences, the Spirit will help you learn even more.



### Ponder

- How can teaching someone else help you increase your learning?
- What are some ways you can help teach and support those in your EnglishConnect group?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try labeling things in your home to help you remember the English words.

Where do you live?	
I live in . . .	

### Nouns 1

apartment	
house	

### Nouns 2

bathroom/bathrooms	
bedroom/bedrooms	
closet/closets	
dining room	
family room	
kitchen	
living room	
room/rooms	
stairs	

### Prepositions

above	
across from	
below	
next to	
left of/to the left of	
right of/to the right of	

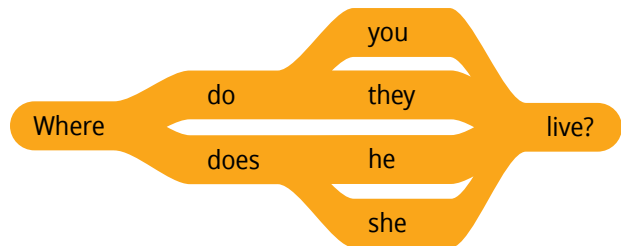
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

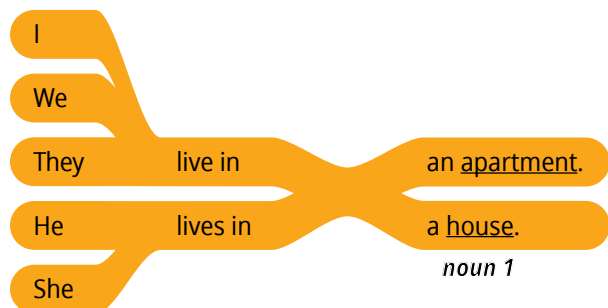
Q: Where do you live?

A: I live in an (noun 1).

### Questions



### Answers



### Examples

Q: Where do you live?

A: I live in an apartment.

Q: Where does she live?

A: She lives in a house.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try saying the patterns aloud. Consider recording yourself. Pay attention to your pronunciation and fluency.

Q: Where is the (*noun 2*)?

A: It's (*preposition*) the (*noun 2*).

### Questions

Where is the bathroom?  
*noun 2*

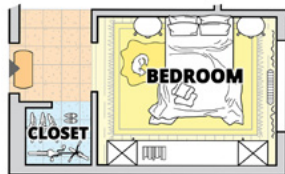
### Answers

It's next to the bedroom.  
*preposition* *noun 2*

### Examples

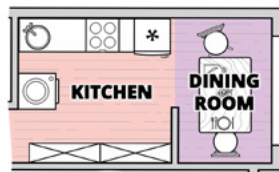
Q: Where is the closet?

A: It's next to the bedroom.



Q: Where is the dining room?

A: It's to the right of the kitchen.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Love and Teach One Another

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Ask and answer questions about where you and your family live. Take turns. Switch partners and practice again.

A: Where do you live?

B: I live in an apartment.

A: Where is the kitchen in your apartment?

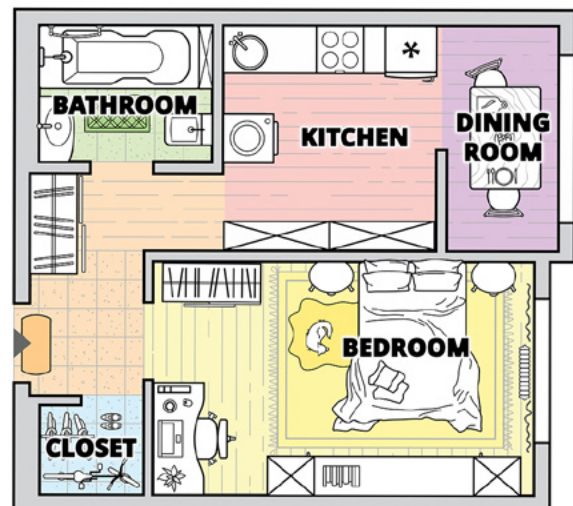
B: In my apartment, the kitchen is next to the living room.



### 3 Activity 3: Create Your Own Conversations (15–20 MINUTES)

#### Part 1

Look at the floor plan. Ask and answer questions about where the rooms are. Take turns.



**Example**

A: Where is the dining room?

B: The dining room is to the right of the kitchen.

**Part 2**

Quickly draw a floor plan. Label the rooms. Ask and answer questions about the floor plan. Say as much as you can. Take turns.

**New Vocabulary**

How many <u>bedrooms</u> are there?	
Is there a <u>living room</u> ?	

**Example**

A: How many rooms are there?

B: There are two rooms.

A: Is there a kitchen?

B: Yes, there is.

A: Where is the living room?

B: The living room is next to the kitchen.

**Evaluate**

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

**Evaluate Your Progress**

I can:

- Talk about where I live.



- Ask and talk about where others live.



- Say where rooms are in a house or an apartment.

**Evaluate Your Efforts**

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

**Act in Faith to Practice English Daily**

“If we teach and learn in the manner the Lord has prescribed, he will send his Spirit to edify and enlighten us as we do so” (Dallin H. Oaks, “Teaching and Learning by the Spirit,” *Ensign*, March 1997, 6).







## LESSON 21

# Home

OBJECTIVE: I WILL LEARN TO DESCRIBE A BATHROOM AND BEDROOM.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Counsel with the Lord

*I improve my learning by counseling with God daily about my efforts.*

Jesus Christ was teaching a group of people when a young man approached Him and asked what he needed to do to progress. The question the young man asked is a question each of us can ask as we counsel with Heavenly Father to improve:

“What lack I yet?” (Matthew 19:20).

You can ask this same question in prayer. We pray to God in the name of His Son, Jesus Christ. With God’s help, you can identify gaps in your learning and seek to fill them. For example, if you struggle to speak fluently, you can set aside 10 minutes to practice speaking without worrying about mistakes. Or if you make many mistakes, you can set aside 10 minutes to practice speaking slowly and carefully.

Counseling with the Lord can help you understand what small steps you need to take to achieve your goals.



### **Ponder**

- As you counsel with God, what gaps do you see in your learning?
- What small goals can you set to fill those gaps?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try labeling things in your home to help you remember the English words.

There is . . .	
There are . . .	

### Nouns

bathroom/bathrooms	
bathtub/bathtubs	
bed/beds	
bedroom/bedrooms	
blanket/blankets	
cupboard/cupboards	
door/doors	
floor	
lamp/lamps	
mirror/mirrors	
pillow/pillows	
shower/showers	
sink/sinks	
toilet/toilets	
towel/towels	
window/windows	

See lesson 20 for additional nouns.

### Prepositions

above	
in	
next to	
on	
under	

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

A: Tell me about your (noun).

B: There is (noun) in the (noun).

### Request

Tell me about your bedroom.  
*noun*

### Answers

There is a pillow in the bedroom.  
*noun* *noun*

### Examples

A: Tell me about your bathroom.

B: There is a mirror in the bathroom. There are sinks.

A: Tell me about your bedroom.

B: There is a window in the bedroom. There are pillows.



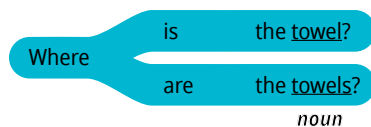
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try doing conversation group activities 1 and 2 before your group meets.

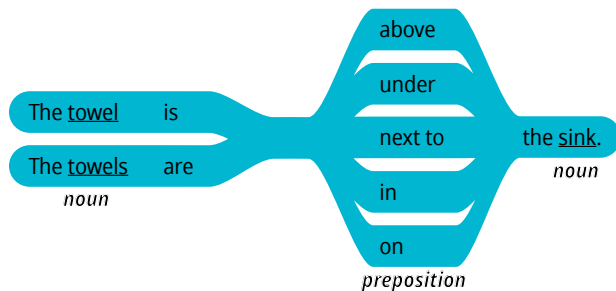
Q: Where is the (*noun*)?

A: The (*noun*) is above the (*noun*).

### Questions



### Answers



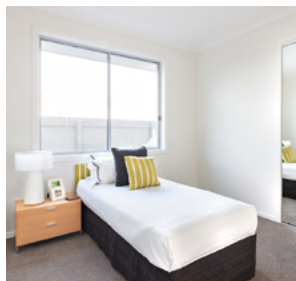
### Examples

Q: Where are the towels?

A: The towels are under the sink.

Q: Where is the window?

A: The window is above the bed.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Counsel with the Lord

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about each room. Say as much as you can. Take turns.

#### Example

A: Tell me about the bedroom.

B: There is a bed in the bedroom. There is a mirror next to the bed. There are clothes on the floor.

A: Where is the blanket?

B: The blanket is on the bed.



Image 1

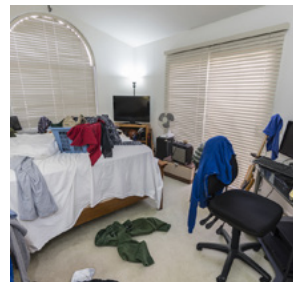


Image 2

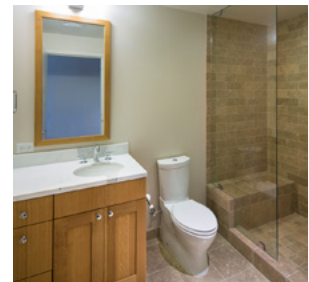


Image 3



Image 4



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

#### Part 1

Ask and answer questions about a bedroom. Say as much as you can. Take turns.

#### New Vocabulary

big	
small	
messy	
clean	

#### Example

A: Tell me about your bedroom.

B: There is a pillow on the bed. There is a blanket on the bed. There is a lamp next to the bed.

A: Is it messy or clean?

B: It is clean.

A: Where is the window?

B: The window is above the bed.

#### Part 2

Ask and answer questions about a bathroom. Say as much as you can. Take turns.

#### Example

A: Tell me about your bathroom.

B: There is a sink in the bathroom. There is a mirror above the sink. There is a cupboard under the sink. There is a shower next to the toilet.

A: Is it big or small?

B: It is small.

A: Where is the towel?

B: The towel is next to the shower.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Describe a bedroom and a bathroom.



- Describe where things are in a bedroom and a bathroom.



#### Evaluate Your Efforts

Use the “Personal Study Tracker” in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

“The Holy Ghost will prompt us to improve and lead us home, but we need to ask the Lord for directions along the way” (Larry R. Lawrence, “What Lack I Yet?,” *Ensign* or *Liahona*, Nov. 2015, 33).



## UNIT 5: CONCLUSION

# Describing My Home

Learning a language is like building a house: it happens one brick at a time, one vocabulary word at a time. Be proud of yourself for completing unit 5. Continue to seek God's help. Your abilities will grow as you pray and practice. Don't give up!

### Evaluate

#### Evaluate Your Progress

Take a moment to reflect and celebrate all that you have accomplished.

I can:

- Explain how to make different foods.



- Talk about buying or selling something.



- Describe where I live.



To further track your progress, go to [englishconnect.org/assessments](https://englishconnect.org/assessments) and complete the optional assessment for this unit.

#### Evaluate Your Efforts

Review your efforts for this unit in the "Personal Study Tracker." Are you making progress toward your purpose? What can you do differently to achieve your goals?

Continue practicing English daily as you prepare for EnglishConnect 2.

To learn more about how EnglishConnect can expand your opportunities, visit [englishconnect.org](https://englishconnect.org).





## UNIT 6: INTRODUCTION

# Talking about My Health and Community

### Objectives

I will learn to:

- Ask for and give directions.
- Describe how I feel.
- Talk about illnesses.
- Apply principles of learning by study and by faith.

## Lessons

Lesson 22: Community

Lesson 23: Health

Lesson 24: Health

Lesson 25: Review





## LESSON 22

# Community

OBJECTIVE: I WILL LEARN TO ASK FOR AND GIVE DIRECTIONS.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: You Are a Child of God

*I am a child of God with eternal potential and purpose.*

Consider what you have learned about your identity as a child of God. Think about your relationship with Him. Consider what He has taught you about your purpose and your potential. Reflect on the experiences you have had learning English. How have you felt Him helping you do things you thought were impossible?

Your experience partnering with God to learn has prepared you to help others.

Jesus taught us: “I give unto you to be the light of this people. . . . Therefore let your light so shine before this people, that they may see your good works and glorify your Father who is in heaven” (3 Nephi 12:14, 16).

You have so much light to share. You can be an example of how God can help His children learn and progress. You can share how God helped

you learn English. You can help others learn to partner with God to achieve their potential. You can share with them how you have come to believe the statement “I am a child of God with eternal potential and purpose.”



### Ponder

- How can you be a light to the people around you?
- How can you continue to develop your relationship with your Heavenly Father as you learn and grow?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try using the new words in a conversation or in a message to someone who knows English.

go	
turn	
How do I get to . . . ?	

### Nouns

bank	
grocery store	
restaurant	
store	
train station	
First Street/1st Street	
Green Lane	

See lesson 20 for additional nouns.

### Adverbs

north	
south	
east	
west	
left	
right	
straight	

### Prepositions

across from	
between	
in front of	
next to	

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

Q: Where is the (noun)?

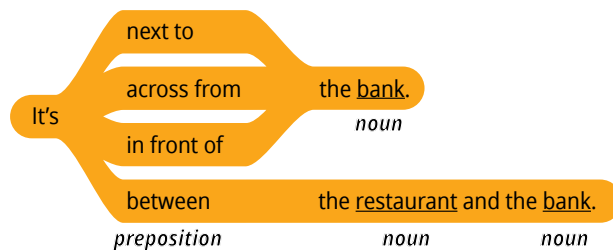
A: It's next to the (noun).

### Questions

Where is the grocery store?

*noun*

### Answers



### Examples

Q: Where is the grocery store?

A: It's next to the bank.

Q: Where is the grocery store?

A: It's between the restaurant and the bank.



## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try using the patterns in a conversation with a friend. You could talk or send messages.

Q: How do I get to the (noun)?

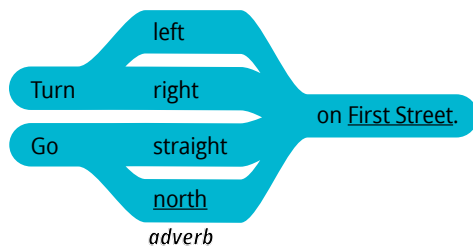
A: Go (adverb) on First Street.

### Questions

How do I get to the store?

*noun*

### Answers



*adverb*

### Examples

Q: How do I get to the store?

A: Go north. Turn right on First Street.

Q: How do I get to the train station?

A: Go straight. Turn left on Green Lane.  
Turn right on B Street.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: You Are a Child of God

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### ① Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### ② Activity 2: Create Your Own Sentences (10–15 MINUTES)

Ask and answer questions about a city or town you know. Say as much as you can. Take turns.

#### New Vocabulary

bakery	
bookstore	
church	
library	
park	
post office	
school	

#### Example

A: Where is the bank?

B: It's next to the  
post office.

A: Where is the park?

B: It's across from  
my house.





### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Role-play. Look at the map. Partner A chooses a start location and an end destination. Partner B gives directions. Switch roles.



#### Example

A: I'm at the grocery store. How do I get to the bank?

B: Go south on Main Street. Turn left on C Street. Then turn right on 1st Street. The bank is across from the train station.

#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Describe the location of places I visit.



- Ask for and give directions.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"Never forget . . . that you really are a child of God who has inherited something of His divine nature, one whom He loves and desires to help and bless" (Gordon B. Hinckley, "You Are a Child of God," *Ensign* or *Liahona*, May 2003, 119).







## LESSON 23

# Health

OBJECTIVE: I WILL LEARN TO NAME PARTS OF THE BODY AND SAY WHY THEY HURT.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Exercise Faith in Jesus Christ

*Jesus Christ can help me do all things as I exercise faith in Him.*

In the Bible, we learn about a woman who had been sick for many years. She spent all of her money trying to find a cure. She had gone to many doctors, but her illness got worse. Then the woman heard about Jesus. She saw him in a crowd of people. She believed Jesus had the power to heal her. She believed if she could just touch his clothes, she would be healed. She came behind Jesus and touched His clothing. She felt her body heal. Jesus felt power leave His body. When He asked who had touched His clothes, she was afraid to admit it was her at first, but then she confessed it was her.

Jesus said, “Be of good comfort: thy faith hath made thee whole; go in peace” (Luke 8:48).

This woman believed, and she acted in faith. Reaching out to Jesus was a small act, but it

brought His power into her life. You don’t have to be ashamed or afraid to ask God for help. He wants to help you. When you exercise faith, even in small ways, it can bring Jesus Christ’s power into your life.



### Ponder

- How have you felt strengthened as you have learned English?
- How can you exercise faith in other parts of your life?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Think of situations when you would use the word in your daily practice.

What happened to . . . ?	
What is wrong?/What's wrong?	

### Nouns

arm/arms	
back	
ear/ears	
eye/eyes	
finger/fingers	
foot/feet	
hand/hands	
head	
knee/knees	
leg/legs	
mouth	
neck	
stomach	
tooth/teeth	

### Verbs Present /Verbs Past

break/broke	
burn/burned	
cut/cut	
hurt/hurt	
hit/hit	

## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

Q: What is wrong?

A: My (noun) hurts.

### Questions

What is wrong?

What's

### Answers

My

knees hurt.

His

knee hurts.

Her

*noun*

### Examples

Q: What's wrong?

A: His knees hurt.

Q: What's wrong?

A: My stomach hurts.

Q: What's wrong?

A: Her head hurts.



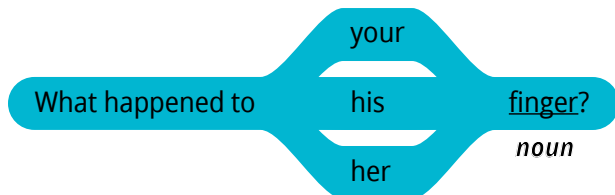
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions. Try learning more about the patterns in this lesson. Consider using grammar books or websites.

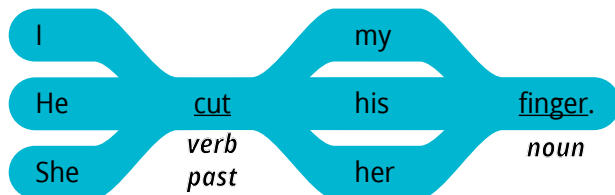
Q: What happened to your (*noun*)?

A: I (*verb past*) my (*noun*).

### Questions



### Answers



### Examples

Q: What happened to your finger?

A: I cut my finger.

Q: What happened to his leg?

A: He broke his leg.



## E Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Exercise Faith in Jesus Christ

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Look at the pictures. Ask and answer questions about the person in each picture. Take turns.

#### Example

A: What's wrong?

B: Her head hurts.

A: What happened to  
her head?

B: She hit her head.



Image 1



Image 2



Image 3



Image 4



### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Role-play. Partner A is the person in the picture. Partner B is a friend. Ask and answer questions about each picture. Be creative! Switch roles. Switch partners and practice again.

#### New Vocabulary

fall/fell

#### Example

A: What's wrong?  
 B: My knee hurts.  
 A: What happened to your knee?  
 B: I fell and I hit my knee.



Image 1



Image 2



Image 3



Image 4



#### Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

#### Evaluate Your Progress

I can:

- Name parts of my body.



- Say what part of my body hurts.



- Say why my body hurts.



#### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

#### Act in Faith to Practice English Daily

"When the Savior knows you truly want to reach up to Him—when He can feel that the greatest desire of your heart is to draw His power into your life—you will be led by the Holy Ghost to know exactly what you should do [see Doctrine and Covenants 88:63]. When you spiritually stretch beyond anything you have ever done before, then His power will flow into you" (Russell M. Nelson, "Drawing the Power of Jesus Christ into Our Lives," *Ensign* or *Liahona*, May 2017, 42).







## LESSON 24

# Health

OBJECTIVE: I WILL LEARN TO DESCRIBE HOW SOMEONE FEELS WHEN SICK.

## Personal Study

Prepare for your conversation group by completing activities A through E.

### **A** Study the Principle of Learning: Press Forward

*With God's help, I can press forward even when I face obstacles.*

The prophet Lehi in the Book of Mormon had a dream that taught us how to press forward. He saw many people walking along a path to a beautiful tree with delicious fruit. The fruit was the love of God. Their journey along the path was difficult because a “mist of darkness” hid the path (1 Nephi 8:23). Fortunately, there was a “rod of iron” they could hold onto to stay on the path (1 Nephi 8:24). The rod of iron is the word of God, which includes the scriptures. Here is what Lehi said about their journey:

“They did press their way forward, continually holding fast to the rod of iron, until they came . . . and partook of the fruit of the tree” (1 Nephi 8:30).

The people made it to the tree because they kept holding onto the handrail and kept walking forward, trusting in God. They didn’t get distracted or discouraged when darkness came. You are

working hard to learn English. Sometimes you are tired and don’t feel like studying. Sometimes there are other things that need your attention and time. You have found ways to study anyway. Don’t stop now. You can continue to gain an education as you press forward with hope in Jesus Christ.



### Ponder

- What are your “mists of darkness” in learning English?
- How can you press forward even when studying is difficult?

## B Memorize Vocabulary

Learn the meaning and pronunciation of each word before your conversation group. Try creating flashcards to help you memorize new words. You can use paper or an app.

How do you feel?

### Nouns

backache

cold

diarrhea

earache

headache

sore throat

stomachache

toothache

### Adjectives

congested

dizzy

nauseated

sick

tired

weak

### Verbs

breathe

eat nuts

run

stand up

work

See lesson 10 for more verbs.

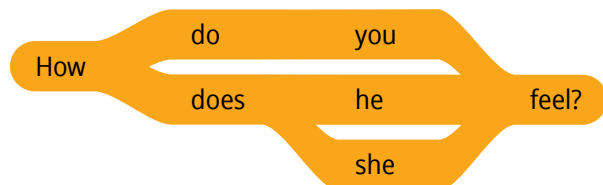
## C Practice Pattern 1

Practice using the patterns until you can confidently ask and answer questions. You can replace the underlined words with words in the “Memorize Vocabulary” section.

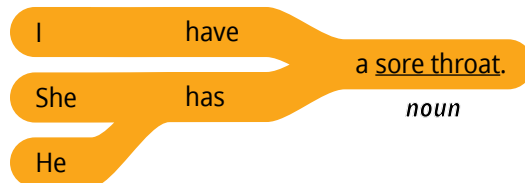
Q: How do you feel?

A: I have a (noun).

### Questions



### Answers



### Examples

Q: How do you feel?

A: I have a sore throat.

Q: How does he feel?

A: He has diarrhea.



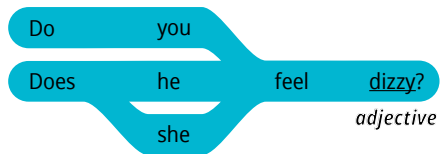
## D Practice Pattern 2

Practice using the patterns until you can confidently ask and answer questions.  
Try noticing these patterns during your daily practice.

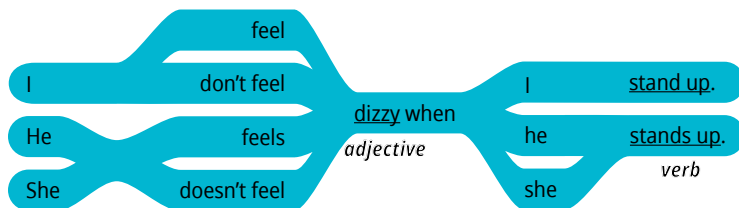
Q: Do you feel (*adjective*)?

A: I feel (*adjective*) when I (*verb*).

### Questions



### Answers



### Examples

Q: Do you feel dizzy?

A: I feel dizzy when I stand up.

Q Does she feel nauseated?

A: She feels nauseated when she eats nuts.



## **E** Use the Patterns

Write four questions you can ask someone. Write an answer to each question. Read them aloud.

---

---

---

---

---

---

---

---

### **Additional Activities**

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### **Act in Faith to Practice English Daily**

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Press Forward

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Practice the Patterns (10–15 MINUTES)

Review the vocabulary list with a partner.

Practice pattern 1 with a partner:

- Practice asking questions.
- Practice answering questions.
- Practice a conversation using the patterns.

Repeat for pattern 2.

### 2 Activity 2: Create Your Own Sentences (10–15 MINUTES)

Choose a person below. Do not tell your partner which person you chose. Ask and answer questions to guess the person. Take turns.

#### New Vocabulary

cough	
fever	
runny nose	
sneeze	
throw up	

#### Example

Partner A chooses Virgil.

B: Does he or she feel dizzy?

A: Yes, he feels dizzy.

B: Does he have a cough?

A: No, he doesn't have a cough.

B: Is it Virgil?

A: Yes.

#### Sun Wen

- She feels dizzy.
- She is tired.
- She feels nauseated.
- She has a fever.
- She throws up a lot.

**Virgil**

- He feels weak.
- He is tired.
- He feels dizzy.
- He has a fever.
- He has diarrhea.

**Aamir**

- He feels congested.
- He has a fever.
- He sneezes a lot.
- He has a cough.
- He has a sore throat.

**Frida**

- She feels congested.
- She has a sore throat.
- She sneezes a lot.
- She has a cold.
- She has a cough.

**Franz**

- He feels weak.
- He is tired.
- He feels nauseated.
- He has a fever.
- He has diarrhea.

**Louis**

- He can't breathe well.
- He has a fever.
- He sneezes a lot.
- He has a cough.
- He has a runny nose.

**Sarai**

- She can't breathe well.
- She has a sore throat.
- She sneezes a lot.
- She has a cold.
- She has a runny nose.

**Anja**

- She is weak.
- She is tired.
- She is nauseated.
- She has a fever.
- She throws up a lot.

### 3 Activity 3: Create Your Own Conversations

(15–20 MINUTES)

Role-play each situation below. Partner A asks questions. Partner B answers questions. Use patterns and vocabulary from this lesson and lesson 23. Say as much as you can. Switch roles.

**Example**

Partner A is a nurse. Partner B is a patient who has diarrhea.

A: How do you feel?

B: My stomach hurts.

A: Do you have a fever?

B: No, I don't.

A: Do you have diarrhea?

B: Yes, I have diarrhea.

A: Do you feel nauseated?

B: I feel nauseated when I eat.



### Situation 1

Partner A is a friend.  
Partner B calls his or her friend because the friend has a cold.



### Situation 2

Partner A is a doctor.  
Partner B goes to the doctor because he or she feels sick and weak.



### Situation 3

Partner A is a family member.  
Partner B feels sick and talks to the family member.



### Situation 4

Partner A is a nurse who answers a telephone.  
Partner B calls because he or she has a backache and can't breathe well.



## Evaluate

(5–10 minutes)

Evaluate your progress on the objectives and your efforts to practice English daily.

### Evaluate Your Progress

I can:

- Describe how I feel when sick.



- Describe how others feel when sick.



### Evaluate Your Efforts

Use the "Personal Study Tracker" in the introduction to evaluate your efforts and set a goal.

Share your goal with a partner.

## Act in Faith to Practice English Daily

"Brothers and sisters, in this Church, we believe in the divine potential of all of God's children and in our ability to become something more in Christ. In the Lord's timing, it is not where we start but where we are headed that matters most" (Clark G. Gilbert, "Becoming More in Christ: The Parable of the Slope," *Liahona*, Nov. 2021, 19).







## LESSON 25

# Review

OBJECTIVE: I WILL REVIEW ENGLISHCONNECT 1 AND REFLECT ON MY EXPERIENCE.

## Personal Study

Prepare for your conversation group by completing activities A through D.

### **A** Study the Principle of Learning: Learn by Study and by Faith

*I can rely on God to seek learning by study and by faith.*

The Lord has given us a pattern for learning:

“Seek ye diligently and teach one another words of wisdom; yea, seek ye out of the best books words of wisdom; seek learning, even by study and also by faith” (Doctrine and Covenants 88:118)

Reflect on your experiences in EnglishConnect. How have you applied this pattern? Reflect on the principles of learning and statements we have learned together:

- “You are a child of God”—I am a child of God with eternal potential and purpose.
- “Exercise faith in Jesus Christ”—Jesus Christ can help me do all things as I exercise faith in Him.
- “Take responsibility”—I have the power to choose, and I am responsible for my own learning.
- “Love and teach one another”—I can learn from the Spirit as I love, teach, and learn with others.
- “Press forward”—With God’s help, I can press forward even when I face obstacles.

- “Counsel with the Lord”—I improve my learning by counseling with God daily about my efforts.

Your EnglishConnect group may be ending, but there are many more things God wants you to learn and experience. Your Heavenly Father loves you and wants to help you achieve your divine potential. You can rely on God and continue to “seek learning, even by study and also by faith.”



### Ponder

- How have you experienced God’s love and help in learning English?
- How have you applied the principles of learning in EnglishConnect?
- How will you apply these principles of learning in other parts of your life?

## B Prepare for Activity 1

Read the instructions for activity 1. Look at the list of topics. Write one question you can ask about each topic. Read your questions aloud.

Topics

- Greetings and Introductions (lesson 1; lesson 2)
- Family (lesson 6; lesson 7)
- Home (lesson 20; lesson 21)

---

---

---

---

---

---

## C Prepare for Activity 2

Read the instructions for activity 2. Look at the list of topics. Write one question you can ask about each topic. Read your questions aloud.

Topics

- Hobbies and Interests (lesson 4; lesson 5)
- Daily Routines (lesson 10)
- Food (lesson 16; lesson 18)

---

---

---

---

---

---

## D Prepare for Activity 3

Read the instructions for activity 3. Think about your city. Write three questions and answers about the city. Read them aloud. See lesson 21 and lesson 22 for vocabulary and patterns.

---

---

---

---

---

---

### Additional Activities

Complete the lesson activities and assessments online at [englishconnect.org/learner/resources](http://englishconnect.org/learner/resources) or in the *EnglishConnect 1 Workbook*.

### Act in Faith to Practice English Daily

Continue to practice English daily. Use your "Personal Study Tracker." Review your study goal and evaluate your efforts.

## Conversation Group

### Discuss the Principle of Learning: Learn by Study and by Faith

(20–30 minutes)



- Read the principle of learning for this lesson aloud.
- Discuss the questions.

### 1 Activity 1: Create Your Own Conversations (10–15 MINUTES)

Ask and answer questions about your name, how you are doing today, where you are from, your family, and your home. Take turns.

#### Example

A: Hi. My name is Ana.  
What's your name?

B: Hi, Ana. My name is  
Niko. How are you?

A: I am great. Thanks.  
How about you?

B: I am well. Thanks for asking.

A: Where are you from?

B: I'm from Brazil. And you?

A: Nice. I'm from Guatemala. How many people are  
in your family?

B: There are seven people in my family.

A: That's a big family. Do you live in a house or in  
an apartment?

B: I live in an apartment.



## ② Activity 2: Create Your Own Conversations

(10–15 MINUTES)

Ask and answer questions about what you like to do, your daily routines, and what foods you eat. Take turns. Switch partners and practice again.

### New Vocabulary

banana	
blender	
orange	
peach	
smoothie	
strawberry	

### Example

A: What do you like to do?

B: I like to read. Do you like to read?

A: Yes, I like to read too. Do you read every day?

B: Yes, I read every day. Before I go to bed, I read.  
What food do you like?

A: I like fruit because it's delicious.

B: Me too! I eat a smoothie for breakfast every morning.

A: Wow! How do you make it?

B: First, put an orange, a banana, strawberries, and peaches in a blender. Then, mix all the fruit together.

## ③ Activity 3: Create Your Own Conversations

(10–15 MINUTES)

Role-play the situation. Partner A asks questions. Partner B answers questions. Switch roles.

### Partner A

You are visiting Partner B's city.

Ask your partner:

- To tell you about their city.
- For directions from where you are to other places in the city.

### Partner B

You live in this city.

Tell your partner:

- About your city.
- How to get to other places in the city.

### Example

A: This is my first time in this city. Tell me about the city.

B: It is big and busy.

A: Where is the train station?

B: It's on D Street.

A: How do I get there from the grocery store?

B: Turn right on Main Street. Go straight. Turn left on D Street. The train station is across from the bank.



## Your Next Step

Now that you have completed EnglishConnect 1, consider continuing to EnglishConnect 2. To learn more, visit [join.englishconnect.org](http://join.englishconnect.org).

Not ready to start EnglishConnect 2? Continue learning English in EnglishConnect 1.

Whatever you do next, remember that you are child of God and He can help you progress.

### Act in Faith to Practice English Daily

“Get all of the education that you can. . . .

Education is the key which will unlock the door of opportunity for you. It is worth sacrificing for. It is worth working at, and if you educate your mind and your hands, you will be able to make a great contribution to the society of which you are a part, and you will be able to reflect honorably on the Church of which you are a member”  
(*Teachings of Presidents of the Church: Gordon B. Hinckley* [2016], 241).

## Reflection

(5–10 minutes)

Congratulations! You have come a long way. We are proud of all the effort and time you have put into learning English.

Reflect on your experience in EnglishConnect 1 and set goals for the future.

- Share three things you learned that were most helpful to you.

- 
- How will you continue improving your English?

- 
- Think about the principles of learning. How can you apply these principles to your life?
-



## UNIT 6: CONCLUSION

# Talking about My Health and Community

You have completed unit 6, which means you have completed EnglishConnect 1! Great work! You can talk about many things in your everyday life and community. The knowledge you've gained and the principles of learning you've studied will positively influence you throughout your life.

### Evaluate

#### Evaluate Your Progress

Take a moment to reflect and celebrate all that you have accomplished.

I can:

- Ask for and give directions.



- Describe how I feel.



- Talk about illnesses.



To further track your progress, go to [englishconnect.org/assessments](https://englishconnect.org/assessments) and complete the optional assessment for this unit.

#### Evaluate Your Efforts

Review your efforts for this unit in the "Personal Study Tracker." Are you making progress toward your purpose? What can you do differently to achieve your goals?

Continue practicing English daily as you prepare for EnglishConnect 2.

To learn more about how EnglishConnect can expand your opportunities, visit [englishconnect.org](https://englishconnect.org).





## APPENDIX

# Additional Vocabulary

## Parts of Speech

adjectives	
adverbs	
nouns	
prepositions	
pronouns	
verbs	

## Numbers

0 – zero	
1 – one	1st – first
2 – two	2nd – second
3 – three	3rd – third
4 – four	4th – fourth
5 – five	5th – fifth
6 – six	6th – sixth
7 – seven	7th – seventh
8 – eight	8th – eighth
9 – nine	9th – ninth
10 – ten	10th – tenth
11 – eleven	11th – eleventh
12 – twelve	12th – twelfth
13 – thirteen	13th – thirteenth
14 – fourteen	14th – fourteenth
15 – fifteen	15th – fifteenth
16 – sixteen	16th – sixteenth
17 – seventeen	17th – seventeenth
18 – eighteen	18th – eighteenth
19 – nineteen	19th – nineteenth
20 – twenty	20th – twentieth

21 – twenty-one	21st – twenty-first
30 – thirty	30th – thirtieth
31 – thirty-one	31st – thirty-first
40 – forty	40th – fortieth
41 – forty-one	41st – forty-first
50 – fifty	50th – fiftieth
51 – fifty-one	51st – fifty-first
60 – sixty	60th – sixtieth
61 – sixty-one	61st – sixty-first
70 – seventy	70th – seventieth
71 – seventy-one	71st – seventy-first
80 – eighty	80th – eightieth
81 – eighty-one	81st – eighty-first
90 – ninety	90th – ninetieth
91 – ninety-one	91st – ninety-first
100 – one hundred	100th – one hundredth
1,000 – one thousand	
10,000 – ten thousand	
1,000,000 – one million	

## Months

January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
December	

## Days of the Week

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

## Family Nouns

spouse/spouses	
wife/wives	
husband/husbands	
mother (mom)/mothers	
stepmother (stepmom)/ stepmothers	
mother-in-law/mothers- in-law	
father (dad)/fathers	
stepfather (stepdad)/ stepfathers	
father-in-law/fathers-in- law	
parent/parents	
sister/sisters	
stepsister/stepsisters	
brother/brothers	
stepbrother/stepbrothers	
daughter/daughters	
sibling/siblings	
son/sons	
child/children	
grandmother (grandma)/ grandmothers	

grandfather (grandpa)/ grandfathers	
grandparent/grandpar- ents	
aunt/aunts	
uncle/uncles	
niece/nieces	
nephew/nephews	
cousin/cousins	

## Food Nouns

breakfast	
lunch	
dinner	
fruit/fruits	
apple/apples	
banana/bananas	
grape/grapes	
orange/oranges	
tomato/tomatoes	
watermelon/watermelons	
vegetable/vegetables	
carrot/carrots	
cucumber/cucumbers	
lettuce	
onion/onions	
pepper/peppers	
meat	
beef	
chicken	
fish	
pork	
egg/eggs	

beans	
bread	
butter	
cheese	
dessert	
flour	
fries	
hamburger (burger)	
ice	
milk	
noodles	
oil	
pizza	
rice	
salad	
salt	
sandwich	
sauce	
soup	
spices	
sugar	
water	

## Prepositions

above	
across from	
at	
behind	
below	
between	
in front of	
in	
near	
next to	

on	
over	
to the left of	
to the right of	
under	

## Pronouns and Possessive Adjectives

Subject Pronoun	Object Pronoun	Possessive Adjective
<i>Example:</i> I am happy.	<i>Example:</i> Ann is bigger than me.	<i>Example:</i> My name is Tom.
I	me	my
you	you	your
we	us	our
he	him	his
she	her	her
it	it	its
they	them	their

## Currency

A\$	Australian dollar
C\$	Canadian dollar
MX\$	Mexican peso
R\$	Brazilian real
US\$	United States dollar
€	euro
¥	Japanese yen
£	pound sterling
¥	renminbi
R	South African rand

## APPENDIX

## Conversation Group Games

Included in this manual is a list of fun games to practice English. You can play these games during any group meeting. Use the patterns and vocabulary from the lesson you are on or a previous lesson. Most of these games require you to work with a partner or a small group.

### Questions (10–15 minutes)

#### Steps

1. Choose a question from the list. Remember you can replace underlined words with other words and phrases.
2. Share your answer with the group.
3. Take turns choosing questions and sharing answers. You can talk about as many questions as you want.



#### Questions to Review Patterns:

- What do you like to do?
- Why do you like to study English?
- Can you tell me about your family?
- What are you wearing?
- What do you do before you come to the conversation group?
- What do you do in the morning?
- When do you work?
- What's the weather in New York?

- Where do you work?
- What do you do for work?
- Do you like to teach people?
- What do you eat for dinner?
- What foods do you like?
- What do you want for lunch?
- What is your favorite food? How do you make it?
- How much do groceries cost?
- Where do you live?
- Tell me about your house.
- Where is your favorite place to eat?

#### More Questions:

- Tell me about your friends.
- Tell me about your job.
- Tell me about your city.
- Tell me about your favorite place.
- Tell me about your daily routine. What do you do every day?
- What do you like to wear?
- What do you do when you are sick?
- What do you do when you are hurt?
- What is expensive in your city?
- What is cheap in your city?

#### Notes

- You can play this game with the whole group or in smaller groups of three to five people.

- You are not limited to the questions on this list. You can create new questions. You can also change the underlined words to create more questions.
- If you want to make this game more challenging, take turns sharing the answers you remember from each member of the group.
- You can use these questions with other games below such as “Bicycle Chain” or “Ball Toss.”

## Hot Seat (10–20 minutes)

### Steps

1. Divide into two teams.
2. Choose two learners (one learner from each team). These learners sit facing the group (in the “hot seat”) with their backs to the board.
3. Your teacher writes a vocabulary word or phrase on the board. The learners in the “hot seat” cannot see the word.
4. The teams have two minutes to help their teammate in the “hot seat” guess the word on the board without saying the word.
5. The person in the “hot seat” who says the word first gets one point for their team. If a team says the word on the board while trying to help their teammate guess, they don’t get a point.
6. Repeat with new words.



### Notes

- Create one to three teams depending on group size.
- If you are meeting virtually, play as a whole group rather than in teams. One person is in the “hot seat.” This person does not know the word. One person is the “clue giver.” The “clue giver” chooses a word and gives clues so the person in the “hot seat” can guess the word.

## Ball Toss (10–15 minutes)

### Steps

1. Find a ball, a soft object, or a crumpled piece of paper.
2. Choose a question. (Use one from a lesson or see “Questions” in this appendix.)
3. Ask the question and toss the ball to a learner.
4. The learner catches the ball and answers the question.
5. The learner asks the question again and tosses the ball to another learner.
6. Repeat until each learner in your group has answered the question. Then begin again with a new question.



### Notes

- To make this game more challenging, change the question each time you toss the ball.
- If you are meeting virtually, call out names instead of tossing a ball.

## Dice Game (10–15 minutes)

### Steps

1. You need one die (or number cards numbered 1 to 6).
2. Choose six verbs and write them on the board numbered 1 to 6.
3. Work with a partner or a small group. Roll the die. Create a sentence that uses the verb for the number you roll. Take turns.



### Example

Teacher writes on the board:

1. cook
2. stir
3. bake
4. boil
5. cut
6. add

Learner 1 rolls the die and gets a 6. He creates a sentence using *add*.

“I *add* sugar to my oatmeal.”

Learner 2 rolls the die and gets a 4. She creates a sentence using *boil*.

“I *boil* eggs for lunch.”

Learner 3 rolls the die and gets a 3. He creates a sentence using *bake*.

“I like to *bake* cookies.”

### Notes

- Other words can be used instead of verbs.
- If you are meeting virtually, work with the whole group. Use virtual dice and take turns creating sentences.

## Give One, Get One (10–20 minutes)

### Steps

1. Choose a topic for the group (for example: family, sports, or food).
2. Write down as many words as you know about the topic for one to two minutes.
3. Stand up and walk around the room. Find a partner.
4. Share a word from your list with your partner. Your partner shares a word with you. If it is a new word, add the word to your list.
5. Walk around the room again. Find a new partner. Repeat.

### Example

Topic: family

Partner A writes:

mom

dad

sister

brother

Partner B writes:

grandfather

grandmother

mother

father

aunt

uncle

A: What's one word from your list?

B: *Grandmother*.

A: I don't have that word. I'll add it to my list.

B: What's a word from your list?

A: *Mom*.

B: I have *mother*. I will write *mom* next to *mother*.

Both learners add the new words to their lists.

Partner A's list:

mom

dad

sister

brother

**grandmother**

Partner B's list:

grandfather

grandmother

mother, **mom**

father

aunt

uncle

## Notes

- This is a great way to learn or practice new vocabulary that is not in the lesson.
- If you are meeting virtually, have each person share one word from their list with the whole group rather than working in pairs.

## Speculation (15–20 minutes)

### Steps

1. Think of a verb.
2. Say the verb out loud.
3. Using the verb, create a **true** sentence about another learner. Say, "I think that you . . ." to start your sentence.
4. The other learner says if your statement is true or not.
5. If it is true, you get one point. If it is not true, you don't get a point.
6. The first learner who reaches five points wins!
7. Complete 10 to 20 rounds. Change the verb for each round.



### Example

Learner A (to learner B): The verb is *like*. I think that you *like* chocolate.

Learner B: That's true! (Learner A gets a point.)

Learner B (to learner C): I think that you like to play basketball.

Learner C: That's not true! (Learner B doesn't get a point.)

### Notes

- Create groups of three to five people.
- This game will include 10 to 20 rounds. You will need a verb for each round. Take turns saying a new verb each time you start a round.



## Two Truths and One Lie (10–15 minutes)

### Steps

1. Think of two things that are true about yourself. Make up one thing that is not true. Try to use vocabulary and phrases from a lesson.
2. Read your statements aloud to your group.
3. Your group members ask you questions in order to guess which statement is not true. Answer their questions.

### Example

Group member 1: “I like pizza. I like French fries. I like chocolate. Which is not true?”

Other group members ask questions:

Q: What is your favorite kind of pizza?

A: I like cheese pizza.

Q: What is your favorite candy bar?

A: I like chocolate and caramel.

Q: Where do you like to get French fries?

A: I don't have a favorite place.

Other group members guess: “I think you don't like French fries.”

Group member 1: “That's right! I don't like French fries.”

## Vocabulary Cards (10–15 minutes)

### Steps

1. Write 5 to 10 vocabulary words on small pieces of paper (sticky notes work great). Put the pieces of paper in a stack.
2. Find a partner.
3. Flip the stacks of words upside down so you can't see the words. Switch stacks with your partner.
4. Choose a paper. Do not look at the word. Hold the paper up to your forehead. Your partner describes the word (or gives a translation), so that you can guess the word on the paper. If you guess correctly, you get one point.
5. Take turns. Repeat for each paper in your stack.



### Notes

- If you are meeting virtually, work with the whole group rather than in pairs. Each person writes a list of words. Do not show your list to the group. Take turns choosing one word from your list. Describe it to the group without saying the word. Group members guess the word.

## Bicycle Chain (in person) (10–20 minutes)

This activity only works for groups meeting in person.

### Steps

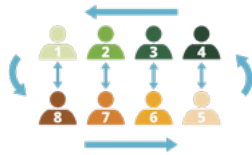
1. Choose a question. (Use one from a lesson or see “Questions” in this appendix.)
2. Line up in two lines facing one another.

3. The people facing each other are partners.



4. Partners ask and answer the question.

5. Move in a circle so each person has a new partner.



6. Partners ask and answer the question.

7. Repeat steps 5 and 6.



### Notes

- If you have an odd number of people, create one group of three.

## Mingle and Share (in person) (10–15 minutes)

This activity only works for groups meeting in person.

### Steps

1. Choose a question. (Use one from a lesson or see “Questions” in this appendix.)

2. Stand up and find a partner.

3. Ask your partner the question. Remember your partner’s answer. Answer your partner’s question.

4. Walk around the room and find a new partner. Ask and answer questions. Repeat several times with new partners. Remember all of your partners’ answers.

5. Return to your seat. Share with the group what you learned.



### Example

Question: How many people are in your family?

Learners walk around asking and answering the question with different partners.

Maria: How many people are in your family?

Luna: There are four people in my family. How many people are in your family? Maria: Three.

Learners share what they learned.

Teacher: How many people are in Maria’s family?

Luna: There are three people in Maria’s family.

## APPENDIX

# Principles of Learning Glossary

## Agency

As children of God, we have agency, or power, to make our own decisions. We can choose what we believe, what we do, and who we become.

“Agency is the ability and privilege God gives us to choose and to act for ourselves” (Gospel Topics, “Agency and Accountability,” [ChurchofJesusChrist.org](http://ChurchofJesusChrist.org)).

“Because He loves you, God gave you agency, or the freedom to make decisions. Your agency enables you to make good choices that lead to happiness; it also makes you accountable for bad choices, which lead to immediate or eventual unhappiness. God will not intervene in your choices; He allows you to decide for yourself and to learn from the consequences. Yet He does offer the ultimate help to overcome mistakes and sins—the saving power of Jesus Christ. No matter how bad your circumstances may become or how many wrong choices you may have made, you can always choose to change and find peace through Jesus Christ” (“God Is There for You,” [ComeuntoChrist.org](http://ComeuntoChrist.org)).

## Agent

An agent is a person who has the ability or power to act for themselves. As children of God, we are agents; we have agency, or power, to make our own decisions. We can choose what we believe, what we do, and who we become.

## Bible

“The Bible is a sacred book that contains the word of God. Throughout its pages, the Holy Bible teaches that God never stops loving His children. . . . Following the teachings found in the Bible helps

us to know who God is . . . and better understand how He wants us to live. . . .”

“Jesus Christ is God’s Son who came to earth to save us from sin, sadness, loneliness, pain, and more. Jesus taught beautiful lessons about service and love and performed many miracles while He was on earth. In the Bible, we can read these stories and begin to know how we can overcome hard things with help from Jesus” (“What Is the Holy Bible?,” [ComeuntoChrist.org](http://ComeuntoChrist.org)).

## Book of Mormon

“The Book of Mormon contains sacred writings from followers of Jesus. Just like God spoke to Moses and Noah in the Bible, He also spoke to people in the Americas. These men, called prophets, wrote down God’s word. Their writings were eventually gathered into one book by a prophet named Mormon. . . .

“The Book of Mormon is evidence that God loves all His children and is involved in their lives. It serves as a witness to the truths in the Bible and to the divinity and teachings of Jesus Christ” (“What Is the Book of Mormon?,” [ComeuntoChrist.org](http://ComeuntoChrist.org)).

## Doctrine and Covenants

“The Doctrine and Covenants is a book of scripture containing revelations from the Lord to the Prophet Joseph Smith and to a few other latter-day prophets. It is unique in scripture because it is not a translation of ancient documents.

“The Doctrine and Covenants is one of four books of scripture used in The Church of Jesus Christ of Latter-day Saints (the other three are the Bible, the Book of Mormon, and the Pearl of Great Price)” (Gospel Topics, “Doctrine and Covenants,” [ChurchofJesusChrist.org](http://ChurchofJesusChrist.org)).

## Faith

“Faith is a principle of action and power. Whenever we work toward a worthy goal, we exercise faith. We show our hope for something that we cannot yet see. . . .”

“Having faith in Jesus Christ means relying completely on Him—trusting in His infinite power, intelligence, and love. It includes believing His teachings. It means believing that even though we do not understand all things, He does. Because He has experienced all our pains, afflictions, and infirmities, He knows how to help us rise above our daily difficulties. . . . (see Alma 7:11–12; Doctrine and Covenants 122:8).”

“Faith is much more than passive belief. We express our faith through action—by the way we live. . . .”

“Faith is a gift from God, but we must nurture our faith to keep it strong. Faith is like a muscle. If exercised, it grows strong. If left immobile, it becomes weak” (Gospel Topics, “Faith in Jesus Christ,” ChurchofJesusChrist.org).

## God/Heavenly Father

“God the Father is the Supreme Being in whom we believe, whom we worship, and to whom we pray. He is the ultimate Creator, Ruler, and Preserver of all things. He is perfect, has all power, and knows all things” (Gospel Topics, “God the Father,” ChurchofJesusChrist.org).

“God is our loving Father in Heaven. . . . He is the Father of [our] spirit[s]. . . . [Heavenly Father] loves all His children perfectly, including you. . . . He wants to have a relationship with you” (“God’s Love,” ComeuntoChrist.org).

In the scriptures, the word God is often used to refer to Heavenly Father or Jesus Christ because they are united in purpose. We pray to our Heavenly Father.

## Holy Spirit

“The Holy Spirit, or Holy Ghost, is a witness of God and Jesus Christ. . . . The Holy Spirit gives us comfort, helps us recognize truth, and testifies of Jesus. . . . One of the ways God communicates with us is through the Holy Ghost. The Holy Spirit speaks to our mind and to our hearts through thoughts and feelings” (“The Holy Spirit,” ComeuntoChrist.org).

## Jesus Christ

“Jesus is the Savior of the world and our perfect example. As we follow Him, we find greater peace and happiness in life. . . .”

“Jesus is the Son of God. Our Heavenly Father sent His Son, Jesus Christ, to take upon Him the sins of everyone who would live on the earth so we could be forgiven. . . .”

“Jesus lived a perfect life to show us the way back to our Heavenly Father. . . .”

“Jesus suffered and died for our sins. Jesus’s mission in coming to earth was to save us from our sins. He was willing to suffer and sacrifice Himself to pay the price of our mistakes so that we could repent and be forgiven. . . .”

“Jesus was resurrected so we can live again. Three days after His death, Jesus rose from the tomb and appeared to many of His friends and followers. He was the first to be resurrected, meaning His spirit was reunited with His perfected physical body after death. Because Jesus conquered death, we will all be resurrected one day” (“Following Jesus Christ, Our Perfect Example,” ComeuntoChrist.org).

## Prayer

Prayer is “a reverent communication with God during which a person gives thanks and asks for blessings. Prayers are addressed to our Heavenly Father in the name of Jesus Christ” (Guide to the Scriptures, “Prayer,” [ChurchofJesusChrist.org](http://ChurchofJesusChrist.org)).

“God is your loving Father in Heaven, and He wants to hear from you” (“How to Pray,” [ComeuntoChrist.org](http://ComeuntoChrist.org)).

## Prophet

“A prophet is someone who has been called by God to give guidance to the entire world. From Abraham and Moses to living prophets today, God follows a pattern of guiding His children through prophets” (“God Speaks to Us through Prophets,” [ComeuntoChrist.org](http://ComeuntoChrist.org)).

## Savior

“One who saves. . . . ‘Savior’ is a name and title of Jesus Christ” (Guide to Scriptures, “Savior,” [ChurchofJesusChrist.org](http://ChurchofJesusChrist.org)).

Jesus Christ is our Savior because He gave His life and was resurrected so we could overcome the effects of sin and death and live with God again.

“Jesus suffered and died for our sins. Jesus’s mission in coming to earth was to save us from our sins. He was willing to suffer and sacrifice Himself to pay the price of our mistakes so that we could repent and be forgiven. . . .”

“Jesus was resurrected so we can live again. Three days after His death, Jesus rose from the tomb and appeared to many of His friends and followers. He was the first to be resurrected, meaning His spirit was reunited with His perfected physical body after death. Because Jesus conquered death, we will all be resurrected one day” (“Following Jesus Christ, Our Perfect Example,” [ComeuntoChrist.org](http://ComeuntoChrist.org)).

## Scripture

“When holy men of God write or speak by the power of the Holy Ghost, their words ‘shall be scripture, shall be the will of the Lord, shall be the mind of the Lord, shall be the word of the Lord, shall be the voice of the Lord, and the power of God unto salvation’ (Doctrine and Covenants 68:4). . . .”

“The principal purpose of scriptures is to testify of Christ and to guide the children of God so they can come unto Him and receive eternal life (see John 5:39; 20:31; 1 Nephi 6:4; Mosiah 13:33–35)” (Gospel Topics, “Scriptures,” [ChurchofJesusChrist.org](http://ChurchofJesusChrist.org)).



## APPENDIX

# Conversation Group Phrases

## Conversation Phrases



Use these phrases to start, continue, and end a conversation.

### Start

Hello.	
Good morning.	
Good afternoon.	
Hi. Can I ask you a question?	

### Continue

That's great!	
Interesting.	
Tell me more.	
Really?	
Me too!	
Wow!	
I didn't know that.	
Thanks for sharing.	

### End

OK. Thanks.	
See you later.	
It was nice talking to you. Bye!	
Talk to you later.	
Have a great day!	
Thank you.	

### Example:

**Q:** *Hi. Can I ask you a question?* What do you like to do?

**A:** I like to dance.

**Q:** *Me too!* What don't you like to do?

**A:** I don't like to read.

**Q:** *Really?* Do you like to garden?

**A:** Yes, I like to garden.

**Q:** *OK. Thanks. It was nice talking to you. Bye!*



## Other Phrases



Learners and teachers can use these phrases to help them communicate in English throughout the lesson.

### Common Interaction Phrases

Learners and teachers can use these phrases as they interact in English.

Can you repeat that, please?	
Can you speak slower, please?	
Can you write that on the board, please?	
How do you say ____ in English?	
How do you spell ____?	
Good job!	
I don't understand.	
I have a question.	
I understand!	
You can do it!	

### Common Instruction Phrases

Hearing the teacher speak in English will help learners progress. Teachers can use these simple phrases to give instructions to the group.

Welcome!	
Today is lesson 4.	
Begin.	
Do it again.	
Look at pattern 2.	
One more time.	
Practice again.	
Practice with your partner.	
Read aloud.	
Read the instructions.	
Repeat after me.	
Role-play.	
Stand up.	
Sit down.	
Stop.	
Switch partners.	
Take turns.	
You have 10 minutes.	
Any questions?	
Are you ready?	
Remember to study.	
See you next week!	



## APPENDIX

# Praying in English

Start each group meeting with a prayer in English. Praying invites the Spirit to help you as you learn English together. To learn more about prayer, see “Prayer” in the “Principle of Learning Glossary” and “How to Pray” at [ChurchofJesusChrist.org/ComeuntoChrist/believe/god/how-to-pray](http://ChurchofJesusChrist.org/ComeuntoChrist/believe/god/how-to-pray).

You can use the following vocabulary and patterns to start praying in English.

### Example

Dear Heavenly Father,

We ask Thee . . .

We thank Thee for . . .

In the name of Jesus Christ, amen.

## Memorize Vocabulary

Dear Heavenly Father	
In the name of Jesus Christ, amen.	

### Nouns

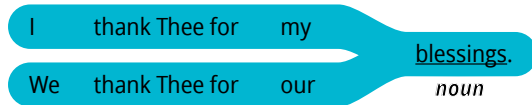
blessings	
teacher	
group	
family/families	
_____	_____
_____	_____
_____	_____

### Verbs

learn	
speak	
teach	
bless	
press forward	
_____	_____
_____	_____
_____	_____

## Practice Pattern 1

We thank Thee for our (*noun*).



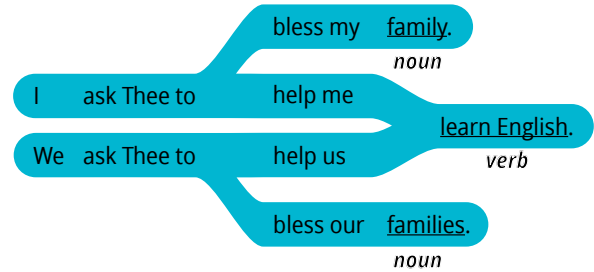
### Examples

We thank Thee for our group.

I thank Thee for my family.

## Practice Pattern 2

We ask Thee to help us (*verb*).



### Examples

We ask thee to help us learn.

I ask Thee to help me speak English.



